

Before you watch

- 1 Work in pairs. Look at the photo and the caption. What kind of technology can you see? How do you think these people are using it?


2 Key vocabulary

Read the sentences (1–5). The words and phrases in **bold** are used in the video. Write these words and phrases next to their definitions (a–e).


- 1 How much **awareness** is there of the problem?
- 2 Many languages could **die out** in the next few years because no one speaks them.
- 3 Humans can't **survive** without water.
- 4 In recent years, there has been a **shift** in the way we communicate because of technology.
- 5 Don't **neglect** your schoolwork during your vacation.

- a a change in something _____
- b knowledge or understanding of a situation _____
- c become less common and finally disappear _____
- d not pay attention to _____
- e continue to live or exist in a difficult situation _____

While you watch

- 3  8.1 Watch the video. Number these actions in the order they happen (1–4).

- _____ The team goes to a region in northeast India where there are many different languages.
- _____ The three men leave, but they hope that the local communities will use the technology kits.
- _____ The team visits Australia to interview the last speaker of a language.
- _____ The team visits a large village where the older people speak a language called Apatani.


- 4  8.1 Watch the video again. Are these sentences true (T) or false (F)?

- | | | |
|---|---|---|
| 1 David, Greg, and Chris are trying to help save ancient languages that are disappearing and dying out. | T | F |
| 2 The Australian man speaks a language that most people thought had already disappeared. | T | F |
| 3 There used to be seven thousand known languages in the world, but now there is only half that amount. | T | F |

- | | | |
|--|---|---|
| 4 One language disappears every two weeks around the planet. | T | F |
| 5 In India, the team has problems with the recording equipment. | T | F |
| 6 No one in the village speaks both English and Apatani. | T | F |
| 7 The team teaches the local people how to use the recording equipment themselves. | T | F |

After you watch

5 Vocabulary in context

 8.2 Watch the clips from the video. Choose the correct meaning of the words and phrases.

- 6 Complete this paragraph about a language using the correct form of the words and phrases from Exercises 2 and 5. The first letter is provided.

National Geographic's Enduring Voices Project

In North America, there are between 150 and 170 ¹ *known* languages. Many of these are Native American languages that are ² d_____. The Enduring Voices Project is trying to help native speakers save their languages so we don't lose them ³ f_____. Researchers use special recording ⁴ e_____ to interview older people speaking the language, and try to translate some of the ⁵ b_____ words. As a result of this work, the language of Salish has ⁶ s_____. A few years ago, only about 50 people over age 75 spoke the language of Salish; but now the tribe offers courses in Salish, and the children are ⁷ s_____ in the language.