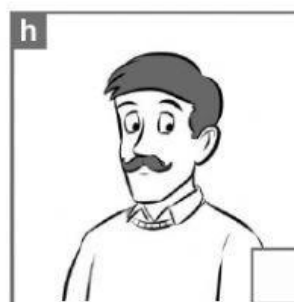
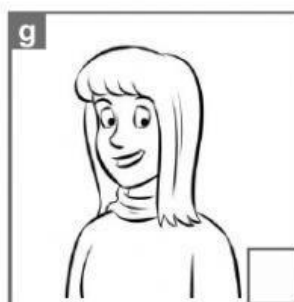
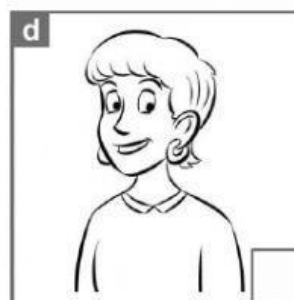
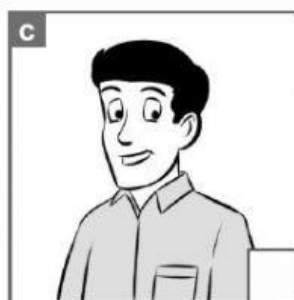
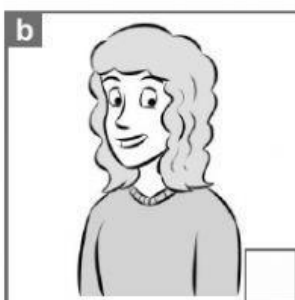
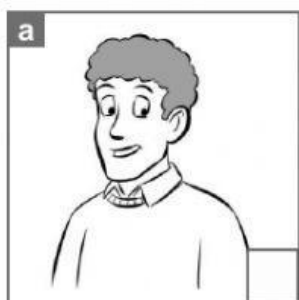


