

Name _____ Class _____ Date _____

Language focus

1 Complete the sentences with the correct form of the verbs in brackets.

- 0 I wouldn't be (not be) late every morning if I got up earlier.
 1 If my parents _____ (have) more money, they'd buy a new car.
 2 You _____ (not be) so tired if you took more exercise.
 3 If I knew your address, I _____ (visit) you.
 4 I'd do better in class if I _____ (study) harder.
 5 We _____ (not play) so much football if we didn't enjoy it.

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2 Underline the correct answer.

- 0 If you **had** / **would have** your own plane, where would you go?
 1 What would you do if you **would be** / **were** me?
 2 Where would you live if you **could** / **did** choose?
 3 If you **wouldn't** / **didn't** have to do your homework, what would you do?
 4 What would you buy if you **would win** / **won** a lot of money?
 5 If you **could meet** / **met** someone famous, who would you choose?

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3 Choose the correct answer: a, b or c.

- 0 Would you help me if I ____ you?
 a ask b would ask **c asked**
 1 If I ____ you, I'd do more exercise.
 a would be b am c were
 2 I wonder what you would say if you ____ the truth.
 a knew b know c would know
 3 What ____ you do if you met your favourite singer?
 a did b would c do
 4 I wouldn't go to the cinema so often if I ____ like watching films.
 a didn't b wouldn't c don't
 5 If you ____ the chance, would you take a gap year after school?
 a have b will have c had

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4 Complete the sentences with the correct form of the verbs in the box. Add *would* or *wouldn't* if necessary.

not wear tell see get do not stay

- 0 If I saw Jack, I'd say hello.
- 1 What _____ (you) if you lost your mobile?
- 2 My teacher _____ my parents if I was always late for school.
- 3 I _____ out late tonight if I were you – it's a school day tomorrow.
- 4 What would happen if you _____ your school uniform?
- 5 _____ (you) into trouble if you forgot your homework?

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Vocabulary

5 Match the verbs (1–5) with the phrases (a–f).

- | | | |
|-----------|----------|-------------|
| 0 win | <u>d</u> | a a uniform |
| 1 hand in | _____ | b on time |
| 2 cheat | _____ | c lines |
| 3 wear | _____ | d a prize |
| 4 write | _____ | e in a test |
| 5 be | _____ | f homework |

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6 Underline the correct answer.

- 0 Don't **make** / **do** a lot of noise – it's late.
- 1 I **make** / **do** my homework every evening before supper.
- 2 It's important to try to **make** / **do** the right thing.
- 3 I find it hard to **make** / **do** decisions.
- 4 Jack **makes** / **does** friends really easily.
- 5 How many phone calls do you **make** / **do** every day?

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7 Choose the correct answer: a, b or c.

- 0 I hope I didn't make a lot of _____ last night. I didn't want to wake anyone.
 (a) noise b sound c mess
- 1 Everyone always tries to _____ good marks in my class.
 a do b get c write
- 2 We never _____ anything interesting these days!
 a do b cheat c have
- 3 You always _____ such a mess when you cook.
 a do b make c get
- 4 My friend Sam sometimes _____ detention because he's late for class.
 a does b makes c gets
- 5 I get annoyed with myself when I _____ silly mistakes.
 a do b have c make

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8 Match the sentence halves.

- | | | |
|----------------------|----------|---|
| 0 We usually set | <u>c</u> | a out more information for my project. |
| 1 I picked | — | b out the answers to this Maths problem? |
| 2 I need to find | — | c off early for school in the mornings. |
| 3 I'll have to write | — | d out our idea and see if it works? |
| 4 Can you work | — | e out my notes again – I can't read them! |
| 5 Shall we try | — | f up lots of new words on holiday abroad. |

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Useful language

9 Complete the five conversations. Choose the correct answer: a, b or c.

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| 0 Sam, I need your advice. | 3 Why don't you try talking to Jane? |
| a Can I talk to you? | a What did she say? |
| b Yes, what's up? | b I think so. |
| c That's all right. | c Maybe we could do it together. |
| 1 My homework's really difficult. | 4 What do you think I should do? |
| a If I were you, I'd see your teacher. | a That's a good idea. |
| b Really? Why not? | b Why not ask someone to help you? |
| c What sort of things? | c It's not going to work. |
| 2 What do your friends say about your problem? | 5 It's a good idea to get some advice. |
| a It's fine, I hope? | a I hope not. |
| b They tell me I shouldn't worry. | b I can't help it. |
| c What's it about? | c I think you're right. |

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Listening

10 Listen to five students talking about their problems. Match each person (1–5) with the problem they are talking about (a–f).

- | Person | | Problem |
|------------|----------|-----------------------------------|
| 0 Jake | <u>c</u> | a has failed an exam |
| 1 Samantha | — | b isn't going to a party |
| 2 Mark | — | c hasn't done a piece of homework |
| 3 Ben | — | d has got detention |
| 4 Janine | — | e can't find something |
| 5 Karen | — | f isn't going away with the class |

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Reading

11 Read this blog by Karen Milano about the ideal school.



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Everyone who goes to school has ideas about how life could be better. Adults tell you that school days are the best days of your life and you wonder what the rest of your life will be like if this is the best!

First of all, the school day is too long. It would be better if we had shorter days. We could start at 10 and finish at 3 so that would mean three lessons in the morning and three in the afternoon. There wouldn't be so much homework so we could actually have some free time. As everyone knows, teenagers need a lot of sleep!

As for subjects, I'd make them all optional. Of course it is impossible to get a job if you can't read or write but why do we have to learn about history and chemistry? I'd like to do more creative subjects like photography and art. We could also do a class activity once a month. We never do anything outside the classroom. We'd get to know our teachers better and they'd get to know us. The class could decide which activity to do.

And finally, what about life after school? What are we taught about that?! We don't know how to manage money or how to apply for a job ... so come on teachers, it's not just about doing homework and passing exams!

Are the sentences True (T) or False (F)?

- 0 Karen believes that school days are the best days of her life.
- 1 Karen would like to spend fewer hours at school each day.
- 2 Karen thinks if students had less homework, they could sleep more.
- 3 Karen thinks students should choose whether they go to certain lessons.
- 4 Karen wants more class activities instead of creative subjects.
- 5 Karen feels well prepared for getting a job when she leaves school.

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Writing

12 Read the part of an email from your friend, Sam.

From: Sam
To:
My two best friends are going on a camping trip with their family, and they've asked me to go with them. But my parents have said no. They think I'm too young, and anyway they want me to go on holiday with them – and my little sister. Boring! What should I do?

Write an email to Sam, giving some advice.
Write 80–100 words.

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