



Name _____

READING**A)** Read the story and complete the speech bubbles with the sentences in the box.**MIRACLE ON THE HUDSON**this is a true story. It happened in New York on 15th Jan 2009.

The pilot, Captain Sullenberger, and his first officer, Jeffrey Skiles, took off from LaGuardia airport in New York. They were on their way to Seattle on the west coast. There were 155 passengers on the plane.

The plane hit some birds and both engines stopped working.

“We have to land at New Jersey airport!”



From the control tower someone said: “Return to LaGuardia”

“We can’t! 2 _____”

The plane started to go down.

“Brace for the impact” 3 _____

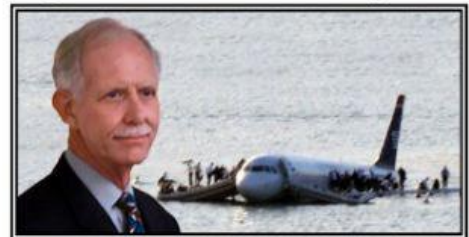


4 _____

At 3.31 p.m., captain Sullenberger managed to land the plane on the river. The plane started to sink into the water. The captain and crew helped everyone out of the plane. But it was January and the water was very cold.

5 _____

A lot of passengers jumped into the water because they were scared. Others stood on the sinking plane. Captain Sullenberger landed near boats to make rescue easier. Boats arrived very quickly.



Everyone has to leave the aircraft!

We have to land in the Hudson River

We have to help them!

We have to make an emergency landing!

~~We have to land at New Jersey airport.~~

B) Mark the sentences true (T) or false (F). Correct the false sentences.

1- Bad weather caused serious problems for the plane.

F

FINAL TEST

Ado I



The plane hit some birds and the engines stopped working.

2- The captain didn't have much time to make a decision. _____

3- The plane could land at another airport. _____

4- When the plane landed in the river, their problems were over. _____

5- It took a long time to rescue all the passengers out of the water. _____



GRAMMAR

C) Complete the sentences about captain Sully with should or shouldn't and the verbs in the box.

GO DRINK TAKE

Sully: I've got a headache.

Charlie: You _____ a painkiller.

Sully: I'm always tired.

Charlie: You _____ to bed late.

Sully: I'm thirsty.

Charlie: You _____ a glass of water.



D) Look at the signs and write sentences with must or mustn't. What you must or mustn't do while a plane takes off.



FINAL TEST

Ado I



E) Make superlatives questions about your country with adjectives.

1- Where is _____ place to visit? (beautiful)

2- Which is _____ city to visit? (popular)

3- Which is _____ month in your country? (sunny)

VOCABULARY

F) Phrasal Verbs. Complete the sentences with one verbs and one of the adverbs in the box.

PICK PUT SWITCH TAKE TURN

LOUD QUIET QUICK CAREFUL

Richard: Hello mum!

Linda: Hi! Please! _____ off your dirty shoes before you enter the house, and do it _____ because your grandmother is sleeping. Shhhhhh!!!

Richard: Hello dad!

John: Hi son!

Linda: John! _____: _ down the music. It's too loud. I'm on the phone and I can't speak _____.

TWO HOURS LATER!

Richard: mum! I'm leaving now!

Linda: OK. If it is cold, _____ on your coat. Do it _____ or you will get sick!

Richard: Ok mum.

Linda: And _____ off all the lights of your bedroom before you leave.

John: Richard! Please, Can you _____ up my glasses? Do it _____, they are broken!

FINAL TEST

Ado I



G) Write the correct preposition for each picture.

1  2  3 	1 _____ 6 _____
4  5  6 	2 _____ 7 _____
7  8  9  10 	3 _____ 8 _____ 4 _____ 9 _____ 5 _____ 10 _____

LISTENING

H) Listen to the following dialogue in the tourist office. Sofia is Sully's niece. Choose the correct answer.

1- Sofia is trying to find the *STATION* / *BANK* / *TOURIST OFFICE*.

2- She's from *ITALY* / *SPAIN* / *ENGLAND*.

3- She lives near *FLORENCE* / *MADRID* / *LONDON*.

4- The assistant *KNOWS* / *DOESN'T KNOW* / *COMES FROM* Sofia's hometown.

5- The assistant mentions a *MONUMENT* / *CATHEDRAL* / *PARK*.



**WRITING**

I) Look at the topics and choose one. (80 – 90 words)

1. Write rules for each situation: at School, in Anglo Institute and at home. Use Must, Mustn't, Have to, Don't have to. Write ideas for these situations. "I don't understand English" "I can't get up early" "I am a bit overweight".
2. Describe your best holidays. Use Comparatives and Superlatives, and Simple Past.

