

JUNIOR EXPLORER 4

Przygotowanie do sprawdzianu #1

Unit 3

I. Podane zdania zamień na przeczenia, a następnie na pytania:

1. I have got maths today.

2. She has got a cat and two dogs.

3. Sam and Ann have got a lot of homework.

II. Uzupełnij zdania poprawną formą czasownika 'have got':

1. My sisters _____ blue eyes. They've got brown eyes.
2. I _____ two dogs. They are very cute!
3. Anna _____ two sisters. She's got three!
4. _____ you _____ a lot of homework? Yes, I _____.
5. _____ Bartek _____ a new bike? No, he _____.
6. We _____ got a black car. Our car is yellow!

III. Do pytań dopisz krótkie odpowiedzi:

1. Have you got a school uniform? No, _____.
2. Have you and your friend got maths homework today? Yes, _____.
3. Has Sarah got brown eyes? Yes, _____.
4. Has your dog got a long tail? No, _____.
5. *Are you good at maths? No, _____.

IV. Z rozsypanych wyrazów utóź pytania:

1. got / you / geography / today / have / ? _____
2. your / has / got / uniform / school / a / ? _____
3. friend / got / best / has / eyes / your / brown / ?

4. you / maths / friend / got / lesson / have / a / today / and / your / ?

V. Podane wyrazy zamień na liczbę mnogą:

a book → _____ a day → _____ a cat → _____
 a child → _____ a library → _____ a bus → _____
 a tomato → _____ a watch → _____ a box → _____

VI. *Zamień podane zdania na liczbę mnogą:

1. She has got a cat. _____
2. I've got a blue car. _____
3. My bag is red. _____

VII. Która godzina?



8:50- _____

10:30- _____

12:15- _____

3:35- _____

VIII. Uzupełnij dialog wyrazami z ramki:

right	mind	answer	wrong	hands	done
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In the classroom:

Teacher: Okay children. Number 3 – blue – what's the (1) answer ? (2) _____ up.

Sally: Is it a verb?

Teacher: No, that's (3) _____. Never (4) _____.

Greg: Is it an adjective?

Teacher: Yes, that's (5) _____. Well (6) _____.