

# Vocabulary

## 1 Uzupełnij tabelę podanymi wyrazami.

mountains	gymnastics	trees
cakes	karate	models
do ...	make ...	climb ...
karate	2	4
1	3	5

## 2 Zakreśl właściwy czasownik.

Example: *She likes to fly / throw a stick for her dog.*

- 1 He can **catch** / **rollerskate** balls really well.
- 2 I **fly** / **sing** in a band with my friends.
- 3 Can you **fly** / **swim** an aeroplane?
- 4 Watch me **skateboard** / **jump** really high.
- 5 I don't run in the park but I love to **walk** / **catch** there.

# Grammar

## 3 Z podanych wyrazów i wyrażeń ułóż zdania.

Example: (rollerskate / Emilia / **X**)

*Emilia can't rollerskate.*

- 1 (ride a horse / my dad / **✓**)  
\_\_\_\_\_.
- 2 (fly a kite / Antek / ?)  
\_\_\_\_\_.
- 3 (climb a tree / my brother / **X**)  
\_\_\_\_\_.
- 4 (do gymnastics / Ola / ?)  
\_\_\_\_\_.
- 5 (make very good cakes / my grandmother / **✓**)  
\_\_\_\_\_.

# Listening

## 4 05 Postułaj nagrania i oznacz literą T (true) zdania prawdziwe, a literą F (false) zdania fałszywe.

- 1 He likes basketball.
- 2 He can't skateboard.
- 3 He can rollerskate.
- 4 He can climb mountains.
- 5 **He can climb trees.**

## 5 Ułóż i napisz pytania z czasownikiem *can*. Użyj informacji podanych w nawiasach i w tabeli.

	Ula	Paweł	Ada
swim	<b>X</b>	✓	<b>X</b>
rollerskate	<b>X</b>	<b>X</b>	✓
skateboard	✓	<b>X</b>	<b>X</b>
sing	✓	✓	✓

Example: *Can Ula swim? (swim)*

*No, she can't.*

- 1 \_\_\_\_\_ (skateboard)  
*No, he can't.*
- 2 \_\_\_\_\_ (rollerskate)  
*No, she can't.*
- 3 \_\_\_\_\_ (sing)  
*Yes, they can.*
- 4 \_\_\_\_\_ (rollerskate)  
*Yes, she can.*
- 5 \_\_\_\_\_ (skateboard)  
*No, they can't.*

# Reading

## 6 Przeczytaj pocztówkę od Magdy do jej babci. Następnie napisz krótkie odpowiedzi z *can* i *can't*.

Hi Gran,

Our holiday is great! There's so much to do. Mum, Dad and I all swim in the morning after breakfast. I can do gymnastics and karate now. I do karate or gymnastics after lunch. Mum and Dad can't, so they read books. Later, I rollerskate with Mum. Dad can't – it's funny. Can you rollerskate, Gran? It's so much fun. We all ride a special bike together here – me, Mum and Dad all on the same bike. It's called a 'tandem bike' and I love it. Mum can't ride a bike so she's scared. I'm excited! I'm scared of the horses. I can't ride them! Can you? You can do so many things!

Lots of love,  
Magda

1 Can Magda rollerskate?

2 Can Magda do karate and gymnastics?

3 Can they all swim?

4 Can they all ride a bike?

5 Can Magda ride a horse?

## Speaking

### 7 Przeczytaj dialog i zakreśl właściwe wyrazy.

A: Hi, can I speak with Filip's dad?

B: This is Filip's dad. Who's <sup>1</sup>**here** / **calling**?

A: It's Mr Kowalski.

B: Oh, hi Mr Kowalski. Is everything okay?

A: Filip feels hot and <sup>2</sup>**tired** / **happy**. I think he's ill.

B: Okay. I can get him. <sup>3</sup>**Can** / **Can't** you tell Mrs Nowak that he can't play football after school today?

A: Sure. I can give her the <sup>4</sup>**number** / **message**.

B: Thanks for <sup>5</sup>**calling** / **message**. I can come now.

A: Good. Filip can sit in the school office.

B: Great. Bye!