

| PREFIX      | DEFINITION | EXAMPLES                         |
|-------------|------------|----------------------------------|
| <b>bi</b>   | two        | Bicycle biweekly                 |
| <b>pre</b>  | before     | Precook preview prepay           |
| <b>mis</b>  | incorrect  | Misspell mis understand misplace |
| <b>un</b>   | not        | Untie undo                       |
| <b>sub</b>  | under      | Submarine                        |
| <b>anti</b> | against    | Anticlockwise antifreeze         |
| <b>re</b>   | again      | Refill replay review renew       |
| <b>in</b>   | not        | Incomplete inhumane insane       |

| <p>A. Read each prefix and definition. Give an example of a word using this prefix.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>PREFIX</th> <th>DEFINITION</th> <th>WORD USING THIS PREFIX</th> </tr> </thead> <tbody> <tr> <td>anti</td> <td>against</td> <td>1.</td> </tr> <tr> <td>mis</td> <td>incorrect</td> <td>2.</td> </tr> <tr> <td>pre</td> <td>before</td> <td>3.</td> </tr> <tr> <td>re</td> <td>again</td> <td>4.</td> </tr> </tbody> </table> | PREFIX     | DEFINITION             | WORD USING THIS PREFIX | anti | against | 1. | mis | incorrect | 2. | pre | before | 3. | re | again | 4. | <p>B. Read each item carefully. Look at the underlined word. Use a prefix with this word to find one word for each item.</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>1. To <u>read</u> incorrectly</td> <td></td> </tr> <tr> <td>2. before the <u>game</u></td> <td></td> </tr> <tr> <td>3. To <u>fill</u> again</td> <td></td> </tr> <tr> <td>4. Not <u>sociable</u>.</td> <td></td> </tr> <tr> <td>5. Not possible</td> <td></td> </tr> <tr> <td>6. Every two <u>weeks</u></td> <td></td> </tr> <tr> <td>7. <u>two wheels</u></td> <td></td> </tr> </tbody> </table> | 1. To <u>read</u> incorrectly |  | 2. before the <u>game</u> |  | 3. To <u>fill</u> again |  | 4. Not <u>sociable</u> . |  | 5. Not possible |  | 6. Every two <u>weeks</u> |  | 7. <u>two wheels</u> |  |
|--|------------|------------------------|------------------------|------|---------|----|-----|-----------|----|-----|--------|----|----|-------|----|---|-------------------------------|--|---------------------------|--|-------------------------|--|--------------------------|--|-----------------|--|---------------------------|--|----------------------|--|
| PREFIX   | DEFINITION | WORD USING THIS PREFIX |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| anti   | against    | 1.                     |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| mis  | incorrect  | 2.                     |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| pre  | before     | 3.                     |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| re   | again      | 4.                     |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| 1. To <u>read</u> incorrectly  |            |                        |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| 2. before the <u>game</u>  |            |                        |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| 3. To <u>fill</u> again  |            |                        |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| 4. Not <u>sociable</u> .   |            |                        |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| 5. Not possible  |            |                        |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| 6. Every two <u>weeks</u>  |            |                        |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |
| 7. <u>two wheels</u>   |            |                        |                        |      |         |    |     |           |    |     |        |    |    |       |    |   |                               |  |                           |  |                         |  |                          |  |                 |  |                           |  |                      |  |

C. Read each sentence. Use the prefixes "re" or "un" to create a single word to complete each sentence.

|  |                |
|--|----------------|
| 1. I _____ my motor bike.                      | Painted again  |
| 2. Did you _____ your answer?                  | Consider again |
| 3. Annika will _____ her course work poster.   | Draw again     |
| 4. The treasure chest was _____.               | Not locked     |
| 5. Johnathan's shoes are _____.                | Not laced      |
| 6. The writing was _____.                      | Not clear      |
| 7. Teachers always _____ the same old stories. | Tell again     |
| 8. The _____ staircase was marked with a sign. | Not safe       |

|  |
|--|
| <p>D. Use these words to complete the sentences: <b>refill</b>    <b>inhumane</b>    <b>prewash</b>    <b>antisocial</b></p> |
| <p>1. The new student was shy and _____; he had no friends.</p>  |
| <p>2. Leaving a dog chained up with no water is _____.</p>   |
| <p>3. We should _____ the underarms and collars of our uniforms.</p>   |
| <p>4. _____efill and freeze your water bottles each night.</p>   |