

Name: _____
Teacher's name: _____



Fifth Year Exam- DECEMBER 2022

LISTENING COMPREHENSION
A) Listen to a radio about a music festival and choose the best answers.

1. Let International is the name of a/an
a. band
b. organisation
c. festival
d. song
2. The winners of the 2009 festival
a. sang in Finnish
b. were from Finland
c. were all 18 years old
d. were the first Finnish group to win the competition
3. Mira Suomi is
a. a place
b. a song
c. a group
d. a person
4. Sunrise not secular
a. are punk
b. are from Scotland
c. are girls
d. were the only winners of the Nos Ur festival
5. The main difference between the Nos Ur and Nos Og is that
a. the bands in Nos Og are younger
b. the musical styles in Nos Og are more traditional
c. Nos Og is open to bands from different places in Nos Ur
d. There is no competition in Nos Og

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USE OF ENGLISH

B) VOCABULARY. Use verbs in the correct tense.

**GOLUBLE - JUDGEMENTAL - THICK-SKINNED - LEVEL CROSSING -
LIGHT-HEARTED - FERRY - ROUS - STUNY - HOT-AIR-BALLOON -
DECK - CAR PARK - ECCENTRIC**

1. She's always telling people what to do. She is very
2. Paul usually stands out in a crowd. Some of his behaviour would
seem _____ in normal circumstances.
3. She says she is "trying not to be _____ about her daughter's
new boyfriend, but she does not seem to like him much.
4. They were _____ and prepared to enjoy life.
5. People generally like floating in the sky with a _____.
6. A person who is easily tricked or manipulated is _____.
7. Juliet's father was so _____ that when he took her out for her
graduation dinner, he refused to pay despite the millions in his bank
account.
8. You do need to be _____ to survive as a politician here.
9. The _____ was originally provided to connect hands on either side of
the railway which were severed when the railway was built.
10-We took a _____ from the island to the mainland

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**C) RELATIVE CLAUSES. Combine these pair of sentences using relative
clauses. Be careful! Some are DEFINING and others are NON-DEFINING**

a) That's the man. He talked to me last night.

b) This is my father's favourite restaurant. He usually celebrates his birthday here.

c) I met a boy at the wedding. He's very friendly and kind.

d) The boy _____ is very friendly and kind.

e) This is the station. Jenny lost her backpack here.

f) This is the station _____ her suitcase.

g) I don't know the man. His daughter is waving at me.

h) I don't know the man _____ is waving at me.

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D) TENSES: PAST PERFECT SIMPLE AND CONTINUOUS

- 1- It was a relief to find the documents. I (look) _____ for them all
afternoon.
2- He was dismissed, even though, in his opinion, he (not/do) _____ anything
wrong.
3- It was not the first time I'd met him. We (meet) _____ many times before.
4- He called me at eleven in the evening to tell me that he (find/finally) _____ a
solution.
5- When he (finish) _____ his speech, he waited for the reaction of the
audience. But no one said a word.
6- By the time I came back from my business trip, a lot of things
(change) _____.
7- The doctor asked me how long I (have) _____ the symptoms.
8- It was more than a month before we realised what (happen) _____ to him.
9- We (work/already) _____ on this project for a month before we found a
fundamental flaw.
10- The lecture (not/arrive/still) _____ by the end of the week so we sent
them a strong reminder.

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E) USED TO or WOULD?

- 1- When I was a child I _____ like poems.
a) didn't use to b) wouldn't c) had an interest
2- In the morning he _____ sit on the front porch and read.
a) used to b) would c) both are possible
3- I _____ wear glasses when I was at university.
a) didn't use to b) wouldn't c) both are correct
4- When the weather was hot, I _____ stay home and read comic books.
a) used to b) would c) both are possible
5- On Sundays, my mum _____ wake us up and cook porridge.
a) used to b) would c) both are possible

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F) READING COMPREHENSION

**1. The people below all want to buy a book on travel. On the area below there
are descriptions of eight books. Decide which book would be the most suitable
for each person or people numbers 1-5. For each of these numbers mark the
correct letter.**

