





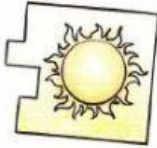





LET'S REVISE! 😊

1. VERB BE. What was the weather like? Match and write.

1 On Monday, _____

3 _____

5 _____

2 _____

4 _____

2. Read and make *affirmative* and *negative* sentences

1 I / ~~X~~ / hot / yesterday

2 We / ~~X~~ / cool / last weekend

3 It / ☒ / sunny / now

4 It / ~~X~~ / windy / today

3. CHORES. Look and write about Josh and Adam. Use **has to** and **have to**

1 Josh and Adam _____

_____ dog.

2 _____

_____ piano.

3 _____ test.

4 _____ room.

	Josh	Adam
walk the dog	✓	✓
practise the piano	✓	
study for a test	✓	✓
clean his room		✓

4. Look at the information and make sentences about Alicia's chores including *adverbs of frequency*.

Alicia's Chores	Monday	Tuesday	Wednesday	Thursday	Friday
make the bed	✓	✓	✓	✓	✓
do the dishes	✓		✓		
feed the fish	✓	✓	✓	✓	
take out the rubbish					

A. She _____

B. She _____

C. She _____

D. She _____