

Name:.....

VEGETABLE INSTRUMENTS

ACTIVITY 1: Complete the music words.

- |                           |                  |
|---------------------------|------------------|
| 1. J ____ Z               | 4. ____ O L ____ |
| 2. S ____ X ____ HON ____ | 5. D ____ M ____ |
| 3. T ____ M ____ T        | 6. ____ AT ____  |

ACTIVITY 2: Complete the sentences. Use the fan club words.

- 1 I've got a poster of Jason Jackson on my wall.
- 2 I've got his a \_\_\_\_\_ h too.
- 3 My favourite songs are on his third a \_\_\_\_\_ m.
- 4 He has 500,000 f \_\_\_\_\_ s on his webpage.
- 5 He's on t \_\_\_\_\_ r in Australia at the moment.
- 6 Tonight he's singing in a c \_\_\_\_\_ t in Sydney.
- 7 I haven't got a t \_\_\_\_\_ t to the concert.

ACTIVITY 3: Complete the text. Use the present perfect of the verbs in brackets.

You 1've cooked (cook) vegetables, but  
2 \_\_\_\_\_ (you, ever, listen) to them?  
The Viennese Vegetable Orchestra  
3 \_\_\_\_\_ (make) and played vegetable  
instruments all around the world.  
4 \_\_\_\_\_ (you, ever, hear) potato music?  
5 \_\_\_\_\_  
(you, ever, go) to a  
carrot concert? Check  
it out! And you can eat  
the instruments at the  
end of the concert.  
'I 6 \_\_\_\_\_  
(I, never, have) musical  
instruments for dinner  
before. Delicious!'  
Lisa, 12.



*The Viennese  
Vegetable Orchestra*



ACTIVITY 4: Write sentences. Use the **present perfect** or **past simple**.

- 1 he / meet / his favourite singer / six months ago  
*He met his favourite singer six months ago.*
- 2 she / not see / a carrot flute / before
- 3 I / watch / the band on TV / last week
- 4 you / give me / your autograph / never
- 5 we / not play / in the concert / yesterday

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

ACTIVITY 5: Complete the questions. Use the present perfect or past simple.

- A <sup>1</sup> *Have* you ever *been* (go) to a vegetable concert?  
B No, I haven't, but I've been to a pop concert!
- A When <sup>2</sup> \_\_\_\_\_ you \_\_\_\_\_ (go)?  
B I went last month.
- C <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_ (ever / write) a song?  
D Yes, I have.
- C When <sup>4</sup> \_\_\_\_\_ you \_\_\_\_\_ (write) it?  
D When I was ten.



ACTIVITY 6: Read the text and answer True or False.

1. The children from Uganda **have travelled** all over the USA. \_\_\_\_\_
2. They **have been** on TV. \_\_\_\_\_
3. They **have won** prizes. \_\_\_\_\_
4. They **haven't been** to Washington. \_\_\_\_\_
5. They **have danced** for different audiences. \_\_\_\_\_
6. They **haven't played** music. \_\_\_\_\_

### Tour of Light

Once again, twenty children from Uganda aged between six and eighteen have visited San Francisco. They've travelled all over the United States and won many prizes for their music and dancing. They've played to audiences in schools and theatres and the White House in Washington too. They haven't been on TV but they've made a DVD. You can see it on the Internet.



ACTIVITY 7: Read this interview to Amanda. Write an X in the table for every question that is true for Amanda. Write an X in the questions that are true for you.

- Reporter** Let's speak to Amanda. She went to see the show in San Francisco last night. Have you ever heard African music before?
- Amanda** No, never, but I've heard a lot of South American music.
- Reporter** Did you meet any of the children?
- Amanda** Yes, we did. They came to our school.
- Reporter** So have you made some new friends?
- Amanda** Yes, Stephen. He's great! He's a drummer and he's twelve. He's never been to the USA before.
- Reporter** Is that his autograph?
- Amanda** Yes, he's given me a signed photo and a DVD too!



Have you ever...	Amanda	You
1. been to a show?	X	
2. heard African music before?		
3. listened to South American music?		
4. met a musician or a dancer?		
5. played a musical instrument?		
6. bought an album?		

ACTIVITY 8: Use the table in activity 7 to write sentences about you. Les dejo dos ejemplos con MI info (una oración negativa y una positiva) para que sepan cómo hacer las oraciones pero ustedes tienen que hacerlas con su info.

Por ejemplo. I **have been** to a show **before**. I **have never heard** African music **before**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



ACTIVITY 10: Miren el video y

1) Encuentren el mensaje en la imagen y escríbanlo

2) Cuéntenme cómo fue su año, cómo se sintieron con inglés o pueden responder al vídeo si quieren, les dejo un espacio para que escriban lo que quieran.

