



WRITING ACTIVITY N°2

Full name: _____ Level: Intermediate Plus 2A

COMPETENCIA: Escribe diversos tipos de textos en inglés como lengua extranjera
CAPACIDAD: Utiliza convenciones del lenguaje escrito de forma pertinente.
INDICADOR DE EVALUACIÓN: Utiliza vocabulario y estructuras gramaticales aprendidas para resolver diversos ejercicios.

REPORTED SPEECH (questions & commands)

I. Complete the grammar rules with the words from the box.

do - not - same - statements - subject - whether

1. Tenses and pronouns in reported questions change in the _____ way as with reported _____.
2. There is no inversion of _____ and verb as in direct questions, and question marks are _____ needed.
3. We do not use the auxiliary verb _____ in reported questions.
4. If there is no question word, we use *if* or _____.

II. Circle the correct alternative.

1. The interviewer asked if Will Vogel can / could tell us something about Cateura, and the orchestra.
2. The interviewer asked how had this happened / this had happened.
3. He asked what Don Cola made / did make the instruments out of.
4. The interviewer asked if had it changed / if it had changed the children's lives.

III. Complete the reported questions.

1. 'Did you see the portrait of the Queen?'
She asked him _____
2. 'Why are you putting your chewing gum under the desk?'
She asked him _____
3. 'Who is your favourite singer?'
She asked him _____

4. 'Do you often go to the theatre?'

She asked him _____

5. 'Where are the paintings by Lowry?'

She asked him _____

6. 'Will you be able to clean the marks off the painting?'

She asked him _____

IV. Now report these Commands and requests. Use "asked" or "told".

1. 'Please leave all your things at the entrance', asked the guide.

The guide asked them _____

2. 'Don't go too close to the paintings,' the guide told one of the boys.

3. 'Don't eat your sandwiches in the gallery,' the guide told two girls.

4. The guide asked the teacher, 'Please take the children into the next room.'

**"THE PURPOSE OF OUR LIVES IS
TO BE HAPPY"**

