Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B lub C.

7.1.

From: Mike
To: Jake
Subject: Ready for the trip?

Jake,
are you ready for the trip? We're leaving at eight, I hope that you remember. Have you bought anything good to eat? I've got some bananas, dried fruit and crackers. I've packed my raincoat in case it rains.
Mike

School trip to Warsaw

16 November

- We meet in front of the school at 7.45. Don't be late.
- Bring some pocket money on you to buy souvenirs.
- Take warm clothes with you.

See you all on Friday!
Mr. Craig

7.1. Both texts are about

A. planning a trip
B. buying something
C. wearing the right clothes

7.2.

Hi Chris, are you still working on the presentation about English kings? I know that you don't like history, so we can do it together if you like. I remember when I had problems with my maths homework, you helped me. Now it's my turn!

Are you free this afternoon? If yes, just let me know where we're meeting, my place or yours, ok? Bye!
Rob

7.2 Rob is writing to

A. invite Chris to his house
B. offer his help to Chris
C. thank Chris for something

7.3.

Hi Jane,

1 I was in a hurry this morning and I had to borrow your blue T-shirt.

2 Thanks, and sorry again!

3 I'm sorry about that, I know you don't like it when I take your things without asking.

4 I'll give it back to you this afternoon, ok?

Kate

7.3. The correct order of the sentences in the message is

A. 3-2-1-4
B. 1-2-4-3
C. 1-3-4-2

7.4.

Attention pet lovers!

A small black and white kitten is looking for an owner.
The kitten is 8 weeks old and has just had a vet check-up, so you don't need to spend money on it.
It's cuddly and friendly and will make a great companion.
If you want to adopt it for free, call Anna on 372482047.

7.4. The text was written by someone who

A. has found a kitten
B. wants to give away a kitten
C. has a kitten for sale

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), aby otrzymać logiczny i spójny tekst.
Uwaga! Jedno zdanie podano dodatkowo – nie pasuje do żadnej luki.

Sundials

People developed a need to know the time of day around 5000 to 6000 years ago, when some well-developed civilisations in the Middle East and North Africa wanted to organize their time better. One of the first time-measuring devices was the sun clock, or sundial, which showed the time of day by the position of the shadow of objects exposed to sunlight.

The Egyptians were one of the first cultures which divided their day into parts. **8.1.** _____ Their moving shadows formed a kind of a clock hand, helping citizens to divide the day into two parts by indicating noon. The obelisks were also used to check the positions of the sun during different seasons. **8.2.** _____ Later, Egyptians added special markers around the base of the monument which showed times of day in a more detailed way.

Another Egyptian shadow clock or sundial, probably the first clock that people could move around, came into use around 1500 BC to measure the passage of "hours". This device divided the day into 10 parts plus two "dark hours" in the morning and evening. **8.3.** _____ Then, the position of the sun clock was changed – it was turned in the opposite direction to measure the five "afternoon hours". But the hours, of course, meant something different than they do nowadays. **8.4.** _____ Why? Because Egyptians (and later Greeks and Romans) divided the time between sunrise and sunset into equal parts.

When mechanical clocks began to be used in Europe in the 14th century, sundials were not forgotten. Sun clocks with equal hours were very popular. In fact, they were used to reset mechanical clocks until the 19th century!

Na podstawie https://www.factmonster.com/cool-stuff/calendar/sundials oraz https://www.britannica.com/technology/sundial

A. They showed the year's longest and shortest days when the shadow at noon was the shortest or longest of the year.

B. The first five hours belonged to the morning.

C. They still measure time in exactly the same way as in the past.

D. As early as in 3500 BC they started to build obelisks (tall, narrow monuments), which were used to tell the time.

E. They had a different length in different seasons of the year.

Przeczytaj opisy trzech stron internetowych (A–C) oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy opis. Wpisz rozwiązania do tabeli.
Uwaga! Jeden z opisów pasuje do dwóch zdań.

WEBSITES FOR YOUNG WRITERS

A.	***Figment*** is a website which organizes competitions for amateur writers. Everybody who registers and sends in a story can also give their opinion about the other stories by clicking "laugh", "cry" or "wow". At the end of each month, *Figment* also presents the latest short stories by well-known authors together with extra information on what inspired them.

