

## English: Level A1

WEEK 24

### Let's stop violence against women and girls!

#### Activity 1

#### Speak up

#### LEAD IN

Match the pictures with the correct type of violence:



i. Your partner hits you or pushes you.

ii. Your partner forces you to have sex.

iii. Your partner controls you and humiliates you.

1. Sexual violence \_\_\_\_\_

2. Psychological violence \_\_\_\_\_

3. Physical violence \_\_\_\_\_

#### Glosario

| INGLÉS              | CASTELLANO                |
|---------------------|---------------------------|
| against             | en contra                 |
| build               | construir                 |
| can take many forms | puede tomar muchas formas |
| force               | forzar                    |
| hit                 | golpear                   |
| injuries            | heridas                   |
| partner             | compañera/o               |

| INGLÉS                                               | CASTELLANO                                    |
|------------------------------------------------------|-----------------------------------------------|
| physical                                             | física                                        |
| push                                                 | empujar                                       |
| spend time                                           | pasar tiempo                                  |
| there is more violence in some countries than others | hay más violencia en unos países que en otros |
| unwanted pregnancy                                   | embarazo no deseado                           |

## LISTEN AND READ

Listen to and read the infographics about violence against women and girls.

### INFOGRAPHIC 1

#### SIGNS OF A HEALTHY RELATIONSHIP



- ✓ You have time to spend with your friends and family.
- ✓ Your partner respects your decisions.
- ✓ You do activities together and help each other.
- ✓ You talk to find a solution to any problem.

#### VIOLENCE AGAINST WOMEN USUALLY COMES FROM THEIR PARTNERS

**Physical**

Your partner hits you or pushes you.

**Sexual**

Your partner forces you to have sex.

**Psychological**

Your partner controls you or humiliates you.

Call **100** 100 for help!

LOVE BUILDS, IT DOES NOT DIVIDE

DO NOT TOLERATE VIOLENCE!

### INFOGRAPHIC 2

#### VIOLENCE AGAINST WOMEN AND GIRLS CAN TAKE MANY FORMS:

**Physical**

**Sexual**

**Psychological**

1 in every 3 women experienced sexual or physical violence.

Let's raise awareness about violence against women!



#### IT HAPPENS ALL OVER THE WORLD



There is more violence in some countries than others.

#### Some consequences

**Depression**

**Unwanted pregnancy**

**Injuries**

## LET'S UNDERSTAND!

### UNDERSTAND - EXERCISE 1:

Choose the correct option to complete the sentences about the infographics. Follow the example.

**Example:** In a healthy relationship, \_\_\_\_\_.

- a. you have time to spend with your friends and family
- b. your partner controls you
- c. you talk to find a solution to your problems
- d. Options a. and c.**

#### According to Infographic 1:

1. Controlling your partners is an example of \_\_\_\_\_.
  - a. physical violence.
  - b. psychological violence.
  - c. emotional violence.
  - d. Options a. and b.
2. An example of physical violence is \_\_\_\_\_.
  - a. forcing your partner to have sex.
  - b. humiliating your partner in front of other people.
  - c. pushing your partner.
  - d. Options a. and c.
3. You can call 100 if \_\_\_\_\_.
  - a. you are a woman.
  - b. you are a victim of violence.
  - c. you know a victim of violence.
  - d. Options b. and c.

#### According to Infographic 2:

4. The three types of violence against women and girls are: \_\_\_\_\_.
  - a. physical, sexual and psychological.
  - b. physical, emotional and psychological.
  - c. violent and non-violent.
  - d. Options a. and c.
5. One in every three women is a victim of \_\_\_\_\_.
  - a. violence against women.
  - b. sexual or psychological violence.
  - c. physical or sexual violence.
  - d. Psychological violence.
6. Some consequences of violence against women and girls are \_\_\_\_\_.
  - a. injuries and depression.
  - b. unwanted pregnancy.
  - c. problems with your partner.
  - d. Options a. and b.

## LET'S PRACTISE!

### PRACTISE - EXERCISE 1:

Label the parts of the infographic. You can use the words from the box more than once. Follow the example.

PICTURE - MESSAGE - RELIABLE INFORMATION / FACTS

**Example:**  
PICTURE

3.

2.

4.

1.

5.

### PRACTISE - EXERCISE 2:

Match each sentence3 with the graphic or picture. Follow the example

#### RELIABLE INFORMATION PICTURES

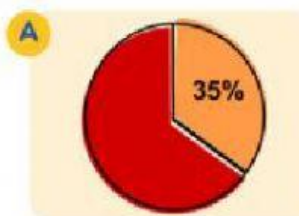
**Example:** 35% women experience physical or sexual violence. A

1. Violence has serious consequences in women's mental health. \_\_\_\_\_

2. Violence against women normally comes from their partner. \_\_\_\_\_

3. Violence against women and girls is a problem around the world. \_\_\_\_\_

4. In a healthy relationship, partners respect each other. \_\_\_\_\_



## LISTENING COMPREHENSION

### PRACTISE – EXERCISE 3

Listen to a presentation from the United Nations about violence. Choose the message and picture that best represents the presentation. You will listen to the presentation twice.

#### Message:

1. Let's stop violence because it affects us all!
2. Together we can stop violence against women and girls!
3. Love is never violent!

#### Pictures:



What is the best message and picture that represent the presentation?

Message: \_\_\_\_\_ Picture: \_\_\_\_\_

## LET'S REFLECT

### ¡NOTEMOS ALGO!

Luego de haber realizados las actividades 1 y 2 puedo concluir lo siguiente:

Una infografía puede contener:

\* Colorea solo las opciones que correspondan

1. INFORMACIÓN  
CONFIABLE

3. UN MENSAJE PARA  
CREAR CONCIENCIA

5. IMÁGENES  
RELACIONADAS  
AL TEMA

2. OPINIONES  
O DATOS SIN  
SUSTENTO

4. CIFRAS O  
ESTADÍSTICA

Ahora, reflexionamos: ¿Cuánto has aprendido esta semana? ¿Escuchaste el audio del recurso? ¿Qué opinas tú? Dale un visto bueno a una de las cuatro opciones. Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

| ¿Lo puedo hacer?                                                             | No, necesito ayuda<br> | Un poco, pero necesito ayuda<br> | Sí puedo<br> | Sí puedo y muy bien<br> |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| 1. ¿Puedo identificar información específica en un texto simple?             |                                                                                                         |                                                                                                                   |                                                                                                 |                                                                                                            |
| 2. ¿Puedo relacionar información en inglés con imágenes que las representan? |                                                                                                         |                                                                                                                   |                                                                                                 |                                                                                                            |
| 3. ¿Puedo organizar mis ideas para crear una infografía sencilla?            |                                                                                                         |                                                                                                                   |                                                                                                 |                                                                                                            |
| 4. ¿Puedo expresar una idea o mensaje en un texto escrito sencillo y breve?  |                                                                                                         |                                                                                                                   |                                                                                                 |                                                                                                            |