

INSTITUTO CAMBRIDGE de Cultura Inglesa – Noviembre-Diciembre 2020

NAME:			TEENS 3			
<input type="text"/>	<input type="text"/>	<input type="text"/>	MOD 1			
A	B	FINAL MARK	SET	TIME: 2 hours		

PART A

COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. *There are three extra words.* **4 x 0.25 = 1 mark**

does gold awesome coach makes awful cotton

- 1- This shirt is 100% natural _____.
- 2- I didn't like the film. It was _____.
- 3- My mum _____ my bed every morning.
- 4- My uncle can't drive. He goes to on holiday by _____.

CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS. **4 x 0.25 = 1 mark**

- 1- Streets _____ every day.
- 2- Miho has lived here _____ three years.
- 3- The robber stole the car _____ I had parked in front of the church.
- 4- I look _____ my younger sister when my mum goes to the stores.

a) are cleaning	b) are cleaned	c) clean
a) since	b) during	c) for
a) whose	b) which	c) who
a) up	b) for	c) after

MATCH A LINE FROM "A" WITH A LINE FROM "B". *Write the corresponding number from B in the box. There are two extra phrases in column B.* **4 x 0.25 = 1 mark**

A	B
a It was raining	<input type="text"/>
b They were very busy	<input type="text"/>
c John said	<input type="text"/>
d The woman	<input type="text"/>

B
1 so they could not phone me.
2 that he had travelled around the world.
3 who gave me the information was Italian.
4 when I left home.
5 which has got a nice garden.
6 me that he was very happy.

EXCHANGES *Match a line from A with a line from B to make short exchanges.* **4 x 0.25 = 1 mark**
Write the corresponding number from B in the box. There are two extra phrases in B.

A	B
a Are you coming to my party next Saturday?	<input type="text"/>
b My team lost the championship.	<input type="text"/>
c I've passed of my exams with high marks.	<input type="text"/>
d How are you doing?	<input type="text"/>

B
1 Good for you!
2 I'm so excited.
3 Oh, hard luck!
4 Sorry, I can't because my aunt is getting married.
5 Not very well, I have a headache.
6 They are on it!

COMPLETE THE QUESTIONS. Use the Present Simple or Continuous, the Past Simple Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future.	5 x 0.4 = 2 marks
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1- Peter: _____ to Disneyland? (your brother/ ever/ be)
 Paul: Yes, he has. Twice.

2- Grandma: _____ when you broke your leg? (you/ run)
 Sam: That's right. I was running very fast.

3- Dad: _____ to Bariloche next September? (you and your classmates / travel)
 Daughter: Exactly! We are so happy!

4- Teacher: _____ 'Under the Same Star' now? (you/ read)
 Student: Yes! I love it.

5- Mrs. Anderson: My sports bag is not in my car!
 Mr. Anderson: _____ the car window open? (you/ leave)
 Mrs Anderson: I don't remember. I was in a hurry because I was late.

COMPLETE THE TEXT ABOUT JOHN WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS. Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future.	10 x 0.2=2 marks
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John is 32 years old and he 1) (be) _____ a producer for BBC (London) for 5 years. Every day he 2) (work) _____ for more than 10 hours. Last month when he 3) (work) _____ on the new Sherlock Holmes series, he 4) (meet) _____ Jennifer Lawrence, his favourite celebrity. He was so happy! Now he 5) (produce) _____ a film with Emma Watson and Daniel Radcliffe, the stars of the year.

In his free time John 6) (fly) _____ small aeroplanes. Last weekend he 7) (fly) _____ to Dublin for a party and next week he 8) (fly) _____ to Venice (Italy) to a film festival. John is very excited about this trip because he 9) (never be) _____ there before. Probably, he 10) (go) _____ to parties and have Italian pizza with champagne.

READING. Read this text and do Task A and Task B	8 x 0.25=2 marks
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Garbage* collectors in the Turkish capital Ankara are recycling the books they find in the trash. They have created a mobile library. The library is full of books that people have thrown away. There are now over 9,000 books on the library's shelves. The books are divided into over 20 categories, including politics, philosophy, drama, thrillers, romance, history, literature, healthy living and economics. The library is inside a truck that tours schools in the suburbs of Ankara. The garbage collectors hope to create a greater passion for reading books in children, especially in the age of mobile phones and tablets. Many schools do not have a reading room or their own library.

The library has got a lot of attention in Turkey. There is now a campaign for it to grow. People from all over Turkey are sending their unwanted or old books to the garbage collectors. The director of the library said: "The interest is growing. Each day we have guests coming here to borrow books or have a quiet time to read." A worker at the mobile library said: "We have books here for children aged from six to ten, but also books for older children, like world classics and fiction novels. We hope that it will amuse them and arouse a passion for books." Turkey currently has just one public library for every 70,000 people, compared to one for every 6,200 people in the European Union.

*garbage: things we throw away

Task A: Circle T for true or F for false

- 1 The article says there is a new building for the National Library in Ankara, Turkey.
- 2 There aren't many types of books at this library.
- 3 Children of all ages can find books there.
- 4 Turkey has more public libraries than any European country in the Union.
- 5 This project motivates readers and costs nothing.

T	F

Task B: Circle the correct letter a, b or c

6- ... started this project.	a) People who work at libraries	b) Truck drivers	c) Garbage collectors
7- At this library, people can...	a) read and borrow tablets	b) read and borrow books	c) recycle paper
8- ...are sending their books to the library.	a) School children in Turkey	b) People in Turkey	c) People from all over the world

PART B

WRITING	10 marks
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Use 90 to 120 words to write a **DESCRIPTION** of your favourite singer. Use this plan.

Paragraph 1 Say

- His/her name. Physical description.
- What type of music he/ she sings.
- What his/ her songs are like.

Paragraph 2 Say

- How he/ she organized his/ her career.
- If he/ she gives a lot of concerts or composes a lot of songs.
- If he/ she helps others/ has a charity.

Paragraph 3 Say

- Why he/ she is your favourite singer.