

**1** Uzupełnij zdania 1–6 odpowiednimi wyrazami z ramki.

spectacular living pavement stop traffic pigeons

- 1 A bus \_\_\_\_\_ is a place where people wait for their buses.
- 2 \_\_\_\_\_ are grey birds which we can see in cities.
- 3 Something that is \_\_\_\_\_ is very good and impressive.
- 4 My parents spend about one hour in \_\_\_\_\_ jams every day.
- 5 \_\_\_\_\_ statues are people who look like real statues. They don't move.
- 6 You should not park your car on the \_\_\_\_\_ because it is a place for people to walk.

**2** Uzupełnij zdania 1–6 poprawnymi formami czasowników w czasie past continuous.

- 1 It was a rainy day so the kids \_\_\_\_\_ (watch) TV at home.
- 2 Ann was at the bus stop and she \_\_\_\_\_ (wait) for a bus.
- 3 Did you see the police officer who \_\_\_\_\_ (chase) a thief?
- 4 Grandpa and I were in the garden and we \_\_\_\_\_ (water) the plants.
- 5 The traffic lights turned red when I \_\_\_\_\_ (cross) the street.
- 6 It was very hot so the pigeons \_\_\_\_\_ (drink) water from the fountain.

**3** W zdaniach 1–6 podkreśl poprawne odpowiedzi.

- 1 Our family eats a lot of vegetables. We buy **them** / **it** at the farmer's market.
- 2 Ann had a sandwich for breakfast. She made **her** / **it** herself.
- 3 Adam is my best friend and I have invited **he** / **him** to my birthday party.
- 4 Our aunt Maria is great. She often takes **me** / **us** on amazing trips.
- 5 Tina, can you call **me** / **I** this afternoon? I have some news for you.
- 6 Tom, I think I can help **you** / **him** with your chemistry homework.

**4** Do każdej sytuacji 1–6 dobierz odpowiednią reakcję. Zaznacz a lub b.

- 1 Brat rozładował twój tablet. Powiedz mu, że nic nie szkodzi.  
**a** It is a problem, isn't it? **b** Never mind.
- 2 Zapytaj kolegę, dlaczego się spóźnił.  
**a** Can you tell me why you are late? **b** Are you always late?
- 3 Zapytaj przechodnia która godzina.  
**a** Excuse me, have you got the time? **b** Are you having a good time?
- 4 Przyjmij przeprosiny od koleżanki, która spóźniła się na umówione spotkanie.  
**a** Apology accepted. **b** OK, I am sorry.
- 5 Nadepnęłaś kogoś. Powiedz, że nie widziałaś osoby, którą nadepnęłaś, bo patrzyłeś w innym kierunku.  
**a** I am so sorry. I always look in a different direction. **b** I did not see you. I was looking the other way.
- 6 Poproś przyjaciela, aby był punktualny następnym razem.  
**a** Just be punctual next time. **b** I will be punctual next time.

**5 Uzupełnij poniższą历史jkę brakującymi zdaniami a–f tak, aby otrzymać spójny i logiczny tekst. Uwaga! Do każdego brakującego zdania dopisz słowo and lub when.**

Henry's grandparents lived in the countryside (1) \_\_\_\_\_ Henry loved the countryside so he always spent (2) \_\_\_\_\_

Every time he went to the countryside, his grandma taught him how to make

(3) \_\_\_\_\_ (4) \_\_\_\_\_, Henry and his grandad went to the village

market to sell them. Everyone loved grandma's delicacies, so (5) \_\_\_\_\_ and began producing the best and the healthiest fruit juices and jams. Now, Henry is 21 years old (6) \_\_\_\_\_

a \_\_\_\_\_ Henry turned eighteen, he set up his own business

b delicious homemade jams \_\_\_\_\_ juices.

c \_\_\_\_\_ he is a millionaire.

d \_\_\_\_\_ and they had a huge garden full of fruit trees.

e \_\_\_\_\_ the juices and jams were ready.

f his whole holidays with his grandpa \_\_\_\_\_ grandma.