




LISTENING

Name _____


1 Listen and number. Then circle ✓ or X.  CD3 42


a 



b 


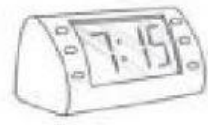
c 



d 

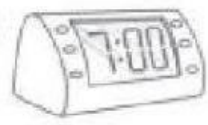

e 



3 Listen and circle.  CD3 44

1  

2  

3  

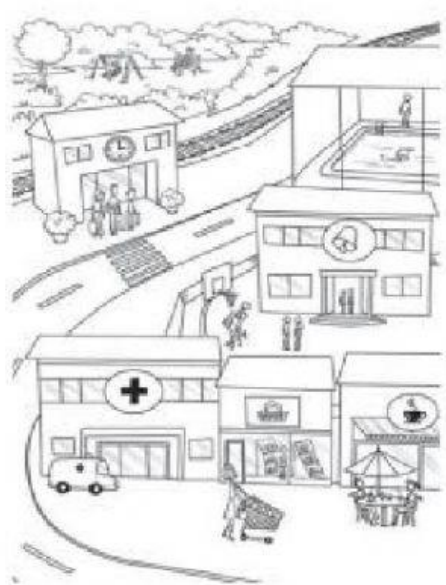
4  

5  



READING



1 Read and circle a or b.



- 1 Is there a bridge between the station and the hospital?
a Yes, there is. b No, there isn't.
- 2 There's a shop.
a It's between the café and the hospital.
b It's between the school and the hospital.
- 3 There's a swimming pool.
a It's behind the school.
b It's behind the station.
- 4 Is there a park behind the station?
a Yes, there is. b No, there isn't.
- 5 Is there a bank opposite the café?
a Yes, there is. b No, there isn't.

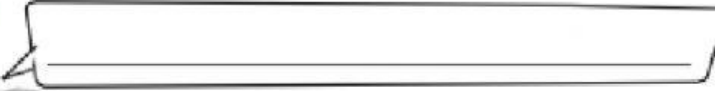
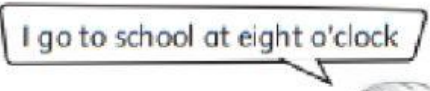




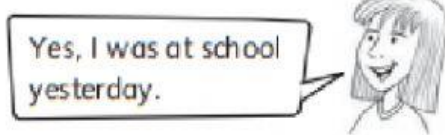

2 Read the answers. Then write the questions.

1  Has she  No, she's got blond hair.

2  What's  He's tidying up.

3  _____  Yes, I do. I love playing cards!

4  _____  I go to school at eight o'clock

5   _____  Yes, I was at school yesterday. 

