

NAME: \_\_\_\_\_ -

**CENTREVILLE PRIMARY SCHOOL**

**MUSIC**

**REVIEW WEEK WORKSHEET**



December 3<sup>rd</sup>, 2020

**FILL IN THE BLANKS WITH A WORD FROM THE WORD BOX.**

long	whole note	f	car honk
cat meow	p	notes	quarter note

1. The symbol for loud sounds is the letter \_\_\_\_.
2. The symbol for soft sounds is the letter \_\_\_\_.
3. An example of a loud sound is the \_\_\_\_\_.
4. An example of a soft sound is the \_\_\_\_\_.
5. Sounds can be \_\_\_\_\_ or short.
6. The symbol for long sounds is the \_\_\_\_\_.
7. The symbol for short sounds is the \_\_\_\_\_.
8. These symbols are called \_\_\_\_\_.

**TYPE YES OR NO IF THE NOTE IS LABELLED CORRECT.**

WHOLE NOTE	QUARTER NOTE
	

**FILL IN THE BLANKS.**

steady beat	drum	rhythm	Mozart	composer
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1. A \_\_\_\_\_ can keep rhythm. We play it with our hand or drumsticks.
2. A \_\_\_\_\_ is the same thing over and over again.
3. A \_\_\_\_\_ has long and short sounds.
4. A \_\_\_\_\_ writes music.
5. \_\_\_\_\_ is a composer.