Name: \_\_\_\_\_

## Listening

### 1 Listen and drag the number. 110



1

2

3

4

5

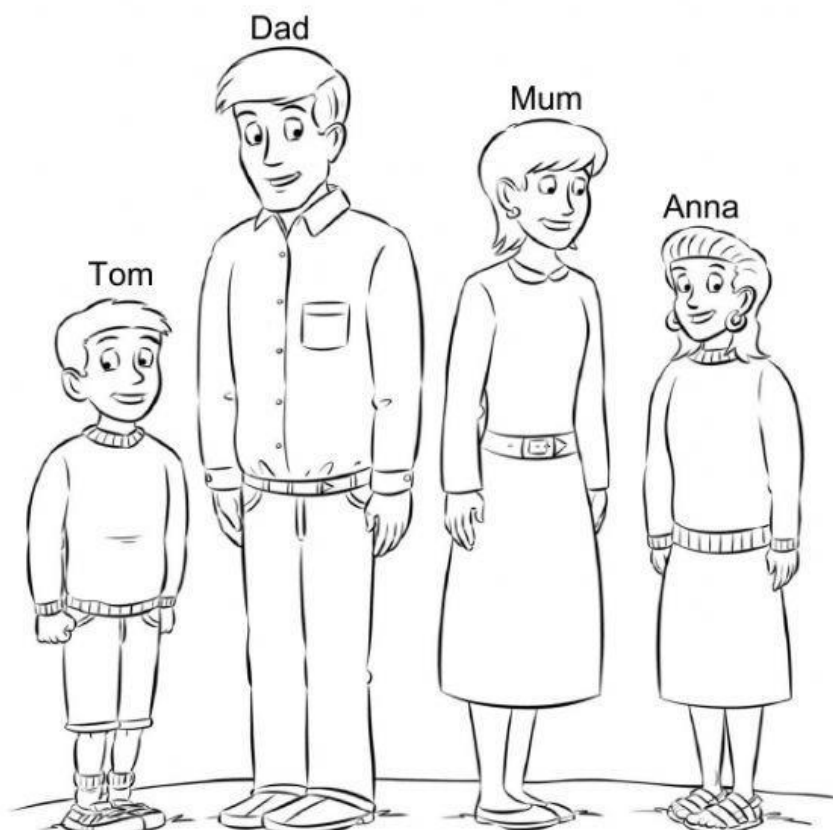
6

7

8

### 2 Listen and colour. 111

/ 8 marks



Reading

3 Read and write the number.

- 1 She's got straight hair. It's black. She hasn't got a ponytail.
- 2 He's got short hair. He hasn't got a beard. He's got a moustache.
- 3 He hasn't got straight hair. He's got curly hair.
- 4 She's wearing black earrings and a grey dress.
- 5 She's wearing a white dress. She's wearing gloves and a belt.
- 6 He's got a beard and a moustache. He's got glasses, too.
- 7 She's got short hair. It's curly. She's also got earrings.
- 8 He's wearing a mask. He's wearing a black sweater.



4 Write the questions.

b a e  
d r

1 *Has he got a* \_\_\_\_\_ ? Yes, he has.

c y u h i  
l r r a

2 \_\_\_\_\_ Yes, he has.

h t u s o  
a m e c

3 \_\_\_\_\_ Yes, he has.

y t p o l  
a n i

4 \_\_\_\_\_ No, he hasn't.



<i>Has he got a beard?</i>	<i>Has she got a curly hair?</i>
<i>Has he got a moustache?</i>	<i>Has he got a ponytail?</i>

## Writing

### 5 Write the vocabulary.

E earrings

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

E



1



2



5

6

7

8

3



4



5



6



7



8



<i>a moustache</i>	<i>Sandals</i>	<i>a belt</i>	<i>a mask</i>
<i>a beard</i>	<i>Trainers</i>	<i>Gloves</i>	<i>a sweater</i>

### 6 Write questions and drop the correct answers.

1



*What colour are Dad's socks?*

2



3



4



5



*No, he hasn't*

*What colour is the shirt?*

*Has he got straight hair?*

*Has she got earrings?*

*Has he got a moustache?*

*Yes, he has*

*It's white*

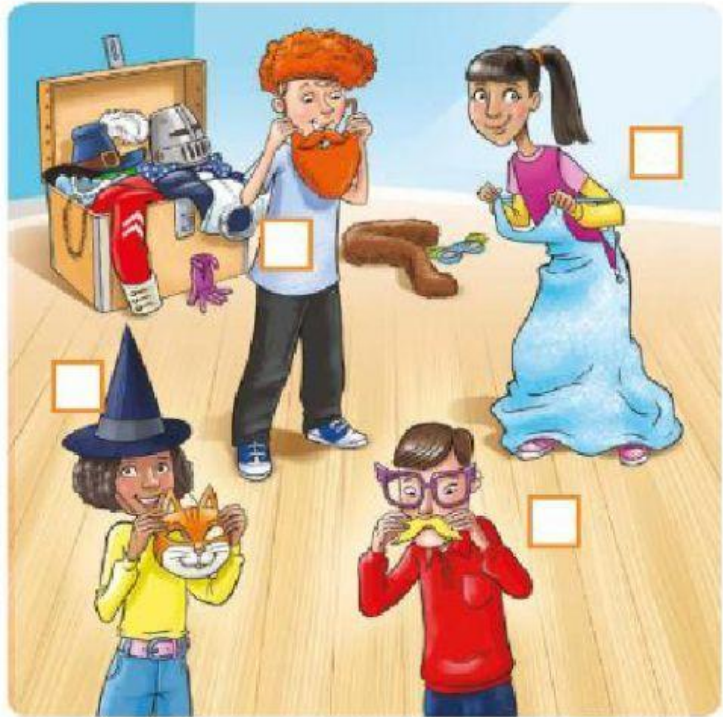
*Dad's socks are red*

*No, she hasn't*

**Lesson 6** Grammar

**7** Read, look and write the numbers.

- 1 Has he got curly hair?  
No, he hasn't.
- 2 Has she got a ponytail?  
No, she hasn't.
- 3 Has he got a beard?  
Yes, he has.
- 4 Has she got straight hair?  
Yes, she has.



1

2

3

4