

# MY DAY

1-WATCH THE VIDEO.

2-LOOK AT THE PICTURES AND NUMBER THE SENTENCES.



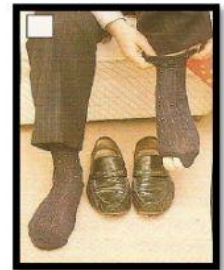
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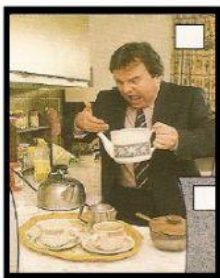
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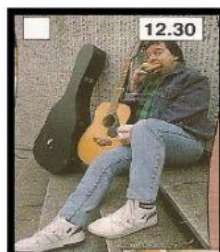
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7



8





12



13



14

I GO HOME

I BRUSH MY TEETH

I GET DRESSED

I HAVE BREAKFAST

I HAVE LUNCH

I HAVE A SHOWER

I MAKE BREAKFAST

I READ THE NEWSPAPER

I GO TO WORK

I GO TO BED

I PLAY THE GUITAR

I HAVE DINNER

I GET UP

I WATCH TV

**3-CHOOSE THE CORRECT TIME.**

I GET UP AT \_\_\_\_\_



I GO TO WORK AT \_\_\_\_\_



I HAVE LUNCH AT \_\_\_\_\_



I HAVE DINNER AT \_\_\_\_\_



I GO TO BED AT \_\_\_\_\_



2-PARTS OF THE DAY. WATCH THE VIDEO AND CHOOSE THE CORRECT OPTION.



4-AFFIRMATIVE OR NEGATIVE? WATCH THE VIDEO AND CHOOSE THE CORRECT OPTION.

**REMEMBER!** We use **DON'T** in **negative** sentences.

- I \_\_\_\_\_ AT 8 O'CLOCK.
- I \_\_\_\_\_ AT 7 O'CLOCK.
- I \_\_\_\_\_ A SHOWER IN THE MORNING.
- I \_\_\_\_\_ A SHOWER IN THE AFTERNOON.
- I \_\_\_\_\_ THE NEWSPAPER IN THE EVENING.
- I \_\_\_\_\_ THE NEWSPAPER IN THE MORNING.
- I \_\_\_\_\_ THE PIANO.
- I \_\_\_\_\_ THE GUITAR.
- I \_\_\_\_\_ TV AT NIGHT.
- I \_\_\_\_\_ TO MUSIC AT NIGHT.
- I \_\_\_\_\_ TO BED AT 7 O'CLOCK.
- I \_\_\_\_\_ TO BED AT 11 O'CLOCK.



5- WRITE AFFIRMATIVE AND NEGATIVE SENTENCES ABOUT YOUR DAY.

