



## REINFORCEMENT: Week # 9 (W#20: 3E69)

### ACTIVITY #1: Choose the correct option.

- a. Title of the poem is \_\_\_\_\_.
- b. Solar power is \_\_\_\_\_.
- c. Raw food is \_\_\_\_\_.
- d. The purpose of writing Summer Sun is \_\_\_\_\_.
- e. \_\_\_\_\_ are usually used to write instructions.

### ACTIVITY #2: Answer these questions in full.

a) According to Robert Louis what does the summer sun shower?

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b) Who in the poem has golden fingers?

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c) Why do we need to pull the blinds closer?

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d) Why does the poet call the sun as 'The gardener of the world'?

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e) Why can't we keep the shady parlour cool?

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### ACTIVITY #3: Say if the following sentences are facts (reality) / imagination about the sun.

- a) The sun has golden fingers. Fact / Imagination
- b) The sun sets in the west. Fact / Imagination
- c) The sun is huge ball of burning gases. Fact / Imagination

Write two facts about the sun in your own words.

a. \_\_\_\_\_

b. \_\_\_\_\_

### ACTIVITY #4: Mark each one true or false about the poem.

- (a) The sun shines over a large area. \_\_\_\_\_
- (b) We can keep the sun out by closing the blinds. \_\_\_\_\_
- (c) The sun brightens the hills. \_\_\_\_\_
- (d) The sun makes the child angry. \_\_\_\_\_
- (e) The sun paints the roses with a brush. \_\_\_\_\_



**ACTIVITY #5:** Complete these instructions by beginning with these words.

then, finally, first, next, soon

### How to make a rainbow

- \_\_\_\_\_ count how many colours you can see.
- \_\_\_\_\_ tip the mirror so that the sunlight reflects from the mirror onto the wall.
- \_\_\_\_\_ place a bowl of water in sunlight.
- \_\_\_\_\_ hold a little mirror inside the bowl of water.
- \_\_\_\_\_ a ray of light will reflect on the wall.



**ACTIVITY #6:** Write synonyms of the bracketed words to fill in the blanks.

- a) Asim waited for the train in \_\_\_\_\_ (calm).
- b) 'There won't be a single \_\_\_\_\_ (fold) in your shirt after ironing,' said Anna.
- c) Badar tried to peep inside through a small \_\_\_\_\_ (gap) in the curtains.

**ACTIVITY #7:** Write meanings of the following.

Words	Meanings
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- a) panel
- b) nostril
- c) fossil
- d) tunnel

**ACTIVITY #8:** Choose labels for the non-fiction text. Write materials needed.

Materials:

