

| WEEKLY PLAN for LEVEL 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
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| WEEK 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| UNIT 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| WARM UP ACTIVITIES // REVIEW OF THE PREVIOUS LESSON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <p>Revision of "can-can't" and irregular plurals</p> <p>Artık am-is-are, have-got-has got, can-can't karıştırılmadan kullanılmalı. Bunun için de bok pratik ve egzersiz gerekiyor. Soru olarak hem have you got hem do you have kalıplarını kullanıyoruz ama have you got daha önde geliyor. Olumlu cümlelerde I have <b>got</b> / I have ikisi de olur ama olumsuz cümlelerde I haven't <b>got</b> olur ama "I haven't a car" diye bir kalıp olmadığını hatırlamakta fayda var. I don't have de kullanılabilir ama öncelik kalıbımız :</p> <p>I have got a bike - I haven't got a bike - Have you got a bike?</p> <p><a href="https://agendaweb.org/exercises/verbs/be-or-have/be-have-1.htm">https://agendaweb.org/exercises/verbs/be-or-have/be-have-1.htm</a></p> <p><a href="https://agendaweb.org/exercises/verbs/be-or-have/be-have-2.htm">https://agendaweb.org/exercises/verbs/be-or-have/be-have-2.htm</a></p> <p><a href="https://agendaweb.org/exercises/verbs/can/can-cant-2">https://agendaweb.org/exercises/verbs/can/can-cant-2</a></p> |  |
| STRUCTURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| <p>I can run. I can dance. Yes, you can sing.</p> <p>She is very clever and she can sing.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| VOCABULARY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| Consolidation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| EXTRA MATERIAL // IN CLASS ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <p>Pupil's book p. 44-45</p> <p>Activity book p. 34-37</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| HOMEWORK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| <p>Worksheet 14</p> <p>E-Book: Pupil's Book Page 45-46 (Listen to "Our World" part and vocabulary on page 46)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| EVALUATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |

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| Quiz 3                                                                   |
| GESE                                                                     |
| Prepositions of place, has got - have got, have you got (do you have)... |