

■ TEST: Unit 3

TOTAL:

VOCABULARY

A Circle the correct words.

[10 x 1 = 10]

1. This thermometer never gives the same reading twice – it must be **defective** / **disposable**.
2. The evidence is **inconceivable** / **inconclusive** and doesn't prove who committed the crime.
3. Parts of the house were damaged in the fire, but the ground floor remained **massive** / **intact**.
4. Tom was completely **unresponsive** / **ineffective**, despite efforts to revive him.
5. Due to poor hygiene, diseases like cholera are **rampant** / **imminent** in some parts of the world.
6. **Genetic** / **Heredity** diversity is important because without it, one species can dominate another.
7. Immigration has become a very **prime** / **controversial** subject.
8. Unable to have children, Emily had a baby through a **surrogate** / **supplementary** mother.
9. Cheating in exams is considered **empirical** / **unethical**.
10. This salad dressing is very **acidic** / **adverse** and almost burns your tongue.

B Complete the text below with the following words.

[12 x 1 = 12]

cells • screened • prove • confirm • major • foreseeable • obtained
decline • minimal • make-up • maximize • material

GENETICS AND WEIGHT

According to American researchers, genetics plays a (1) role in weight, and a simple DNA test could predict which diet will (2) effective for people wanting to lose weight.

A study was carried out in which genetic (3) in the form of DNA was (4) from 10 women. The DNA samples were taken from (5) inside the participants' cheeks and then (6) to determine information about their genetic (7)

The women were then given specific diets to follow for one year. Researchers found that the women on a diet matching their gene type had lost two to three times more weight than those on the genetically "wrong" diet. This may explain the common phenomenon of two people who go on the same diet and one succeeds, while the other is frustrated by a (8) loss of weight.

Further research is necessary to (9) these findings but progress is being made. Consequently, it is possible that in the (10) future, genetic counselors will advise us on the best diet to follow to (11) weight loss. Hopefully, this might eventually lead to a (12) in rates of obesity.

C Circle the correct words.

[14 x 2 = 28]

1. Jerry is a habitual **perpetrator** / **offender** / **suspect** and has been in prison three times.
2. Employees' personal details are kept on **profile** / **pool** / **record** but cannot be accessed by unauthorized personnel.
3. Doctors say it's only a **matter** / **passage** / **course** of time before the new treatment is widely available.
4. The biography was a result of close **collaboration** / **proliferation** / **investigation** between the actor and his biographer.
5. Although the new law aims to protect citizens, it is not without its **ethics** / **critics** / **concepts**.
6. This community program helps students **attain** / **retain** / **maintain** practical qualifications in a short time.
7. We did not buy a round-trip ticket because we will be staying in California subsequently / indefinitely / predominantly.
8. The police have **resembled** / **emerged** / **reconstructed** the events leading up to the crime.
9. Carrie may have a vivid imagination but there is little **potential** / **procedure** / **likelihood** of her becoming a novelist.
10. Most of the protestors were **convicted** / **released** / **acquitted** from custody the day following the riots.
11. A stroke occurs when the blood **transfusion** / **supply** / **vessel** to the brain is cut off.
12. The company plans to cut back and to **eliminate** / **infringe** / **negotiate** more than 500 jobs.
13. The gene pool is so limited that this species is facing **extinction** / **infertility** / **concentration**.
14. The nicotine in cigarettes damages the body's **molecules** / **tissues** / **strands**.

GRAMMAR

A Match to form sentences.

1. Uncle Phil can't have
2. Zach might as well
3. Richard wasn't able to
4. Nobody thought Robert would
5. Dr. Reid says I don't have to
6. The students ought not to
7. Bill should have

- a. visit the museum because it was closed.
- b. stay off work any longer.
- c. paid \$200 for that cheap-looking briefcase.
- d. be allowed to chew gum in class.
- e. turned his cell phone off before the movie began.
- f. react so badly to losing his job.
- g. take the test again.

[7 x 2 = 14]

B Complete the sentences with the correct passive form of the verbs in brackets.

[8 x 2 = 16]

1. Most of the children (carry) out of the burning school by the firefighters before the mayor arrived.
2. The architect hasn't finished the designs even though they should (complete) a month ago!
3. The manager (inform) of the problems as soon as possible.
4. The fax machine is broken and it must (repair) immediately.
5. While the gifts I'd bought (wrap), I had a look at some of the other things on sale.
6. Any mistakes are bound to (notice) when the accounts are checked next month.
7. This restaurant (used to / call) The Bistro before it changed hands.
8. The Colorado beetle is a pest which (know) to cause damage to potato crops.

C Circle the correct answers.

[10 x 2 = 20]

1. So many flights had been delayed that the departure lounge people.
 - a. had packed by
 - b. was being packed from
 - c. was packed with
 - d. had been packed by
2. "Mike's the best candidate for the job."
"I more!"
 - a. may not be agreeing
 - b. couldn't agree
 - c. will have to agree
 - d. can't have agreed
3. How allocated?
 - a. are the funds going to be
 - b. the funds are going to be
 - c. will the funds to be
 - d. the funds are being
4. "Everyone congratulated Julie on her success."
"I!"
 - a. should hope so
 - b. must so have hoped
 - c. would have so hoped
 - d. so could hope
5. The ad isn't aimed at adults; rather it teenagers.
 - a. is targeted
 - b. has been targeted by
 - c. targets
 - d. has to target
6. Mary's cell phone was turned off so she contacted.
 - a. couldn't be
 - b. can't be
 - c. hadn't able to be
 - d. couldn't have
7. The cookies can storing them in an airtight container.
 - a. keep fresh with
 - b. have been kept fresh
 - c. be keeping fresh when
 - d. be kept fresh by
8. "Chris broke his ankle skateboarding."
"I ! He's just so careless!"
 - a. could have known
 - b. had to know
 - c. would be knowing
 - d. might have known
9. I was disappointed the position at the bank.
 - a. to not have offered
 - b. not to have been offered
 - c. not to been offered
 - d. have not been offered
10. "I made you some coffee."
"You I just had some."
 - a. mustn't
 - b. shouldn't
 - c. needn't have
 - d. don't have to