## finish - play - put - start - work 1. Read, match and complete with the suitable verbs in the present simple tense. Ben goes with his little brother to kindergarten at <u>quarter to seven</u>. 2 Mark \_\_\_\_\_ his homework from 3 Phil, Nick and Sara \_\_\_\_\_ to the library at Lisa \_\_\_\_\_ computer games from 5 Lilly \_\_\_\_\_ to dance class on Thursdays at Tommy gets up and \_\_\_\_\_ his clothes on at \_\_\_\_ at \_\_\_ Lessons \_\_\_ Mandy and her friends \_\_\_\_\_\_ volleyball from \_\_\_\_\_to \_\_\_ 9 We \_\_\_\_\_ school at \_\_\_\_ 10 Tim and Tom \_\_\_\_\_ in their tree house \_\_\_\_\_ to \_\_ 11 Rob and I \_\_\_\_\_ to school at \_\_\_\_\_ 12 Michael \_\_\_\_\_ up at \_\_\_ 13 Ann \_\_\_\_\_ her homework from \_\_\_\_to \_\_\_\_ 14 Eva and Jan \_\_\_\_\_\_ in the garden from 2. Make questions. Use the cues. When / Michael / get up When does Michael get up? What / Tim and Tom / do / in the afternoon. 3 Where / Ben / go / with / his little brother When / Lisa / play / computer games Where / Phil, Nick and Sara / go / at two o'clock What / Tim and Mark / do / at half past five When / lessons / start When / Lilly / go /to dance class What / Mandy / do / on Saturdays morning