

GRAMMAR
1. Tick the correct form of the verb. (8x0,5=4)

1. I finished **to make / making** the cake an hour ago.
2. The boy refuses **to do / doing** his homework.
3. Colin offered **to do / doing** the shopping.
4. I can't imagine **to live / living** at the North Pole!
5. The pupil promised **to come / coming** to school on time in future.
6. Most boys enjoy **to play / playing** football.
7. At the last minute, Sam remembered **to phone / phoning** his mother.
8. I stopped **to play / playing** tennis when I broke my arm.
9. Julia forgot **to do / doing** her Maths homework last week.

2. Turn the sentences into the Passive Voice. (6x1=6)

1. Bricklayers build houses.

2. A thief took the jewels.

3. He has witnessed the accident.

4. He will take flowers to his mother.

5. The children were singing a beautiful song.

6. The students are doing a difficult exercise.

**3. Complete the sentences with the correct form of the verbs in the box.
(8x1=8)**

look	-	stand	-	find	-	eat	-	catch	-	throw	-	bend	-	sit	-	pick
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1. When the head teacher came in, everyone stood up.
2. We sat down at a big table for lunch.
3. You can find out a lot of interesting things on the Internet.
4. Is that bear catches you he will catch you up.
5. Tom is so tall he has to bend down to talk to you.
6. You can start writing now. Stand up your pens!
7. When I was a baby, my granny looked after me.

8. Don't _____ away old batteries! It is bad for the environment.

9. I was off school for a month and I took me the whole year to _____ up with the rest of the class.

4. Join these sentences using WHO – WHICH (5x1=5)

1. This is a boy. He lives next door

2. That is the bus. I take it to school.

3. Mary is my friend. She is going out with John.

4. I'm looking after the dog. It belongs to my neighbour.

5. I read the book. It was written by Shakespeare.
