**A. The following prefixes are used to make the opposite of words:**

| PREFIXES | EXAMPLES |
|---|---|
| ***un*** + verb/adj. | **un**happy |
| ***dis*** + verb | **dis**honest |
| ***il*** + adj | **il**legal |
| ***im*** + adj. | **im**perfect |
| ***in*** + adj. | **in**direct |
| ***ir*** + adje. | **ir**regular |
| ***mis*** + verb | **mis**taken |

**SOME RULES**
**YOU USUALLY USE:**

• "**il**" + words starting with (palavras que começam com) "**l**": il + legal = illegal

• "**im**" +words starting with (palavras que começam com) "m" ou "p": im + polite = **im**polite; im+possible = impossible

• "**ir**" + words starting with (palavras que começam com) "**r**": ir + responsible = **ir**responsible

**B. The following suffixes are used to form adjectives:**

| SUFFIXES | EXAMPLES |
|---|---|
| noun / verb + ***able***<br>noun + ***ible*** | control + able = control**lable**<br>adapt + able = adapt**able**<br>terror + ible = terr**ible** |
| verb + ***ive*** | create + ive = creat**ive** |
| noun + ***ious*** / ***ous*** | nutrition + ious = nutriti**ous**<br>nerve + nerv**ous** |
| noun + ***ful*** | care + ful = care**ful** |
| noun +***less*** | end + less = end**less** |
| noun + ***y*** | salt + y = salt**y** |
| verb + *ing* | bore + ing = bor**ing** |

**Able: SOME RULES:**

- Words that exist without the suffix (palavras que exitem sem o sufixo): treat**able** – treat ✓; **if not:** use "**ible**": horr**ible** – horr **X**

- Words ending in (palavras que terminam em) "**e**": advis**e** + able = advis**able**

- Words ending in a consonant (palavras que terminam em consoante): forget * able = forget**table**

- Two-syllable words ending in (palavras com duas sílabas que terminam em) "**ate**": demonstr**ate** + **able** = demonstr***able***

**C. The following suffixes are used to form nouns. Pay attention to the changes in the base word.**

| SUFFIXES | EXAMPLES | SUFFIXES | EXAMPLES |
|---|---|---|---|
| verb + ***ion*** | locate + ion = location<br>exclude + s + ion = exclusion<br>permit + ss + ion = permission | noun + ***hood*** | child + hood = child**hood** |
| | | noun + ***ship*** | relation + ship = relation**ship** |
| adj. + ***ness*** | happy + ness = happi**ness** | verb + ***ment*** | encourage + ment = encourage**ment** |



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| SUFFIXES | EXAMPLES | SUFFIXES | EXAMPLES |
|---|---|---|---|
| adj. + ***ity*** | able + bility = ability<br>necessary + ity = necessity<br>eternal + ity = eternity<br>active + ity = activity<br>secure + ity = security<br>curious + osity = curiosity<br>(there are some exceptions) | verb + *er* | teach + er = teacher |
| | | verb + *or* | act + or = actor |
| | | noun + *ist* | science + ist = scientist<br>biology + ist =biologist |
| | | | |
| noun + ***ian*** | music + ian = musician<br>library + ian = librarian | noun + *ian* | music + ian = musician<br>library + ian = librarian |

**III. Make new ADJECTIVES with the suffixes "ful", "less", "able", "ous" "y", "ive" AND with the prefixes "in", "im", "un", "ir", "il", "dis", "mis". Sometimes you can make more than one adjective with the same word.**

| NOUN / VERB | ADJECTIVE WITH A SUFFIX | ADJECTIVE | ADJECTIVE WITH A PREFIX |
|---|---|---|---|
| 1. colour | | 10.dependent | |
| 2. value | | 11. moral | |
| 3. imagine | | 12. selfish | |
| 4. accept | | 13. logical | |
| 5. marvel | | 14. relevant | |
| 6. sense | | 15. understood | |
| 7. create | | 16. kind | |
| 8. fashion | | 17. secure | |
| 9. wonder | | 18. safe | |

**Now, let's practice.**

**Fill in with the missing word. Mind the words in brackets. (You may have to use a prefix and a suffix at the same time to form an adjective or a noun.)**

1. John is a very _____ young man. He is really nice. (help)
2. Don't be afraid. This snake is _____. (harm)
3. She likes wearing _____ clothes: she loves to match all types of colours. (colour)
4. She is always so _____. (nerve)
5. When I grow up I want to be _____. (fame)
6. This teddy-bear is _____. (adore)
7. I love the place where I live. It´s a very friendly _____. (neighbour)
8. My teacher is very _____. (communicate)
9. I don't like this sofa. It's so _____! (comfort)
10. She likes to do things on her own, she's very _____.(autonomy)
11. I will always remember her. She is absolutely _____. (forget)

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12. I can't stand _____ people.(honest)
13. I feel _____ about my friend's situation. (terror)
14. It may be _____ to cross the train line, so you must be very _____. (danger/care)
15. Beckham is one of the most _____football _____ ever. (fame/play)
16. Since it was such a _____ day, the children went to play outside. (sun)
17. This is a really _____ book. I think you should read it. (interest)
18. The shop assistant was so _____ that I think I will go back to that shop again. (help)
19. It's really _____ to speak a foreign language. (use)

**And...**

20. We must consider the _____ of helping the children. (possible)
21. The electronic _____ doesn't work! (equip)
22. Our _____ is very important to me. (friend)
23. The _____ of the violin in the band was a good idea. (include)
24. You need some _____ to write a text. (create)


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