

Unit 9

Writes different types of texts

Uses written language conventions

- Uses articles a, an, the
- Uses prepositions in relative clauses
- Uses verb-noun collocations

Grammar

1. Complete the text with one word in each gap.

When I was (1) university, I had a part time job as a mystery shopper. I had to pretend to be (2) customer and visit shops and restaurants, noting down everything from the politeness of the staff to the cleanliness of the toilets! (3) worst part of the job was having to write a detailed report after each visit. This used to take me at least two or three hours, (4) was hard when I also had essays to write! On the whole, it was (5) enjoyable job and it taught me some useful life skills. I gained a lot of confidence through having to talk to the people (6) worked in the shops and restaurants I visited. I became more assertive too because I often had to complain about things. You aren't paid much as (7) mystery shopper and sometimes nothing at all, (8) which case you can keep what you buy. In the case of restaurants, you get a free meal and often you can take someone else with you. My friends, many of (9) accompanied me on my work assignments, really loved (10) job!

2. Choose the correct alternatives to complete the text.

It was quite an emotional experience going back to my old junior school after eight years. I entered the gates and stepped into the playground, which looked just the same. From there I went into the gym and saw the lockers, many of **(1) that/which/whom** still had the same stickers on from my primary school days. Then I headed inside to the classroom in **(2) which/where/that** I had had my first English classes. Outside the classroom, in the corridor, were photos of ex-pupils. I managed to find the photo of my 1st grade and saw some of my old classmates, **(3) some of which/some of whom/with who** I am still in touch with. I was heading to the Headteacher's office to say hello when I bumped into Mrs Roberts, the teacher with **(4) whom/who/that** I had had my English classes. She asked me what I was doing now and I told her I was studying English Literature at university! Finally, I saw the Headteacher, Mr Hughes, to **(5) who/whom/which** I could always go to for help and advice, and he was really pleased to hear that I had continued studying English!

Vocabulary

3. Complete the text with the correct form of these words and phrases. There are three extra words or phrases.

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| embark • gain • inspire • stand • suffer • take up • undertake • weigh up |
|---|

When they were 12, Ellie and Zara (1) coding and app design as a hobby and in their free time worked together on ideas for mobile phone applications. Ellie studied how to design the interfaces apps, while Zara learned how to write computer code. They (2) various setbacks with projects that didn't work or had already been thought of but finally, at the age of 15, they had (3) enough experience to create their first successful app, HomeworkPlus, which allowed teachers and students to coordinate homework. They (4) an investigation into the market and got very positive feedback. When they (5) on the venture, they had no idea that three years later they would sell their app to a major university for over €300,000.

4. Complete the text with the correct answer, A, B,C or D.

Attending your first job interview will probably be a stressful experience so we spoke to Graham Callaghan, recruitment head of a major international company, to get some tips. Graham: Well, the first thing to say is that the work starts a long time before you enter the interview room. You should (1) on a thorough investigation of the company you are hoping to join and try to gain an (2) into whether or not you would enjoy working there. (3) attention to the wording of the job description and be ready to ask questions to clarify exactly what the job (4) Try to weigh up the (5) of the job and remember that even if they offer you the job you have the power to say no. In the interview itself, you have every reason to be nervous, but try to overcome this. Some people can't stand the (6) of answering difficult questions but it's often not the answer that is important but how you respond to the challenge. So try to relax.

That said, it never hurts to try to (7) some of the questions you may be asked. Don't (8) the classic mistake of asking about the salary, even though you desperately want to know it. With each interview you will (9) valuable experience which you can take to the next one. And most importantly, (10) your best and never give up!

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|----|------------------|-----------------|-----------------|----------------------------|
| 1 | A do | B embark | B research | D undertake |
| 2 | A insight | B impression | C idea | D view |
| 3 | A Press | B Put | C Pay | D Get |
| 4 | A does | B makes | C ventures | D involves |
| 5 | A goods and bads | B pros and cons | C downs and ups | D advantages and positives |
| 6 | A adversity | B setback | C pressure | D obstacle |
| 7 | A anticipate | B take up | C think | D undertake |
| 8 | A do | B make | C take | D embark |
| 9 | A take up | B cause | C gain | D earn |
| 10 | A do | B make | C win | D say |