

**GRAMMAR****1. Tick the correct form of the verb. (8x0,5=4)**

1. I finished **to make / making** the cake an hour ago.
2. The boy refuses **to do / doing** his homework.
3. Colin offered **to do / doing** the shopping.
4. I can't imagine **to live / living** at the North Pole!
5. The pupil promised **to come / coming** to school on time in future.
6. Most boys enjoy **to play / playing** football.
7. At the last minute, Sam remembered **to phone / phoning** his mother.
8. I stopped **to play / playing** tennis when I broke my arm.
9. Julia forgot **to do / doing** her Maths homework last week.

**2. Turn the sentences into the Passive Voice. (6x1=6)**

1. Bricklayers build houses.  
\_\_\_\_\_

2. A thief took the jewels.  
\_\_\_\_\_

3. He has witnessed the accident.  
\_\_\_\_\_

4. He will take flowers to his mother.  
\_\_\_\_\_

5. The children were singing a beautiful song.  
\_\_\_\_\_

6. The students are doing a difficult exercise.  
\_\_\_\_\_

**3. Complete the sentences with the correct form of the verbs in the box. (8x1=8)**

look - <del>stand</del> - find - eat - catch - throw - bend - sit - pick
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1. When the head teacher came in, everyone stood up.
2. We \_\_\_\_\_ down at a big table for lunch.
3. You can \_\_\_\_\_ out a lot of interesting things on the Internet.
4. Is that bear catches you he will \_\_\_\_\_ you up.
5. Tom is so tall he has to \_\_\_\_\_ down to talk to you.
6. You can start writing now. \_\_\_\_\_ up your pens!
7. When I was a baby, my granny \_\_\_\_\_ after me.

8. Don't \_\_\_\_\_ away old batteries! It is bad for the environment.

9. I was off school for a month and I took me the whole year to \_\_\_\_\_  
up with the rest of the class.

**4. Join these sentences using WHO – WHICH (5x1=5)**

1. This is a boy. He lives next door

\_\_\_\_\_

2. That is the bus. I take it to school.

\_\_\_\_\_

3. Mary is my friend. She is going out with John.

\_\_\_\_\_

4. I'm looking after the dog. It belongs to my neighbour.

\_\_\_\_\_

5. I read the book. It was written by Shakespeare.

\_\_\_\_\_