

KINGDOM OF BAHRAIN

مملكة البحرين

EDUCATION & TRAINING QUALITY  
AUTHORITY

هيئة جودة التعليم والتدريب

Directorate of National Examinations

إدارة الامتحانات الوطنية

Grade 12 National Examinations

الامتحانات الوطنية للصف الثاني عشر

March 2017

امتحان مارس ٢٠١٧

ENGLISH

اللغة الإنجليزية

Paper 2 Reading

الورقة ٢ القراءة

Duration: 90 minutes

مدة الامتحان: ٩٠ دقيقة

The total mark for this paper is 40 marks.

مجموع درجات هذه الورقة ٤٠ درجة.

Read the following instructions:

ألصق الرقم الشخصي للطالب هنا

Write the answer on the question paper.

Use blue pen only.

The use of dictionaries is not permitted  
during the exam.

Do not write in the margin.

Answer **all** the questions.

For Markers' Use		لاستعمال المصححين				
	Maximum mark	OM	RM	PC	GR	RE
DK No	-					
Marker No	-					
Q1	10					
Q2	6					
Q3	6					
Q4	8					
Q5	10					
Total	40					

This document consists of **18** printed pages and **2** Blank Pages

**Part 1****Questions 1 – 10**

Read the texts by four women about how they learnt to drive.

Match each question (1-10) to one of the texts (A-D).

Circle the correct answer A, B, C or D.

There is an example (0) at the beginning.

**Which woman**

- |    |  |  |
|----|--|--|
| 0  | needed to use a car because there was no public transport in her area?                 | <input checked="" type="radio"/> A   B   C   D |
| 1  | needed to start practising in a place with no traffic to overcome her fear of driving? | A   B   C   D                                  |
| 2  | learnt better from one parent than from the other?                                     | A   B   C   D                                  |
| 3  | found one skill in driving hard to get right?  | A   B   C   D                                  |
| 4  | changed her driving instructor more than once?   | A   B   C   D                                  |
| 5  | took all her driving lessons not far from home?  | A   B   C   D                                  |
| 6  | thinks that learners should be able to choose the way they learn?                      | A   B   C   D                                  |
| 7  | drove better after changing the type of car?   | A   B   C   D                                  |
| 8  | advises learners to see what different instructors are like?                           | A   B   C   D                                  |
| 9  | gave up learning to drive for a period of time?  | A   B   C   D                                  |
| 10 | took her driving test only once?   | A   B   C   D                                  |

[10 marks]

## LEARNING TO DRIVE

For  
Examiner's  
Use

**A**

I wanted to learn to drive because we live in a place where there are no buses. Every instructor I contacted was busy, so Mommy persuaded Daddy to teach me. My lessons were in an empty field behind our house. We never went anywhere else apart from two streets around where we live. At the beginning, I found changing gears and reversing difficult and I failed my first test. Within six months, I had retaken it and passed.

**B**

After my first driving lessons, I failed the test twice because of my reverse parking. So, I found someone else who made me practice on roads outside town. She had a smaller car, which was supposed to be easier to handle, but I still failed the test after two years with her. I finally passed after I'd had lessons with a third person. It's definitely worth trying someone else if you're unhappy with whoever is teaching you.

**C**

The idea of driving on busy roads scared me, so my instructor let me start in an empty car park opposite our house. I learned the basics there, which gave me confidence later on when we drove to other parts of the city. I went on to pass first time. Tell your instructors exactly what you want from the lessons. Remember: you're paying them so they should have no problem with doing it your way.

**D**

I had lessons in our manual car when I was 17. Mom started teaching me but we both got very nervous, so Dad took over and things improved. I'd drive along quiet roads all the way out to the train station. I had to stop the lessons when I went to university, but began again when I'd finished my degree. This time it was in Dad's automatic jeep and I found that much easier to handle.

**Part 2****Questions 11 – 16**

Read the text about ways of influencing people.

There are seven paragraphs in the text.

Choose the best heading (**A - G**) for each paragraph (**11-16**).

There is one extra heading which you do not need to use.

There is an example (**0**) at the beginning.

**Headings**

- A** Choose the right vocabulary
- B** Rely on words
- C** Show your best qualities
- D** Manage your body language
- E** Impress through your voice
- F** Listen actively
- G** Use your belongings to show what you are like
- H** Dress to impress



**WAYS OF WINNING FRIENDS AND INFLUENCING PEOPLE**

For  
Examiner's  
Use

**Example****Heading: \_\_ H \_\_**

**0** It is said that clothes make people. We select our clothes to project an image that others will understand immediately. Every outfit you wear is a costume – even your day-to-day wear. Your secrets are in your wardrobe. Use your clothes to project an image of yourself that shows what people look for in a friend: confidence, happiness and stability.

