1. Fill in the gaps with a corresponding -ing or -ed participle.

1. The movie was_____. - I was _____to death. (bore)

2. That was something really_____. - I was really _____. (excite)

3. Are you _____ in Maths? - No, I think it isn't_____ at all. (interest)

4. Look! She is_____! - What a _____situation! (confuse)

5. We were all _____by what we heard! - The puppies looked so_____. (amuse)

6. I've read a really _____book. - Do you think the audience will be_____? (thrill)

2. Fill in the gaps with a corresponding -ing or -ed (3rd form) participle.

1. (send) A letter _____ from St. Petersburg today will be in Moscow tomorrow.

He saw some people in the post office _____ telegrams.

2. (put) Some of questions _____ to the lecturer yesterday were very important.

3. (take) A person _____ a sunbath must be very careful.

The girl _____ the book on the shelf is the new librarian.

A fish _____ out of the water cannot live.

4. (see) A teacher _____ a mistake in a student's work always corrects it.

The bird _____ in the tree was very large.

5. (stand/ say/say) The man _____ at the door and _____ goodbye to his friends is my teacher. The word _____ by the student was not correct.

(Stand) _____ at the window, she was waving her hand.

6. (speak) A word _____ in time may have important results.

The student _____ good English must help their classmates.

The _____ doll interested the child very much.

While _____ to Nick some days ago, I forgot to ask him about his sister.