

**1 Przeczytaj tekst, z którego usunięto cztery zdania. Do każdej luki dopasuj właściwe zdanie (A–E) tak, aby otrzymać logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.**

**DO IT TOGETHER!**

It's 5 p.m. on Wednesday afternoon. Lindsay, Peter, Mandy and Tom are just sitting down to some serious revision before their science test on Friday. (1) \_\_\_\_ They always study together before tests. Each of them is good at different subjects and can help the others revise better.

The idea came from Mandy who was having quite a lot of trouble with French last year. (2) \_\_\_\_ Peter agreed to help and soon Mandy made good progress. They both decided it was a good idea and asked Tom and Lindsay to join them to study other subjects together. Tom's really good at IT while Lindsay is the best in their class at science.

Studying in a group wasn't easy at first. (3) \_\_\_\_ It took them quite a while to work out some discipline during their meetings. Now when they study, they don't waste their time. When they want to have fun, they just go out together.

What do the students themselves think about their idea? 'It worked perfectly for me. (4) \_\_\_\_ It's much easier in a group', says Lindsay. 'Especially, when the subject isn't one I'm interested in.' The others totally agree with her opinion.

- A Sometimes they wasted a lot of time chatting.
- B They can email their questions to their teachers if necessary.
- C Their books and notebooks are lying all around them.
- D When I studied alone, it was difficult to concentrate.
- E She needed someone to help her go through the material.

**2 Do każdej z opisanej sytuacji (1–5) dobierz właściwą reakcję (A–C).**

**1 Jesteś chory/a i nie możesz pójść do szkoły. Telefonujesz do wychowawcy. Co mu powiesz:**

- A I'll be late for school today.
- B I'll collect you when school is finished.
- C I'm afraid I'm too ill to go to school today.

**2 Zapomniałeś/aś piórnika. Chcesz pożyczyć ołówek. W jaki sposób poprosisz?**

- A Would you like to borrow my pencil?
- B Could you lend me a pencil?
- C Where did you find that pencil?

**3 Jesteś nowym uczniem i nie możesz znaleźć swojej klasy. Jak poprosisz innego ucznia o pomoc.**

- A Excuse me, I'm trying to find the exit.
- B Do you know where the Art teacher's office is?
- C Could you show me where 6C is, please?

**4 Twoja klasa skończyła pisać klasówkę. Jak zapytasz kolegę jak sobie poradził?**

A What exam did you have?

B How do you think you did in the test?

C Will you get the highest mark in the test?

**5 Nie pamiętasz jakie zadanie zostało zadane do domu. Telefonujesz do kolegi. Jak go/ją o to zapytasz?**

A What exercise did Ms Smith tell us to do for homework?

B What answer did you get for exercise 1?

C Have you finished your homework yet?

**3 Przeczytaj trzy ogłoszenia A-C. Przyporządkuj je do osób 1-4. Jedno ogłoszenie pasuje do dwóch osób.**

**A**

This is a part time job for a lifesaver at Water World – a busy water fun park with slides and three large swimming pools. We are open all year. To apply, you must be over 18 years of age, have a certificate in first aid and an advanced certificate in swimming. Experience is necessary.

**B**

Our café is very busy with food orders from people who work in shops and offices nearby, and we need help. You need to be honest, fast and friendly! You will deliver the orders by bicycle for two hours daily. This job is perfect for university students with some free time.

**C**

We are going to America for a month and need someone to look after our house and our dog. This job would suit a local teenager who can come twice a day – in the morning and in the afternoon. If you are responsible, love animals and have experience with dogs, please phone us for an interview.

1 You must live nearby to do this job.

2 You need special qualifications for this job.

3 You will visit various places in this job.

4 At this job, you will make sure people are safe.

**4 Do każdej z opisanej sytuacji (1–4) dobierz właściwą reakcję (A–C).**

**1 Chcesz powiedzieć koleżance o swoich planach znalezienia pracy wakacyjnej. Co powiesz?**

A I'm thinking of getting a job for the summer.

B I usually work during the summer holiday.

C I don't mind working during the summer.

**2 Twoja koleżanka uważa, że dorywcza praca w restauracji jest dobrym pomysłem. Podzielasz jej opinię. Co powiesz?**

A It's up to you.

B You're absolutely right.

C You can't be serious.

3 Kuzynka z Irlandii pyta Cię, co chciałbyś/chciałabyś robić w najbliższy weekend. Jest Ci to raczej obojętne. Co powiesz?

A I'm not fussy.

B I agree with you.

C I'd like to do that.

4 Chcesz zapytać kolegę o jego plany zawodowe na przyszłość. Co powiesz?

A Do you prefer doctors?

B Do you like a doctor?

C Would you like to be a doctor?

5 Chcesz się dowiedzieć, ile godzin tygodniowo pracuje twój kolega. Jak o to zapytasz?

A When do you start work everyday?

B How long have you worked there?

C How many hours per week do you work?

5 Przeczytaj tekst i uzupełnij luki w języku polskim.

### DO YOU ENJOY WORKING WITH CHILDREN?

We are looking for young people aged 18–20 to work at our summer camp.

#### Duties:

- taking care of children aged 8–10
- teaching children to swim – you need to have experience as a swimming instructor

#### We offer:

- meals: breakfast, dinner, and supper
- accommodation: sharing a double room
- pay: \$10 / hour

If you are interested, send your CV and a letter of application to KidsFun@camp.pl by 30<sup>th</sup> May.

#### < ✉ New message

Cześć Tomek,  
Znalazłem w Internecie ogłoszenie, które może Cię zainteresować. Dotyczy pracy wakacyjnej z **10.1.** \_\_\_\_\_ .  
Wymagana jest umiejętność **10.2.** \_\_\_\_\_ oraz ukończone osiemnaście lat. Będziesz miał zapewnione trzy posiłki dziennie oraz nocleg w **10.3.** \_\_\_\_\_ pokoju. Musisz się pośpieszyć, jeśli chcesz skorzystać z oferty, ponieważ zgłoszenia można wysłać do **10.4.** \_\_\_\_\_ .  
Bartek