



IDENTIFICAMOS Y DEDUCIMOS INFORMACIÓN DEL TEXTO "GUIDE: HOW TO REDUCE CHRISTMAS WASTE"

Objective:

- Today we'll get and deduce information from a text called "Guide: How to reduce Christmas waste"

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil.
- Portfolio

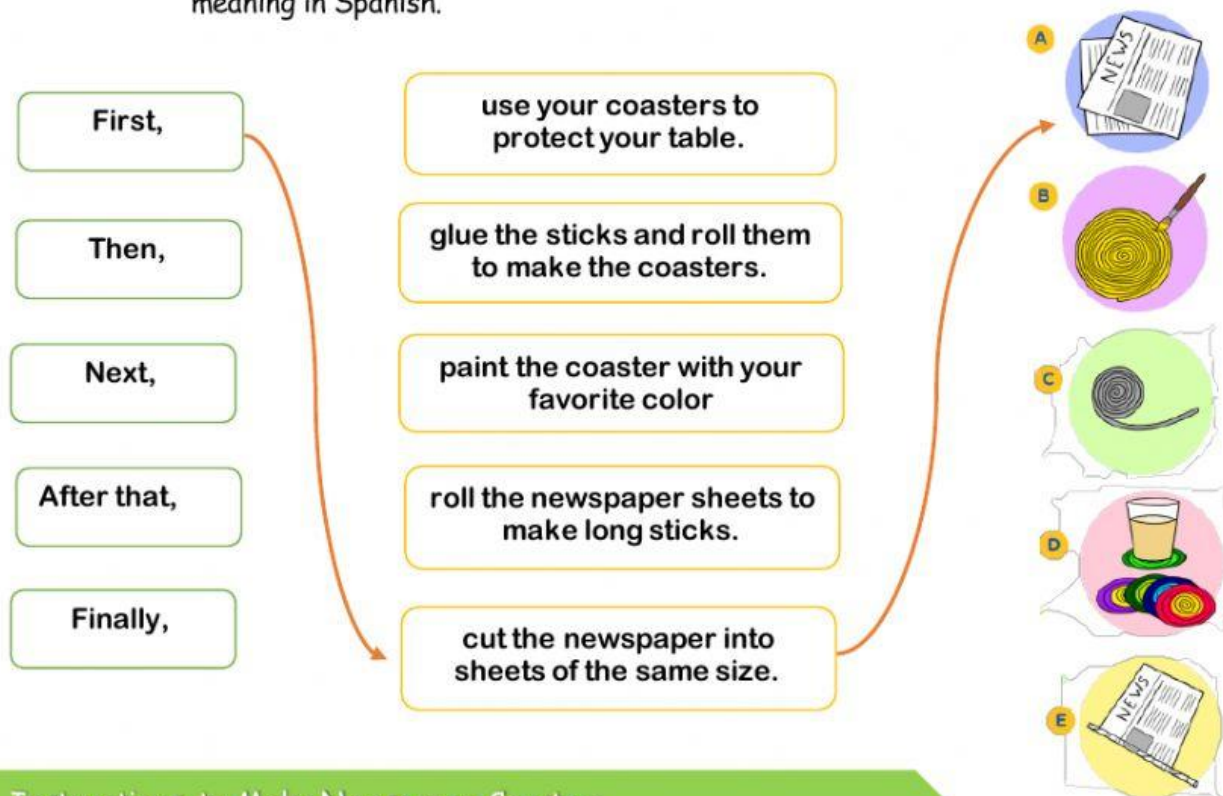
Evaluation criteria list:

Read the following list and take them into consideration.

READING: "guide: how to reduce Christmas waste"		YES	NO
1	Identificaste información en escrita en distintas partes del texto.		
2	Identificaste información con elementos complejos y vocabulario variado		
3	Dedujiste relaciones lógicas en el texto.		
4	Dedujiste datos a partir de información implícita y explícita.		
5	Señalaste características y significados de frases dentro del texto.		

Activities:

I. PRACTICE: Match the sequence word to the action and to the picture and write its meaning in Spanish.



Instructions to Make Newspaper Coaster:

- First, cut the newspaper into sheets of the same size.
-
-
-
-

II. READING:

Needed vocabulary: Use your dictionary to find the following words.

Wrapping paper _____
Christmas trees _____
Waste _____
Throw away _____
Waste picker _____
Gift bags _____

Shredded _____
Compost bin _____
Veg peelings _____
Present _____
People in need _____
Charities _____

Now, read the text carefully and answer the questions.

GUIDE: HOW TO REDUCE CHRISTMAS WASTE

Our guide reveals the little things you can do to help reduce waste at Christmas.

Paper

If all the wrapping paper we throw away was put in a line, it can reach all the way to the Moon - that's a lot of paper! But it's very easy to recycle, lots of waste pickers will take it away for you or take it to a recycling bank in supermarkets or your school.



Why not try giving presents in gift bags? That way you can reuse them again next year and save on paper!

Christmas cards don't have to be thrown away, you can cut them up and make new cards out of them.

Christmas Trees

If you have a real Christmas tree it's a great thing to recycle. There's lots recycling companies who can collect it for you. It can then be shredded and used as compost to help next year's trees.

How about getting a **living Christmas tree with roots**? That way it will keep on growing year after year and you can eventually plant it in your garden.

Christmas food

It's estimated that we throw away over 7 million tons of food every year.

If you've got a compost bin in your garden you can throw in all those veg peelings.

Presents

If you receive any presents that you can't use or have old things that you don't need, don't throw them away. There's lots of charities out there who will donate gifts to people in need.



QUESTIONS:

1. Choose TRUE (T) or FALSE (F).

- | | | |
|---|---|---|
| a) By recycling wrapping paper, we can reach all the way to the Moon. | T | F |
| b) Waste pickers recycle wrapping paper for you | T | F |
| c) Christmas trees can be used as compost | T | F |
| d) We consume over 7 million tons of food every year | T | F |
| e) Charities sell the gifts to people in need. | T | F |

2. Answer the following questions according to the reading.

- What options can you do to avoid using wrapping paper in Christmas?

- Give the wrapping paper to waste pickers.
- Recycle it in schools and supermarkets.
- Give Christmas cards.
- Use gift bags that you can reuse next year.

- What does the author mean when says: 'a living Christmas tree with roots'?

- A tree in a pot that you can plant in your garden after Christmas.
- An artificial tree that you can reuse every year.
- A real tree that can grow inside your house.
- A tree that can speak and walk using its roots.

3. In the text you can read:

'Christmas cards don't have to be thrown away, you can cut them up and make new cards out of them.'

Use the sequence words (*next - finally - then - first - after that*) and write and idea of your own to recycle old Christmas cards.

- First, _____
- _____
- _____
- _____
- _____

AUTOEVALUACIÓN: No olvides revisar los criterios de evaluación al principio de la ficha y marcar con X.

METACOGNICIÓN: ¿Te resultó difícil obtener y deducir información del texto? ¿Aprendiste nuevas palabras leyéndolo?

