

UNIT 3 – Życie towarzyskie

Zadanie 1 Usłyszysz dwukrotnie cztery wypowiedzi nastolatków na temat spędzania czasu wolnego z rodziną. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdanie (A–E).

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A says that a situation made positive changes to their family life.
- B talks about a passion he/she shares with his family.
- C is going to miss his/her family activities soon.
- D says that their family life has got worse recently.
- E doesn't like the social occasions in his/her family.

Speaker 1 _____

Speaker 2 _____

Speaker 3 _____

Speaker 4 _____

Zadanie 2 Usłyszysz dwukrotnie wiadomość głosową. Uzupełnij luki 1–4 w poniższej notatce zgodnie z treścią nagrania.

Mum,

Caroline has just called. She isn't coming to the (1) _____ party with uncle Peter by car. She needs to go to the (2) _____, so she's arriving by (3) _____. She'll be at the station at about (4) _____. She's asked if you or dad can collect her. Please call her as soon as you can.

Robert

Zadanie 3 Usłyszysz dwukrotnie cztery wypowiedzi 1–4. Do każdej z nich dobierz właściwą reakcję (A–E). Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

1 _____ 2 _____ 3 _____ 4 _____

- A That's very kind of you.
- B It was just luck.
- C I wish you the best of luck!
- D I hope you feel better soon.
- E I'm sure you'll be very happy together.

Zadanie 4 Przeczytaj teksty A–D. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą (A, B lub C), zgodną z treścią tekstu.

Tekst A

Hi Paula. Thanks a lot for inviting me to your birthday party on Saturday. I'd really love to come but we are all going to my cousin's birthday this weekend. We're staying there till Sunday. So, happy birthday to you and I hope you'll have a great party. Pity I can't be there.

See you at school on Monday.

Angie

1 Angie wrote a message to Paula to

- A tell her about her cousin.
- B explain why she can't come.
- C ask her about the party.

Tekst B

GIFT SURVEY

We all like presents, don't we? So, in our magazine we have asked our readers what kind of gifts they like getting the most. The results of our survey are a little surprising. While some people like receiving expensive and classy presents, many more prefer things which go with their hobbies or passions. What about you? Follow the link to join our online forum and share your opinion!

2 The article suggests that most people like getting presents which are

- A expensive.
- B surprising.
- C useful.

Tekst C

The Madeira Flower Festival

The annual Madeira Flower Festival has been an important celebration for many years. During the spring, when the flowers are the most beautiful, local people and tourists can enjoy a lot of festivities. Since it began, the festival has included a flower parade through the streets, dances, shows and concerts. Just a few years ago a new attraction appeared – a flower wall, where children put flowers as symbol of hope for a better future. Also, an interesting long-time tradition is the making of flower carpets in the streets. The festival is an amazing experience!

3 The most recent event during the festival

- A is the flower wall.
- B are the flower carpets.
- C is the parade.

Tekst D

I've read your blog about making best friends and I'm not sure I agree that it's always your schoolmates. I mean, you can make new friends everywhere: at school, on holiday or in the gym. What really matters is who you can call a real friend. In my opinion, it's someone you can trust and who'll always help you when you need it. It isn't easy to make friends for life, but they're the important ones, and it's not everyone you just know or hang out with.

4 In his comment John talks about

- A the best way to make new friends.
- B the problems with making new friends.
- C what kind of people are best friends.

Zadanie 5 Przeczytaj tekst. Na podstawie informacji w nim zawartych zdecyduj, czy zdania 1–4 są prawdziwe (P), czy fałszywe (F).

Hi Sophie,

I'm writing to ask you about your Halloween plans. If you haven't got any, why don't you come and stay with me this year? The town is organising a special attraction called the SCARY MUSEUM TOUR. The idea is that instead of its normal display, the museum will turn into a haunted house, with exhibitions of costumes, creepy things and so on. The best thing, though, is that during the tour the museum staff, dressed up as different historical figures, will jump out, scare the visitors and tell them about a historical event. Well, if it's as good as last year's SPOOKY MAZE ADVENTURE, it'll be really great fun. And don't worry – I'm not going to ask you to go trick or treating. I know you think it's only for small kids. Let me know as soon as you can because I need to get the tickets for the museum tour and I'm afraid they'll sell out quickly.

Write back

Amanda

1 Amanda invites Sophie to visit her for Halloween.	P / F
2 The museum will have its usual exhibition for Halloween.	P / F
3 Amanda didn't enjoy the SPOOKY MAZE ADVENTURE last year.	P / F
4 Sophie thinks that she's too old now to go trick or treating.	P / F

Zadanie 7 Dopuszczaj czasowniki do podanych rzeczowników. Jeden czasownik nie pasuje do żadnej kategorii.

download go play read send watch

- 1 _____ computer games / a musical instrument / sport
- 2 _____ emails / text messages / books and magazines
- 3 _____ text / emails / an application form
- 4 _____ to the cinema / shopping / home
- 5 _____ on apps / computer games / music

Zadanie 8 Wpisz prawidłowe formy czasowników podanych w nawiasach (czas *present simple* lub *present continuous*).

Hi, David,

I 1 _____ (**sit**) in the garden of our summer house, where I'm on holiday. The weather's not so good – it 2 _____ (**rain**) sometimes, although right now the sun 3 _____ (**shine**). I always 4 _____ (**spend**) a month here in summer. My parents 5 _____ (**go**) to town, to the post office, so I have decided to write a postcard to you.

Love, Michelle.

Zadanie 9 Uzupełnij zdania czasownikami z nawiasów w poprawnej formie czasu *present simple* lub *present continuous*.

- 1 We (*study*) _____ for a test now.
- 2 My sister (*not / cook*) _____ very often.
- 3 How often (*you / help*) _____ in the house?
- 4 My parents (*not / work*) _____ this week. They're on holiday.
- 5 Ok, now the soup (*taste*) _____ much better.
- 6 My friends (*not / watch*) _____ films on their computers.
- 7 What program (*he / use*) _____ at the moment?
- 8 Who (*make*) _____ this terrible noise?