

- 1 Przeczytaj fragment wpisu na blogu. Zdecyduj, czy poniższe zdania są prawdziwe (T – true), fałszywe (F – false), czy może potrzebna informacja nie została podana (NM – not mentioned).

Hi! My name's Kerry, and I want to tell you about my work. I'm a teacher, but I don't work at a secondary school and I don't teach young students. I teach older students. My students are 20 to 40 years old and they come to me to learn English. They want to use English when they work or for holidays. I love my job, but it isn't easy! My students have jobs too, and I teach them from Monday to Friday after their work. There are 15 students in my class. We start lessons at 6:00 in the evening and finish at 9:30. We have a break at about 7:30 and then we have a drink of tea or coffee. It's very late when I get home, and I'm quite tired. In the class, I teach my students about grammar, and they learn a lot of new words in English. I ask questions and they answer them. They speak in English in the class and they do some homework for the next lesson. Sometimes, they do exercises and sometimes they read books. They like to watch English films and listen to English music at home. I like my students! We talk about TV, sports and work. My job is really interesting. They speak good English now too. If you want to learn English, come to my school! It's very good! You'll love it!

- 1 Kerry teaches at a secondary school. T/F/NM  
2 Her class has five students. T/F/NM  
3 They want to learn English for an exam. T/F/NM  
4 Kerry teaches grammar. T/F/NM  
5 Sometimes, she plays music in the class. T/F/NM

- 2 W zdaniach 1–5 spośród podanych odpowiedzi (A–C) wybierz tę, która może najlepiej zastąpić wyróżniony fragment. Zakreśl literę A, B lub C.

- 1 I think we **are ready** to play now.  
A can start  
B can't start  
C can stop
- 2 What would you like to do when you **leave** school?  
A start  
B begin  
C finish
- 3 We do homework **at night**.  
A at 10:00 am.  
B at 11:30 pm.  
C at 2:00 pm.
- 4 Mark **doesn't like** playing football.  
A loves  
B enjoys  
C hates
- 5 I eat breakfast at **half past nine**.  
A 10:30  
B 9:30  
C 8:30

- 3 Z podanych wyrazów utwórz zdania w czasie *present simple*.

- 1 We / not go / to school on Saturdays.

\_\_\_\_\_

- 2 Anna / like / biology classes.

\_\_\_\_\_

- 3 My dad / not work / near my school.

\_\_\_\_\_

- 4 I / not get up / early on Sundays.

\_\_\_\_\_

- 5 My friends / go / to a café after school.

\_\_\_\_\_

**4 Uzupełnij zdania słowami *in, at* lub *on*.**

- 1 We have a morning break \_\_\_\_\_ 11:15 am.
- 2 We don't have afternoon classes \_\_\_\_\_ Wednesdays.
- 3 Can you come to my party? It's \_\_\_\_\_ the 6th of May.
- 4 I like playing games on my computer \_\_\_\_\_ the evening.
- 5 It's very cold here \_\_\_\_\_ January.

**5 Uzupełnij zdania zaimkami osobowymi w funkcji podmiotu lub dopełnienia.**

- 1 My sister studies biology. She studies \_\_\_\_\_ at university.
- 2 Dad drives me and my brother to school twice a week. My mum drives \_\_\_\_\_ to school three times a week.
- 3 I always visit my grandfather at the weekend. I like visiting \_\_\_\_\_.
- 4 My brother and his friends often go to the cinema. He never takes me with \_\_\_\_\_.
- 5 \_\_\_\_\_ is very beautiful. I think I'm in love with her.

**6 Uzupełnij zdania podanymi czasownikami w odpowiedniej formie.**

get go asks makes do

- 1 The teacher \_\_\_\_\_ a lot of questions in class.
- 2 I \_\_\_\_\_ my homework in my bedroom at 6:00 pm.
- 3 My dad \_\_\_\_\_ breakfast for us every day before he goes to work.
- 4 We \_\_\_\_\_ up late on Sunday morning.
- 5 I \_\_\_\_\_ to bed when I'm tired.

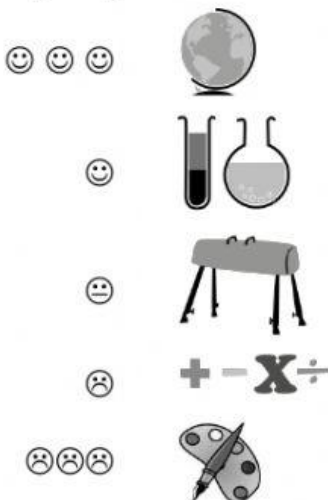
**7 Wybierz prawidłowe uzupełnienie zdań.**

- 1 In the morning, I have a shower and get/make dressed.
- 2 Please stand/sit up to answer the question.
- 3 I have lunch/dinner quite late in the evening.
- 4 She goes/makes to school by bus.
- 5 I don't do/play computer games in the evening.

**8 Uzupełnij zdania odpowiednimi nazwami przedmiotów szkolnych.**

- 1 In \_\_\_\_\_, we learn about different countries.
- 2 In \_\_\_\_\_, we learn about the past.
- 3 In \_\_\_\_\_, we learn to paint and draw.
- 4 In \_\_\_\_\_, we learn about the body and animals.
- 5 In \_\_\_\_\_, we learn to answer problems with numbers.

- 9 Popatrz na ilustracje i uzupełnij zdania odpowiednimi nazwami przedmiotów szkolnych. Jedna kreska odpowiada jednej literze.



- 1 I love travels so   e     p   is my favourite subject at school.
- 2 I like   h   classes. They're quite interesting.
- 3   P   education is not bad.
- 4 I don't like   h   classes.
- 5 I can't stand   r   classes because I'm not very talented.

11. Uzupełnij zdania podanymi czasownikami w odpowiedniej formie czasu *present simple*.

- 1 People say they \_\_\_\_\_ (not have) time for their hobbies.
- 2 He \_\_\_\_\_ (study) hard before every maths test.
- 3 My mum \_\_\_\_\_ (write) a blog.
- 4 John \_\_\_\_\_ (not want) any help with his homework.
- 5 I \_\_\_\_\_ (not read) a lot of books.

- Uzupełnij zdania odpowiednimi słowami. Dwa słowa nie pasują do żadnego zdania.

ask play have do run get make

- 1 At my school, we \_\_\_\_\_ lunch at 11:30.
- 2 I \_\_\_\_\_ homework late at night.
- 3 It's important to \_\_\_\_\_ dressed well for school.
- 4 I help my mum \_\_\_\_\_ dinner.
- 5 Teachers \_\_\_\_\_ a lot of questions in class.