**Heading: \_\_\_\_**

**11** Your car and your home are extensions of you and also part of your image. There is no doubt that people will judge you based on what they see. Keeping your car clean and your home neat and tidy tells onlookers a lot about you. It also makes you feel more confident and helps you to present a positive image to the world.

**Heading: \_\_\_\_**

**12** Our words and our gestures can communicate two totally different messages. When faced with these mixed signals, the listener usually focuses on the visual message because it seems to demonstrate our true feelings and intentions. Always make your movements and facial expressions match the words you are saying and keep your face animated, as this shows honesty and sympathy.

**Heading: \_\_\_\_**

**13** People will like you more, if you pay attention to them when they are speaking. But there is more to it than just watching the other person's lips move. Stay focused on the moment-to-moment experience to understand what is going on. Use eye contact not only to show that you understand the message but also that you are interested in the speaker's words.

**Heading: \_\_\_\_\_**

**14** When we say something, we send two messages: one with our words and one with our tone. Using the finest words is not always enough, if you are not cautious about your tone. Your listeners “read” your tone and listen to your words to judge your sincerity and credibility. Adjust your sound level and tone to give power to your words.

**Heading: \_\_\_\_\_**

**15** People may understand your words, but this does not mean they understand your motive properly. As anyone who has argued with a relative or a friend over a miscommunication knows, there are good ways and bad ways to express a message. Use words that make the other person feel included. Clear understanding helps communication.

**Heading: \_\_\_\_\_**

**16** Supportiveness, kindness and reliability are the key characteristics you should try to express. These are the ways that make you someone people want to trust in and listen to. Though it is hard to pretend, you can train yourself to express them often. When you realise that you are starting to appear unsympathetic, force yourself to be someone people want to be around instead.

**[6 marks]**

**Part 3****Questions 17 – 22**

Read the article about the benefits of being a 'night owl', a person who often stays up until late at night. Six sentences have been removed from the article. Choose from the sentences **(A – G)** the one which fits each gap **(17 – 22)**.

There is one extra sentence which you do not need to use.

Write your answers **(A – G)** in each gap below.

There is an example **(0)** at the beginning.

**Why Night Owls are better than Early Birds**

Most people are 'early birds', also known as 'larks' – they usually prefer to get up early and work in the morning. Fewer people are 'night owls', who prefer to get up late and stay up long past midnight. Night owls were once thought of as lazy, but it's actually becoming an advantage to be a night owl as societies nowadays change from industrial to technological ones. **(0)** \_\_ *H* \_\_.

Morning people might be more reliable, but night-time individuals are cleverer. Researchers discovered that evening types scored higher than morning types in tests of logical thinking. **(17)** \_\_\_\_\_. It was also found that those who prefer to go to bed late have higher level jobs and incomes.

**(18)** \_\_\_\_\_. This characteristic makes night owls extremely creative. Programmer Swizec Teller explains that programmers generally like to code at night. That's when they can engage in mentally challenging and freethinking work.

Now is the perfect time to be brave. With so much competition, you have to stand out. Fortunately, for night owls, they are different and tend to be bigger risk-takers than morning people. **(19)** \_\_\_\_\_. As employees, night owls show excellent strategic thinking and problem-solving abilities.

Because of their higher IQs, creative and risk-taking abilities, some night owls achieve astonishing success. **(20)** \_\_\_\_\_. For example, multimillionaire author Michael Lewis prefers to write between 7 p.m. and 4 a.m. "Late nights are wonderfully tranquil, no phone calls, no interruptions", says Lewis, "I like the feeling of knowing that nobody is trying to reach me."

Night owls have extra brainpower that early birds lack. Also, it is commonly believed that larks are as lively in the morning as owls are at night. **(21)** \_\_\_\_\_. Night owls on the other hand, become energetic around 9 p.m. and can maintain their focus until early morning.

Everyone needs to take advantage of their best working hours. **(22)** \_\_\_\_\_. Early birds should take jobs that require being up early to get ahead of the group. Night owls should make good use of night-time productivity, and consider flexible businesses that can make the happiest and wealthiest owls possible.

**[6 marks]**



- A** And because of this spirit of creativity and adventure, they can lead and succeed as business people.
- B** The truth, however, is that early birds only stay consistently productive until mid-afternoon when their energy falls considerably.
- C** It's important for people to know what time of the day suits them best.
- D** Studies show that people working at night are better at thinking than those working in the morning.
- E** New research suggests being early to rise will not make you wealthy or wise.
- F** This skill is linked to creativity and higher IQs in young people.
- G** Certainly, some of the most successful people internationally are night owls.
- H** This new working environment is perfect for night owls to achieve success and wealth.