LISTENING COMPREHENSION

A. Listen to Luke talking to Dr Jones about his injury. Circle true or false.

1. Luke has hurt his wrist.

a. True. b. False.

2. He was mountain biking this morning.

a. True. b. False.

3. Luke broke his wrist two years ago while he was mountain biking.

a. True. b. False.

4. Luke has never fallen off his bike before.

a. True. b. False.

5. He has already sprained his wrist.

a. True. b. False.

USE OF ENGLISH

B. Write the comparative form of the adjectives.

1. Joe is than Billy (fast)
2. Tigers are than dogs (dangerous)
3. The cafè near school is than the one in town (bad)
4. Argentina is than England (hot)
5. Monkey are than cats (intelligent)

C. Complete the sentences using the correct superlative form of the adjectives

big – bad - fast – good-hot

1. Annie is student in the class. Her results are always excellent.
2. Cheetahs are land animals. They can run at 114 kph!
3. Tokyo is city in the world.
4. I think December is month here in Argentina. I love it!
5. History is subject. I don't like it at all.

D. Complete the sentences using first conditional.

1. If we _____ (go) to the zoo, we _____ (see) a lot of animals.
2. You _____ (not learn) anything if you _____ (not listen).
3. He _____ (not pass) his exams if he _____ (not study).
4. If Oli _____ (win) the competition, he _____ (be) on TV.
5. If she _____ (not like) this DVD, I _____ (buy) her another one.
6. I _____ (travel) around Spain if I _____ (save) some money
7. How _____ (you feel) if you _____ (lose) the match?

E. Complete the sentences with the PRESENT PERFECT form of the verbs in the box.

eat - fall - do - see - swim

1. I _____ that film. It's great!
2. We _____ lunch at that café before. (X)
3. I _____ in the sea. It was one of the greatest experiences I've had.
4. Help! He _____off his bike. He's bleeding right now.
5. _____Beth _____ herhomework? (?)

VOCABULARY

F. Choose the correct words.

1. She's really **happy / fond** of cats.
2. I'm quite **worried / scared** of spiders.
3. She's really **keen / nervous** on art.
4. I'm very **worried / bad** about getting lost!
5. I'm really **good / happy** at Maths.

G. Read the sentences and write the correct survival equipment.

1. This helps you to find the north, south, west and east. C__

2. You can use this to cut the food. K___

3. This is like a small house. You stay in it when you go camping. T____

4. If you need to see at night, you can use this. T___

5. This shows you the roads, rivers and mountains in the area. M ____-

6. When people go camping, they sleep in this. S_____ b__

7. When it's sunny, you can use this to signal for help. M____

8. You can use this to start a fire. L _____

9. You'll get thirsty if you don't take this when you travel in the desert. W___ b___

10. This can help you when you climb a tall tree or mountain. R_____

H. Read the sentences and write the correct survival equipment.

1. "I can hear something in the trees. What is it?" "Be quiet for a moment. Don't _____ . Let's listen."

2. "Our tent is broken! What can we do?" "Don't worry. We can _____ a shelter and sleep in it tonight."

3. "I can't walk in this hot sun!" "I think we need to _____ in the tent at night when it's dark and a lot cooler."

4. "How can we find the next village?" "Let's try to _____ the river. There are often villages next to water."

5. "Help! There's a snake!" "Don't run away. _____ where you are. That's the best thing to do.

6. "Which direction is east?" "I think we need to _____ the river.

READING COMPREHENSION

I,Read the text and order the sentences 1-7

Desert adventures

Ten days, 6,000 km, mountains, desert –
and one very old car! It was a journey that these students will never forget.

Yesterday, 2,892 college students finished the 4L Trophy race. It is a competition for 18–28-year-olds to drive from France to Morocco in a Renault 4L –
a car from the 1960s, 70s, and 80s. The race started ten days ago, but the real challenge started ma ny months before.

First,the teams needed to pay €9,500 to enter the race and to buy a car. After finding a Renault 4L, the students prepared their cars for the long journey. Then they drove to Biarritz, in the south of Fr ance, for the start of the race.

The students traveled through Spain and then took a boat to Morocco. That was the easy part! After they arrived in Morocco, they drove through the Atlas Mountains and across the Sahara Desert. The teams often had to push their cars in the sand.

Finally, they arrived in Marrakesh. Each team took important things in their car for the people of Mo rocco, like medical and school equipment. In total, the students carried 60 tons of equipment from Fr ance to Morocco.What an amazing adventure!

1. The students bought their cars.

	They drove through the desert.
	All the teams arrived at the start line.
	The teams gave gifts to people.
	The students got their cars ready.
	They went on a boat.
	They drove from one country into a different country.

WRITING SECTION

J. Choose ONE of the following writing tasks.

1. **Write a blog on how to survive school during quarantine. Use the notes to help you. Write 100–120 words.**

Introduction	Introduce the topic
Paragraph 1 (Advice)	You should… You shouldn't… It's a good idea to… You'llenjoyschoolif…
Paragraph 2 (Rules)	You must… You mustn't… It's important to…

2. **Write an email to a friend describing an accident. Use the ideas to help you.**

Remember to use suitable opening and closing expressions, and include at least, one example of *so* and *because*. Write about 50–80 words.

Email to a friend: dad run over a horse		
Paragraph 1	Introduction	Greetings and polite questions.
Paragraph 2	Description of the accident	What has happened? When did it happen? Where were you and who were you with? What were you doing when you had the accident? What is the result of the accident?
Paragraph 3	Conclusion	Was it a serious accident? How do you feel now? Where are younow?