

1. Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczne i gramatycznie poprawne zdania.

MOBILES AND HEALTH ISSUES

Forty years ago mobile phones did not even exist and soon more than 2 billion people will be using them on a daily basis. This fairly recent has proved very useful but the fact that we are constantly bombarded by electromagnetic waves may have long-term effects on our health.

..... suggests that our favourite gadget, which we look at 150 times a day, contributes to all kinds of health issues. Staring at your phone for too long may lead to serious problems with your eyesight., mobile phone users suffer from headaches, neck and shoulder pains, tiredness, poor hearing as well as problems with sleeping.

So maybe it is worth our personal habits when it comes to using mobile phones? Experts suggest holding the devices a few centimetres away from your ear and switching ears every few moments. It is recommended not to use them for more than 15 minutes at a time and to leave them your bedroom at night.

And don't forget to clean your phone every once in a while. The average phone is a paradise for all kinds of bacteria. convenient.

2. Wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach.

- a) I desperately need a job. Where can I get information on job _____?
I'm sorry, we have no _____ at the moment. We're fully booked for the weekend.
advertises vacancies offers
- b) The party was a disaster because nobody showed _____.
It's _____ to you what subjects you want to study in the future.
over up in
- c) This puzzle is too difficult for me. I can't _____ out the answer.
We need to get rid of that old printer. It doesn't _____ anymore.
think make work
- d) It is commonly believed that nurses are _____ paid.
My grandfather was _____ injured in the war.
poorly slightly badly
- e) I should get an alarm _____ in my car.
There was a nice _____ carpet on the floor in her room.
fitted installed fixed

3. Uzupełnij minidialogi, wybierając brakującą wypowiedź jednej z osób.

- a) X: How about _____ a short break?
Y: I couldn't agree more.
giving making taking
- b) X: I'm not sure I understand.
Y: _____
X: Why don't you explain it to me again?
What can I do? I see what you mean. OK, why not?
- c) X: I used to fight with my brother a lot.
Y: _____
Nor did I. But I did. So did I.
- d) X: You look great in that pullover.
Y: Really? I only paid £4 for it.
X: _____
What a pity! That's incredible! Shame on you!
- e) X: I think the best idea would be to stay here.
Y: _____ The teacher won't like it.
I couldn't agree more. I wonder if you could tell me something. Are you sure it's the right thing to do?

4. Spośród podanych opcji wybierz tę, która może najlepiej zastąpić zaznaczony fragment.

a) He goes to a **school where students live and study**.

vocational school

comprehensive school

boarding school

b) It looks **like** it's going to rain.

how

as if

likely

c) I have three pen-friends but **they're not** British.

neither of them is

any of them is

none of them is

d) She **stopped to talk to her neighbour**.

met her neighbour and started talking to him.

got angry with her neighbour and decided not to talk to him.

will never talk to her neighbour again.

e) **His wife has died recently**.

He's become a foster parent lately.

He's become a widower lately.

He's become an orphan lately.

5. Spośród podanych opcji wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę.

a) I'm sorry about your jeans. (*Kupię ci nowe*) _____.

I'll get you new ones.

I'll buy you a new one.

I'll have the new ones.

b) Do you know that (*jestem przyzwyczajony do wstawania*) _____ very early in the morning?

I used to get up

I'm used to getting up

I got used to getting up

c) I suggest (*żebyś poszedł*) _____ to the theatre with your nephew.

going

you go

you could go

d) She was absolutely (*zachwycona*) _____.

thrilled

amazing

delightful

e) I will give him the invitation (*pod warunkiem, że*) _____ I see him.

unless

as soon as

provided