



**GIA SƯ CHUNG CÚ**  
Chuyên cung cấp giáo viên gia sư ngoại ngữ chất lượng  
Mọi ngôn ngữ- Mọi lứa tuổi- Mọi trình độ  
Zalo: 0866500969/Hotline: 086969480

**Part 1**  
**Listening**

Listen to the conversation between Ben and Kathy, and then decide whether the following statements are True or False. Write T for True and F for False.

1. Ben needs someone to help with the cooking.
2. The show is going to take place in the park.
3. Kathy likes Graham's jokes.
4. Kathy can't dance very well.
5. The talent show starts at about 4 p.m.

**Part 2**  
**Pronunciation**

Choose the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. wisely      B. strive      C. self-reliant      D. self-discipline
2. A. confident      B. cope      C. financial      D. reconcile
3. A. possession      B. discussion      C. profession      D. decision

Choose the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

4. A. viewpoint      B. impose      C. greenhouse      D. conflict
5. A. diploma      B. potential      C. volunteer      D. admission

**Part 3**  
**Vocabulary**  
**and grammar**

Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. It seems that he lacks confidence because he never looks \_\_\_\_\_ anyone whom he is talking \_\_\_\_\_.  
A. at / to      B. on / about      C. for / with      D. up / about
2. - Hoa: "I'm taking my English test tomorrow."  
- Nam: "\_\_\_\_\_!"  
A. Good day      B. Good luck      C. Well-done      D. Good time

3. The \_\_\_\_\_ is a legal agreement among the ten ASEAN member states.

A. bloc      B. charter      C. motto      D. slogan

4. I got \_\_\_\_\_ well \_\_\_\_\_ my schoolmates when I was at high school.

A. with / on      B. about / on      C. of / with      D. on / with

5. I \_\_\_\_\_ find my own way to the cinema. You \_\_\_\_\_ wait for me.

A. should / can't      B. have to / must

C. can / needn't      D. might / mustn't

6. I \_\_\_\_\_ to help students at a special school since I finished grade 11.

A. have volunteered      B. had volunteered

C. was volunteering      D. volunteered

7. The boss allows \_\_\_\_\_ go home early.

A. us to stay      B. us stay      C. us staying      D. us to staying

8. Global warming results in \_\_\_\_\_ weather patterns such as floods or droughts.

A. ecological      B. catastrophic      C. disaster      D. positive

9. The population of ASEAN accounts \_\_\_\_\_ about 8.7% of the world's population.

A. of      B. for      C. in      D. from

10. It is \_\_\_\_\_ she gets emotional satisfaction.

A. collecting stamps that      B. from collecting stamps that

C. collecting stamps from that      D. collecting stamps that from

Choose the letter A, B, C, or D to indicate the underlined part that needs correction.

11. (A) The annual increase in the (B) world's population (C) has peaked at (D) about 88 million in the late 1980s.

12. Hoa is always (A) understanding, patient, and (B) sensitive when (C) helping her friends (D) to their problems.

Part 4  
Reading

Choose the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

Clear family rules about behaviour, communication and socialising will help your child understand where the limits are and (1) \_\_\_\_\_ you expect. Rules will also help you be consistent (2) \_\_\_\_\_ how you treat your child. Once the rules are in place, apply them consistently.

Your family rules are likely to change (3) \_\_\_\_\_ your child develops. When children get more mature, they can (4) \_\_\_\_\_ a bigger contribution to the rules and the consequences for breaking them. Involving your child in developing rules helps him to understand the (5) \_\_\_\_\_ behind them. Every family has different rules. You can talk with your child about this and explain that his friends might have different rules, or a different number of rules.

1. A. when	B. who	C. which	D. what
2. A. in	B. on	C. of	D. about
3. A. so	B. with	C. as	D. that
4. A. take	B. make	C. do	D. have
5. A. principles	B. development	C. advice	D. self-reliance

Read the following passage and choose the letter A, B, C, or D to indicate the correct answer to each of the questions.

Climates can change a lot over centuries. Sometimes a region will be warmer than average for 100 years! Until recently, warmer temperatures have occurred for **natural** reasons. Today, humans may be changing the climate and making it warmer.

Human activity can have a negative impact on the environment. Humans destroy the habitats of animals and plants when they build cities and cut down forests. When people burn oil, coal, and natural gas, they can also change the climate. How does this happen?

Pollution from factories and cars adds toxic gases to the air. These gases rise to the Earth's atmosphere. As the sun's rays warm the Earth, the gases work much like the glass in a greenhouse. They help trap the heat in the atmosphere, which makes the Earth grow warmer. That's why they are nicknamed "greenhouse gases."

If the Earth continues to warm up, all of the ice on the North and South Poles could melt. Global warming would cause the oceans to rise and cover more land.

Many places along the coasts of every continent, including the city of New York, would be underwater.

Many people do not believe that global warming is a real problem. But in the last 100 years, average temperatures have risen 0.7 degrees Celsius, or about 2 degrees Fahrenheit. This may not sound like a lot. Yet, this change is more than twice as much as previous temperature increases. The average temperature rose only 5 degrees Celsius over the last 5,000 years. Scientists think the average temperature could rise another five degrees in the next 100 years.

6. What could happen if the Earth continues to get warmer?

- A.** The North and South Poles could get colder.
- B.** The North and South Poles could dry up.
- C.** The North and South Poles could melt.
- D.** The oceans could dry up.

7. If a lot of Earth's ice melts, an effect could be that \_\_\_\_\_.

- A.** pollution would be added to the atmosphere.
- B.** more of the sun's rays reach the earth.
- C.** the average temperature of Earth would go down.
- D.** many places on coasts would be underwater.

8. Based on the passage, which of these could help stop global warming?

- A.** melting the ice at the North and South Poles
- B.** people creating less pollution from factories and cars
- C.** using air conditioners in cars more
- D.** trapping the sun's rays in the Earth's atmosphere

9. In this passage, the word "**natural**" is closest in meaning to

- A.** done to help something
- B.** very obvious
- C.** mysterious or secret
- D.** not changed by people

10. What is the main idea of this passage?

- A.** Global warming could cause huge problems for Earth.
- B.** Cars are the biggest source of pollution.

- C. The North and South Poles are in serious danger.**
- D. Earth's temperature changes for many reasons.**

**Part 5**  
**Writing**

Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

1. Tim always tries hard to finish his homework on time.

→ Tim always makes every \_\_\_\_\_.

2. I was not allowed to stay outside overnight.

→ I had no \_\_\_\_\_.

3. We can't find a suitable candidate for this position. That is difficult.

→ It is difficult \_\_\_\_\_.

4. It won't be difficult to get a ticket for the concert.

→ You won't have any \_\_\_\_\_.

5. Since I had not seen him for ages, I didn't recognize him.

→ Not having \_\_\_\_\_.