WRITE A STORY



A narrative presents a connected series of events, either imaginary or based on your own experience, in a vivid descriptive style. It may be written in the first person (I/we) or third person (he/she,etc), and often includes the thoughts, reactions, etc of the main character(s), describing the action as it would be seen through their eyes.

- A good narrative should consist of:
  a) an **introduction** which sets the scene (place, time, character(s), etc), creates an interesting mood/atmosphere to make the reader want to continue reading, and/or begins dramatically to capture the reader's attention;
  b) a **main body** which develops the series of events clearly, gives vivid description of the people/places involved, etc; and
  c) a **conclusion** which completes the story, perhaps in an unexpected way, and may describe people's feelings/reactions, the consequences of what happened, etc.

Past Tenses and Time Words

- **PAST HABITS** are not described using Past Continuous. Instead, use Past Simple, "used to" or "would", with an appropriate adverb of frequency.

  e.g. When I was a child, my father often (etc) told/sometimes used to tell/ would always tell me stories to get me to fall asleep.

  Adverbs of Frequency: ***always - usually - frequently/often -sometimes/ occasionally - seldom/rarely - never***

- **PAST CONTINUOUS** is used to talk about an action in the past which:
  - was going on at the same time as another action
  - was interrupted by another action
  - happened at an exact time

  e.g. I was watching TV while he was trying to phone.
  when there was a knock on the door.
  at 3 o'clock yesterday.

  Time Words/Phrases: ***(at the same time) as - meanwhile - when - while***

- **PAST PERFECT** is used to talk about an action which happened before another past action.

  e.g. By the time I arrived, my friends had already left.

  Time Words/Phrases: ***after - as soon as - before - by the time - no sooner - not until - once - (only) when***

Introduction

Paragraph 1

set the scene

(who/what/when/wher

Main Body

Paragraphs 2 - 3 - 4

develop the story

(describe incidents lea up to the main event a the event itself in deta describe people/plac emotions/actions/etc)

Conclusion

Final Paragraph

end the story

(complete the plot; describe feelings/reac tions; explain the cons quences)

Your English teacher has asked you to write a story. Your story must begin with this sentence.

The friends found a strange old map under the bed.

Write your **story** in about **100 -150** words.