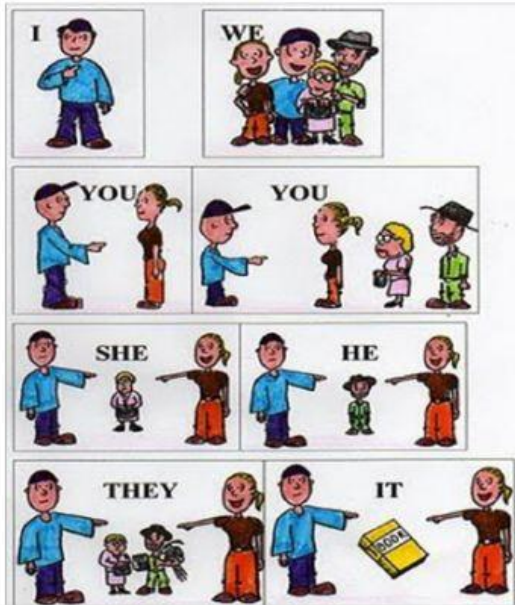


WEEKLY PLAN for LEVEL 2	
WEEK 13	
UNIT 5	
WARM UP ACTIVITIES // REVIEW OF THE PREVIOUS LESSON	
Revising there is - there are, prepositions of place and parts of the house	
STRUCTURE	
<p>Can - Can't genel olarak rahat öğrenilen bir konudur. Kullanımında ise performans hatalarıyla sık karşılaşıyoruz. O yüzden ara ara tekrar edilmesi ve kullanacağımız aktiviteler yaratmak gerekmektedir. Biraz daha zorlayıcı olarak iki şeyi sayarken 'and' 'but' ve 'or' farkını edinmeleri gerekmektedir</p> <p>What can you do? I can sing. I can dance!  I can play the piano <b>but</b> I can't sing.      <b>Now you try</b> ☺  I can run <b>and</b> I can jump.  I can't fly <b>or</b> I can't climb a tree.      A cat can run fast _____ climb a tree.  Can you play the guitar?      A snake can crawl _____ it can't walk.  Yes, I can. / No, I can't.      An elephant can't fly _____ jump.  Can Lilly climb? No, she can't.      I can swim _____ a fish.  Can we watch TV under the sea?  Can a dog read ?  I can jump <b>like</b> a frog</p>	
VOCABULARY	
sing, play the guitar, run, jump, draw, climb, dance, ride a horse, swim, cook, fly, read, see, hear, play football	
EXTRA MATERIAL // IN CLASS ACTIVITY	
Pupil's book p. 40-43 Activity book p. 32-33 If the teachers did not have time for the paragraphs, they can use them this week.	
HOMEWORK	
Worksheet 13 E-Book Homework: Pupil's Book Page 44 Part 1	
EVALUATION	
GESE	

Can/can't, simple actions, present simple (has got - have got, do you have...?)



I \_\_\_\_\_ a big family.

\_\_\_\_\_ you \_\_\_\_\_ a sibling?

We \_\_\_\_\_ lots of friends.

They \_\_\_\_\_ a nice room.

He \_\_\_\_\_ blue eyes.

She \_\_\_\_\_ brown hair.

It \_\_\_\_\_ a yellow cover.