

## **Reading Comprehension**

### **Reading a Flyer**

#### **The History Test**



The biggest history test of the year was coming up. Sam, Joanna, and Connie decided to meet every afternoon after school and quiz one another on different facts and dates. After the study group had met a couple of times, Connie became bored. "I'm tired of studying so hard every day" she announced. "I'm not going to meet with you anymore." I can do just as well if I cram for a day or two just before the test."

Two days before the exam, Connie got out her notes and began to study. The more she read, the more glum she became. There was an awful lot to learn and not very much time left in which to learn it. One section was particularly confusing, so Connie decided to ask her history teacher for some help.

The next day after class, Connie spoke to Mr. Hewitt. "Of course, I'll be glad to help you," said Mr. Hewitt. "Wait right here while I take these papers to the office. When I get back, we can talk." While Mr. Hewitt was out of the room, Connie paced around idly. Then her eyes fell on the open drawer of Mr. Hewitt's desk. There, right on top, was a neat pile of exam questions. Almost without thinking, Connie grabbed one paper, darted back to her desk, and stuffed the paper into her book bag. A noise in the doorway made Connie wheel around. Joanna had walked into the room and was watching her.

Joanna looked at Connie thoughtfully for a long time before she answered. "I came to ask Mr. Hewitt a question, but I guess I'll come back later," she said as she backed out of the room.

Suddenly Connie's conscience began to bother her. Thoughts raced through her mind. If I hurry, I can return the unread paper to Mr. Hewitt's drawer. On the other hand, if I keep the paper and do well on the test, Sam will see how wrong he was to call me foolish. Still, Joanna may have seen me take the questions and will tell Mr. Hewitt. What shall I do now?"

Date: \_\_\_\_\_  
1. Why was the study group formed? [1]

Because a \_\_\_\_\_ test was \_\_\_\_\_ up.

2. Give TWO reasons why Sam thought that Connie was foolish. [2]

Connie wanted to \_\_\_\_\_ on her own.

Connie decided to \_\_\_\_\_ for the test a day or two before.

3. Why did Connie become disturbed as she began studying for her test? Give TWO reasons. [2]

Because there was so much to \_\_\_\_\_ and not much \_\_\_\_\_ to do it.

4. Which phrase in the passage indicates that Connie was not in a hurry when she moved around Mr. Hewitt's desk? [1]

Connie \_\_\_\_\_ around \_\_\_\_\_.

5. "Then her eyes fell on the open drawer of Mr. Hewitt's desk." Explain the meaning of the phrase, "her eyes fell on the open drawer." [1]

It means she \_\_\_\_\_ at the open drawer.

6. Why did Connie take the exam paper? [2]

So she can do \_\_\_\_\_ on her test.

7. Why did Connie feel that it might be better for her to return the exam questions to Mr. Hewitt's desk? [2]

She did not \_\_\_\_\_ anything on the paper as yet.

She thought that \_\_\_\_\_ saw her and she didn't want to get in trouble.

8. Number the order in which these emotions were experienced by Connie [4]

\_\_\_\_\_ surprise

\_\_\_\_\_ bored

\_\_\_\_\_ uncertain

\_\_\_\_\_ upset