WRITING

2 Look and write.





- 1 She's _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____


VOCABULARY AND USE OF ENGLISH

3 Write. Has he/she got ...? Yes, he/she has. / No, he/she hasn't.




- 1  Has she got _____

- 2  _____

- 3  _____

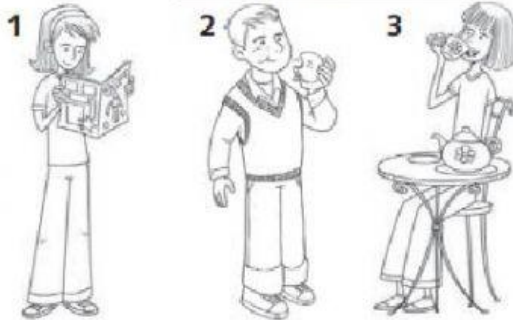


- 4  _____

- 5  _____

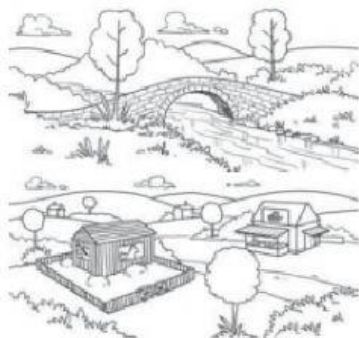
- 6  _____





3 Write. What's he / she doing?
He's / She's ...



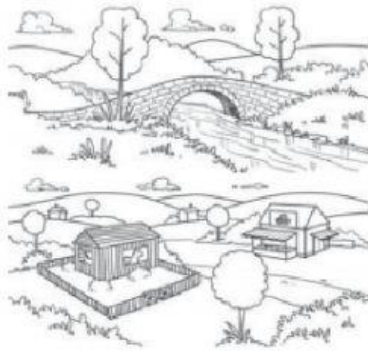
- 1 What's _____
She's _____
- 2 _____
- 3 _____





3 Write. Is there ...?
Yes, there is. / No, there isn't.




- 1  Is there a _____
- 2  _____
- 3  _____
- 4  _____


3 Write. Is there ...?
Yes, there is. / No, there isn't.




- 1  Is there a _____
- 2  _____
- 3  _____
- 4  _____

3 Write. Do you like ...?
Yes, I do. / No, I don't.

1  Do you like _____

2  _____

3  _____


✓ _____


x _____


✓ _____




3 Write. What time do you (wake up)?
At (six) o'clock.

1  6:30 What time _____

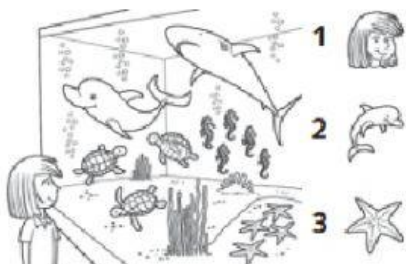
2  7:15 _____







3  7:45 _____

4  8:00 _____

At _____

3 Write. I was ...
There was / were (six crabs).



- 1  I was _____
- 2  _____
- 3  _____
- 4  _____
- 5  _____
- 6  _____

2 Write. He's / She's ...

What's he doing?

- 1 _____
- 2 _____
- 3 _____

What's she doing?

- 4 _____
- 5 _____
- 6 _____



3 Write questions and answers.

Who's ...?
Maria / Fred / Sam

- 1

d	i	n	g
n	i	k	r

 Who's _____
- 2

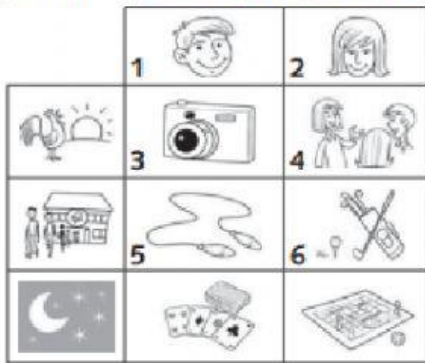
r	i	n	
a	d	g	e

- 3

e	t	i
a	n	g



2 Write. She likes (playing Frisbee) (in the afternoon).



- 1 He _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 Write questions and answers. Do you like (playing golf)?

1 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>o</td><td>h</td></tr><tr><td>p</td><td>t</td></tr><tr><td>s</td><td></td></tr></table> Do you _____	o	h	p	t	s				
o	h								
p	t								
s									
2 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>F</td><td>e</td><td>i</td><td>s</td></tr><tr><td>r</td><td>e</td><td>b</td><td></td></tr></table> _____	F	e	i	s	r	e	b		
F	e	i	s						
r	e	b							
3 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>s</td><td>i</td><td>x</td><td>e</td></tr><tr><td>r</td><td>e</td><td>c</td><td>s</td><td>e</td></tr></table> _____	s	i	x	e	r	e	c	s	e
s	i	x	e						
r	e	c	s	e					

x _____
✓ _____
x _____

2 Write. I (get up) at (half past six).

1



12:15

2

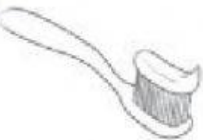


3



6:15

4



5



10:45

6



3 Write about a visit to an aquarium. There was / were (5 crabs).