A) LISTENING COMPREHENSION

Read the statements. Then listen to the interview about a technology show. Are the statements are *true* or *false* ?

1-The show is taking place in Brighton. _____
2-This is the first time the show has been organized. _____
3-The car Lindsey saw is solar powered. _____
4-One of her favourite machines was a robot. _____
5-Lindsey says the robot can talk to you. _____
6-She says she has bought one for her family. _____
7-The robot can help you in the morning. _____
8-The radio presenter watches a lot of TV. _____
9-The TV uses recycled materials. _____
10-The TV doesn't need a remote control. _____

B) USE OF ENGLISH

1-Write the correct words to complete the sentences.

a- There isn't **many / much / a little** time left.
b- There are **too many /a lot /enough** people without access to clean water.
c- Soon there won't be **a few /enough /much** homes for people to live in.
d- There are **a few /a lot /enough** of ways you can save energy.
e- Take **a few /a little /much** time to plan your meals for the week so you don't waste food.

2- Complete the question tags.

a- The recycling will be collected, _____?
b- The company doesn't use plastic, _____?
c- We can reduce the food we waste, _____?
d- They're using too much water, _____?
e- We shouldn't throw plastic away, _____?

3- Complete using First conditional.

1. If I study hard, I _____ (pass) the exam.
2. If they don't invite me, I _____(go) to the birthday party.

3. If he _____ (get) my email, he will send the information we need.
4. If you make trouble, I _____(send) you to the principal.
5. If he has money, he _____ (buy) what I need.

4- Use *if* or *Unless* to complete the sentences.

1- _____you help me, I'll be unable to do it.

2- _____ I meet him, I'll tell him the whole truth.

3- You won't get well _____ you stop smoking.

4- _____ you exercise regularly, you won't be able to lose some weight.

5- Don't call me _____ it´s an emergency.

5- Complete using the correct form of GOING TO or WILL

1. I haven't got my phone.' 'That's OK I _____(lend) you mine.'
2. It's Julia's birthday next week, so I _____(buy) her some flowers.
3. Will you lend me £10? I promise I _____ (give)it back to you tomorrow.
4. We _____ (have) a barbecue tomorrow. It's all planned, so I hope it won't rain.
5. 'Jim's starting university tomorrow.' 'What _____(study)?'

6- Complete the sentences with the correct form of *be able to, can* or *could*. In some cases, there is more than one possibility.

1 These days, students _____ email their teachers for help with their homework.

2 We _____ do all our exams online in the future.

3 In the future, students _____ choose from a wider variety of subjects.

4 At my last school, we _____ wear our own clothes. We wore a school uniform instead.

5 Students _____ stay at this school after the age of sixteen. They have to go to a college.

7-Complete the sentences with a verb from the box.

apply (×2) do (×2) get(x2) study (x2) train (×2)

1 You need to _____ at university to be an engineer.

2 You need to _____ to be a teacher before finding a position.

3 I'll have to _____ a course in business management to become a manager.

4 I want to work at a law firm where they are going to _____ me to become a lawyer.

5 She has decided to _____ for the job.

6 You can choose to _____ an apprenticeship, which will give you practical training.

7 I want to be a vet so I have to _____ the right qualifications before I can study at university.

8 She could _____ for a few different nursing jobs, so she has a better chance of finding one.

9 He's going to _____ science at university.

10 I need to _____ good marks in this test!

8- Complete the following Second Conditional sentences.

a- If I _____(be) a member of the government, I _____(support) the poor.

b- We _____(become) volunteers if we _____(have) more time.

c- I _____(not- encourage) you to take part in the protest if it _____(be) dangerous.

d- If I _____(be) you, I _____(tell) your parents about your low marks.

e- If Sarah _____(have) a lot of money, she _____(donate) more to charity.

C) VOCABULARY

1-Read the sentences and write a synonym for the verbs in bold.

1 We have been **fighting** for free school meals for all students. _____

2 They **gave** all their unwanted clothes and shoes to a charity last week. _____

3 I **suggested** that we start an online petition to help homeless people. _____

4 We need to **help** those who don't have enough to eat. _____

5 We are going to **complain** about animal cruelty and animal testing. _____

2 -Read the definitions and complete the adjectives.

A person who ...

1 treats everyone equally: _____

2 is intelligent: _____

3 always tells the truth: _____

4 is willing to do dangerous things: _____

5 feels sure about their own ability: _____

D) READING COMPREHENSION

Read the text below. Then, answer *true* or *false*.

Fighting for change

Bibi was seventeen years old and studying in Kathmandu, Nepal, when an earthquake hit her family home, forty miles away. Her first thought after hearing the news about the earthquake was to travel back to her home and see her family. 'When I came home to my village I saw how very sad everyone was,' she explained. 'When I arrived, the community had been living in big tents. Everyone was in one place, so there was a lot of noise. People were terrified of the bad weather and the ground was shaking after the earthquake, which made them even more frightened. However, they believed it was better to try to wait patiently for help.'

After a few days, she knew something had to happen. 'If we didn't move on, we would continue to live in fear. I encouraged my family to build a proper shelter. My brother and father got the wood. I realized that it wasn't just my house that was important – I wanted to help my community, too, so I started volunteering.' Two years later, Bibi, who has kindly and generously given up all her time, is still working to rebuild her village.

In the future, Bibi wants to help build safer homes for more families across her country. While other young people have decided to move abroad, Bibi feels it's important that she stays and helps her country. 'This is the time Nepal needs its young people the most.'

a- Bibi was fourty when the earthquake hit her hometown. _____
b- Her family was waiting patiently for someone to help. _____
c- People in the village were relaxed. _____
d- After the disaster, Bibi decided to become a doctor so she could start helping people in need. _____
e- She supports the idea of staying in our country and help the community. _____

E) **WRITING**

Choose one of the topics to write about:

1- **Write an opinion essay with the title below. Do you agree / disagree? Why? Do you like team sports? Which team sports are available at your school? Write no less than 12 lines.**

Are team sports in schools important?

2- Write a discussion essay on the topic below. Present ideas for and against the topic. Give your opinion and say why you think that. Write no less than 12 lines.

Should all schools get involved with activities to help their local community every year?