

Final evaluation

Complete each of the parts of the test by following the directions.

Part 1: Select the part of speech of each of the following words

10 points

1. Green	_____	6. His	_____
2. Rapidly	_____	7. Computer	_____
3. Spoke	_____	8. Soldiers'	_____
4. Girl's	_____	9. Houses	_____
5. Anyone	_____	10. Watching	_____

Part 2: Write the correct possessive form of the following phrases

10 points

1. The house that belongs to the family

2. The cage that belongs to the lion

3. The videogames that belong to the boy

4. The ideas that belong to Susan

5. The purses that belong to my aunt Lilian

6. The car that belongs to my mother-in-law

7. The program that belongs to my company

8. The work that belongs to Peter and John

9. The phone that belongs to Antony Taylor

10. The song that belongs to the Society of Authors of
Guatemala

**Part 3: Select the correct pronunciation of the following regular
verbs in past form. 10 points**

1. Watched _____
2. Ruined _____
3. Tested _____
4. Admired _____
5. Suspected _____

6. Added _____
7. Played _____
8. Jumped _____
9. Listened _____
10. Proposed _____

Part 4: Complete the following sentences with the correct tense form. 10 points

1. The girls _____ in the garden every morning.
2. We _____ our family in Europe many times
3. That family _____ in that house since 1990.
4. My team _____ first place last year.
5. We _____ English everyday.
6. High performance athletes _____ hard at least 5 times a week.
7. My cousins _____ to Cancun every year since 2010.
8. The price of oil _____ high at the end of the year.
9. Water _____ at 100°C degrees.
10. We are free to act the way we want, but the consequences _____ later in life

Part 5: Write the sentences in the passive voice

1. The girl received a beautiful gift for her 15th birthday.

2. The committee awarded Sofia with a medal.

3. The storm destroyed many towns in Central America.

4. The company printed diplomas for the winners.

5. The participant asked uncomfortable questions all night.

Part 6. Rewrite the sentences in active voice.

1. The books were delivered effectively by the messenger.

2. The package containing the products are being packed by the team.

3. The basketball team is rewarded every year by the committee.

4. The window was broken with a stone by a protestor.

5. The water is cleaned in a container by a specialized group.



Part 7. Select the pronoun that completes the sentence correctly. 10 points

1. The soccer team was aggressive while playing. In each opportunity _____ took advantage to have the ball and score a goal.
2. The Congress members put their _____ in the document, that made people angry.
3. If any of the boys needs my help is because _____ will study alone.
4. When someone is drinking, _____ may drive poorly.
5. A person has to learn _____ identification number.
6. Neither the doctor nor the nurse gave _____ help to the sick patient.
7. Some milk was ruined, _____ smelled awful.
8. Each of the boys _____ had their bedrooms clean and neat.
9. A teacher can leave _____ work pending for the next day.
10. Everybody needs to pick up _____ valuable belongings.

Part 8. Select the correct form of the verb that completes the sentence. correctly 10 points

1. My mother and my sister usually _____ shopping during December.
2. The boy _____ to be an astronaut.
3. One of the girls _____ watching at you.
4. All of the students of this course _____ brilliant.
5. Each of the members of the team _____ to buy their uniform.
6. The glass _____ half empty.
7. The group of sheep _____ in that area.
8. Neither the boys nor the girls _____ finished their homework.



9. _____ these people eaten any food today?

10. Our gift _____ under the tree.

Part 9. In a word document write a paragraph of at least 100 words about all the things that happened to you during the quarantine, make sure you describe your feelings (use adjectives ending in -ED or -ING when appropriate)

To connect ideas use the following words or phrases:

Also, moreover, in addition, furthermore, besides, etc.

20 points

When you finish the paragraph send it to the teacher's email.

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Rubric

Criteria	Poor 1 - 2	Fair 3 - 4	Excellent 5
Punctuation	No punctuation was made. Run-on sentences	Punctuation used made it difficult to understand.	Punctuation was made the paragraph easy to understand.
Spelling	Many spelling mistakes were made	Few spelling mistakes were made	No spelling mistakes were made
Use of tenses	Tenses were used incorrectly, verbs were not conjugated correctly or mistaken	Some verbs were used correctly. Verbs were conjugated Subject-verb agreement was sometimes inaccurate	All tenses and verbs were used correctly
Length of paragraph	Less than 50 words	Less than 75	100 words or more