B.	***NaNoWriMo*** is a site that offers an exciting challenge to teenagers. Each November young authors are given thirty days to write a 50,000-word novel. As soon as they have one chapter ready they send it to the website, which publishes it. The great thing is that some famous authors post their comments about the young writers' stories. They tell the teenage competitors what they should correct or work on before publishing the rest of their book.

C.	***Wattpad*** is the largest online reading platform, so it can be called the YouTube of writing. The site has 25 million members and that number is still growing. On the site teenagers can find old classical literature and they can publish their own stories. Some writers, who are now world famous, posted their first stories on *Wattpad*.

Na podstawie: www.readbrightly.com

9.1.	This website asks you to finish writing your book within a time limit.	
9.2.	On this website some well-known authors started their writing careers.	
9.3.	This website publishes the newest literary texts by some popular writers.	
9.4.	On this website you can get professional advice on your writing.	

Przeczytaj tekst. Uzupełnij w e-mailu luki 10.1.–10.3. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku polskim.

ONE-MAN STAR WARS TRILOGY
at Dominion Theatre

Critics' reviews:
"*You won't stop laughing!*" Daily Newspaper
"*Funnier than you could possibly imagine!*" Theatre Magazine

Celebrating ten years since he first brought his show to Great Britain, the Canadian actor, Charles Ross, returns from a galaxy far, far away with his *One-Man Star Wars Trilogy*. Experience again the atmosphere of the first three classic *Star Wars* films with him. Charles Ross himself plays all the characters.
One-Man Star Wars Trilogy was written by Ross and directed by his friend TJ Dawe. It has been watched by thousands of people all over the world and everybody loves it.
You can't miss this show!

Ticket information
Regular price – £20*
*Come to the show wearing a *Star Wars* character costume and receive a 50% discount.

Wiadomość

Od: Michał

Do: Ania

Temat: Gwiezdne Wojny

Aniu,

w Teatrze Dominion grają ciekawą sztukę opartą na *Gwiezdnych Wojnach*. Według recenzji prasowych jest ona bardzo **10.1.** _____. To nie jest nowa sztuka, była już wystawiana na całym świecie.

Występuje w niej kanadyjski aktor Charles Ross. On sam gra w niej wszystkie role i jest również jej **10.2.** _____.

Jeśli chcemy kupić bilety ze zniżką, musimy **10.3.** _____ _____ *Gwiezdnych Wojen*.

Idziemy?

Michał

Przeczytaj tekst. Uzupełnij luki w zdaniach 9.1.–9.4. zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim.

A Job for Joe

Today is his lucky day. He finally has a job offer. It is true that when hope is gone, something unexpected happens and your dream finally comes true.

"Congratulations my son, I am so proud of you," his mother told him on the phone. His father did not say anything. He just held his hand for a moment that seemed like ages. It has always been like that between them. Silence is the best expression of their love. Joe knows that his family has been worried for a long time, although they have never told him that openly.

He can now start thinking seriously about his future. First, he needs to find a house to rent. Something small will do in the beginning, and he can think of getting something bigger when he has saved enough money. He is not in a hurry to start a family yet. He has so many things to learn and do in his life. Besides, weddings are so expensive nowadays.

He remembers the interview. One of the men asked him what his personal qualities were. He told him that he was responsible, caring, open-minded and good with animals. He thought that they would ask him many questions about his education. He did not study agriculture at college so he does not understand exactly why they have chosen him for this job. Perhaps there is something that they saw in him that he is not aware of.

His sisters are happy for him. They have already asked him for video games and trainers.

"Your first salary will be for us," they said. Yes, he will try to make their dreams come true.

Na podstawie https://learnenglishwithafrica.com/short-story-a-job-for-joe-with-vocabulary-for-talking-about-jobs-level-a2-b1/

9.1. Joe's father showed that he was proud of his son by _____ .

9.2. When Joe saves enough money, he's planning to buy _____ .

9.3. During the interview, Joe expected to get asked questions about _____ .

9.4. Joe's sisters want him to buy _____ for them.