

# Control de seguimiento

## Amazing Rooftops 6 Unit 2

Repasamos el vocabulario de la unidad:

Responde con T (true) or F (false) a las siguientes afirmaciones, mirando el dibujo.

1 Look and read. Write T (True) or F (False).



- 1 They found four spoons. T
- 2 They didn't find any bowls.
- 3 They found one necklace.
- 4 They found two rings.
- 5 They didn't find any knives.
- 6 They found three coins.

Recordamos un poco el Past Simple (Pasado Simple) en afirmativa y negativa.

### PAST SIMPLE

Auxiliary: DO **DID** DONE

| Regular verbs (-ed)                                                                                       |           |         |  | Irregular verbs (different ways)                                  |           |      |  |
|-----------------------------------------------------------------------------------------------------------|-----------|---------|--|-------------------------------------------------------------------|-----------|------|--|
| BASE FORM                                                                                                 | PAST FORM |         |  | BASE FORM                                                         | PAST FORM |      |  |
| TO PLAY                                                                                                   | PLAYED    | PLAYED  |  | TO MAKE                                                           | MADE      | MADE |  |
| TO WALK                                                                                                   | WALKED    | WALKED  |  | TO RING                                                           | RANG      | RUNG |  |
| TO STUDY                                                                                                  | STUDIED   | STUDIED |  | TO GO                                                             | WENT      | GONE |  |
| Affirmative: <b>SUBJECT</b> + <b>BASE FORM</b> -ed                                                        |           |         |  | Affirmative: <b>SUBJECT</b> + <b>2nd FORM</b>                     |           |      |  |
| EX. I / you / he / she / it / we / they <u>played</u> football yesterday                                  |           |         |  | EX. I / you / he / she / it / we / they <u>went</u> to the cinema |           |      |  |
| Negative: <b>SUBJECT</b> + <b>DIDN'T</b> + <b>BASE FORM</b>                                               |           |         |  |                                                                   |           |      |  |
| REGULAR VERBS: EX. I / you / he / she / it / we / they <u>didn't</u> <u>play</u> football yesterday       |           |         |  |                                                                   |           |      |  |
| IRREGULAR VERBS: EX. I / you / he / she / it / we / they <u>didn't</u> <u>go</u> to the cinema last night |           |         |  |                                                                   |           |      |  |

Presta atención y recuerda lo aprendido en clase:

Escribe en cada hueco la forma correcta del verbo. RECUERDA: mira si hay un “tick” o una cruz para saber si es afirmativo o negativo y recuerda diferenciar los REGULARES de los IRREGULARES (revisa apuntes si es necesario).

Write the verbs in the past simple.



The Romans (live ✓) lived in lots of places, but they (live ✗) didn't live in Scotland. The Picts <sup>1</sup>(live ✓) \_\_\_\_\_ in Scotland. They <sup>2</sup>(be ✓) \_\_\_\_\_ farmers. Sometimes they <sup>3</sup>(live ✓) \_\_\_\_\_ in stone houses, like the Romans, and sometimes they lived in houses made of wood. They <sup>4</sup>(wear ✓) \_\_\_\_\_ metal bracelets and <sup>5</sup>(use ✓) \_\_\_\_\_ metal bowls and spoons, like the Romans. They <sup>6</sup>(learn ✗) \_\_\_\_\_ Latin. They <sup>7</sup>(have ✓) \_\_\_\_\_ their own language and they <sup>8</sup>(write ✓) \_\_\_\_\_ on stone.

Finalmente... escucha, identifica a cada niño/a y únelo.

1 Listen and draw lines. There is one example. 25 Exam Practice



Daisy

Charlie

Jane

Jack

Lily

Fred