



Interrupted actions

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Several things went wrong yesterday. Match the beginning of the sentences to the most suitable end and find out what happened.

- ⇒ Nick was walking to school
- | | |
|--|----------------------------|
| 1 Mrs Bell was hanging the clothes on the line | she spilled the paint. |
| 2 Jenny was painting a picture | he dropped his bag. |
| 3 Mr Bell was driving to the station | it started to rain. |
| 4 Mrs Bell was cooking dinner | their ball broke a window. |
| 5 Nick and Tom were playing football | the lift stopped. |
| 6 Mr Bell was going up to the fifth floor | his car broke down. |
| 7 The children were watching television | the lights went out. |
| 8 Nick and Jenny were having a picnic | the washing line broke. |
| | she cut her finger. |

What were Jenny's friends doing when the accidents happened? Complete the sentences with the past simple or the past continuous.

1. I *(help)* my mother in the kitchen when I *(burn)* my hand.
2. My sister *(make)* sandwiches for the picnic when she *(cut)* her finger.
3. When I was playing with Adam's dog, it *(bite)* my leg.
4. My friends *(ride)* their bikes in the park when Mike *(fall)* and *(break)* his arm.
5. Maria and I *(watch)* a football game when the ball *(hit)* me on the head.