1. Robert is planning to travel round the world by train. He would
like a book with pictures and maps to take with him long
journeys. **1**
2. Mrs Jones used to love visiting France, but now she is too old to
travel. She wants a book with lots of photographs which will help
her to remember everything she enjoyed. **2**
3. The Harpers are planning to go on holiday round Europe. They
intend to drive their car and go for walks, so they need a book
with maps and pictures to guide them on their way. **3**
4. Claire wants to buy a book as a present for his friend Tom. Tom
enjoys eating and drinking round England. **4**
5. Peter has to write something for his history teacher about world
explorers. He wants to know about explorers from the past and
their travels to different parts of the world. **5**

A Alan Jewett <i>Jewett's Railway Centres</i> Volume 1 Packed with information about 20 British railway centres, this wonderful book is handwritten and illustrated throughout with clear hand-drawn maps - a true collector's piece for those who are interested in railways.	B Alan Titchmarsh <i>The English Shore</i> Alan Titchmarsh explores 15 coasts telling first interesting stories with his appreciation of them. A series from a poet age introduces each chapter as his exploration moves across the English coastline.	C Robin Hambrey-Tennant <i>The Culture Book of</i> This is a collection of the writing of explorers through the centuries. It describes the feelings and experiences of these brave adventurers who changed the world through their search for new lands.
D The Travel Club <i>Travel Journals of the World.</i> First-hand accounts of 20 of the world's most beautiful and dramatic railway journeys are found together with specially drawn maps and wonderful photographs that show the people and places on the route.	E Bruce Chatwin <i>Photographs and Notebooks</i> On all his travels, Bruce Chatwin took thousands of photographs and kept daily notebooks. Published here for the first time, the photographs are excellent, the notebooks both scholarly and funny. We are great pleasure.	F Automobile Association <i>Wales and France in France</i> Explore spectacular and pretty France with its expertly researched motor routes and 114 maps, complete with route directions, expert mapping, and descriptions and pictures of places of interest for the traveller.
G Shirley Flax <i>The Book of French Life</i> This beautiful volume contains forty wonderful photographs that show the very nature of French life - the perfect gift for anyone who finds this country as wonderful as Shirley Flax does.	H Russell Parnes <i>And over Matter: The epic crossing</i> <i>of the Atlantic continent.</i> The amazing story of this recent crossing of the Atlantic continent with neither explorers, in which both showed great strength and courage.	

**6. Read the text and questions below. For each question mark the letter next to the
correct answer: A, B, C or D - on your answer sheet.**

Winter Driving

Winter is dangerous because it's so difficult to know what is going to happen and what
accidents take place so easily. For one, it's so easy to see you over the top of a hill, but
you might be hiding beneath the melting snow, waiting to send you off the road. The car
coming towards you may suddenly slide across the road.

Rule Number One for driving on icy roads is to drive smoothly. Unnecessary movements can
make a car suddenly very difficult to control. So every time you either turn the wheel,
touch the brakes or increase your speed, you must be as gentle and slow as possible.
Imagine you're driving with a full cup of hot coffee on the seat next to you. Drive so that
you wouldn't spill it.

Rule Number Two is to pay attention to what might happen. The more ice there is, the
further down the road you have to look. Test how long it takes to stop by gently braking.
Remember that you may be driving more quickly than you think. In general, allow double
your normal stopping distance when the road is wet, three times this distance on snow,
and even more on ice. Try to stay in control of your car at all times and you will avoid
trouble.

6. What is the writer trying to do in the text?
A complain about bad weather driving
B give information about winter weather
C warn people against driving in winter
D advise people about safe driving in winter
7. Why would somebody read this text?
A to find out about the weather
B for information on driving lessons
C to learn about better driving
D to decide when to travel
8. What does the writer think?
A People should avoid driving in the snow
B Drivers should expect problems in the winter
C People drive too fast in winter
D Winter drivers should use their brakes less
9. Why does the writer talk about a cup of coffee?
A to explain the importance of smooth movements
B because he thinks refreshments are important for drivers
C because he wants drivers to be more relaxed
D to show how it can be spilled
10. Which traffic sign shows the main idea of the text?

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A DRIVE CAREFULLY ICE ON ROAD AHEAD	B REDUCE SPEED NOW FOG AHEAD
C DRIVE CAREFULLY ROAD REPAIRS AHEAD	D SLOW DOWN ACCIDENT AHEAD

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