

## 2<sup>nd</sup> ESO. TEST ABOUT UNIT 1.

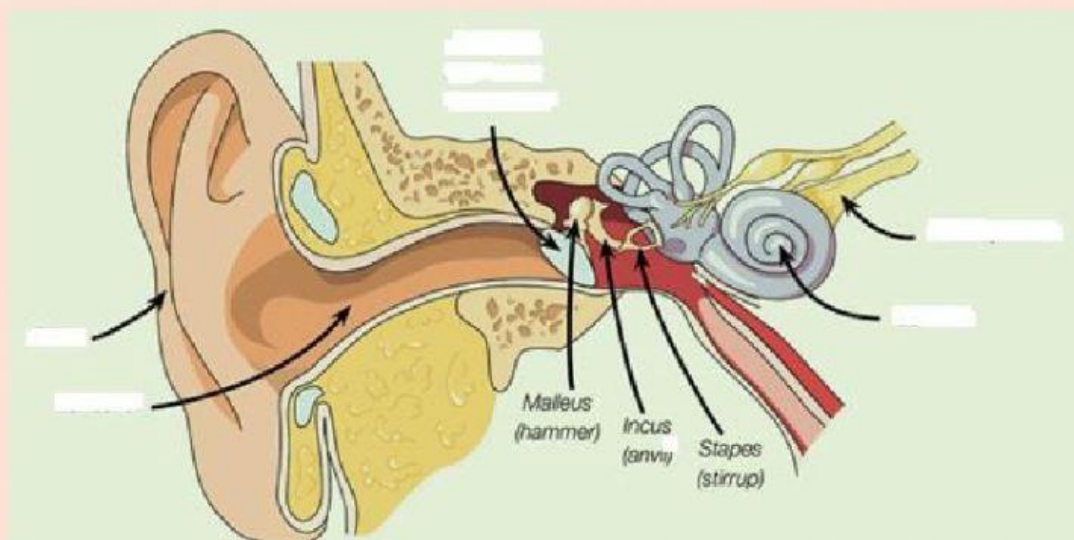
Name and surname:

Group:

### 1. Fill the gaps with the correct word:

Sound is the \_\_\_\_\_ that we feel when an object \_\_\_\_\_ in the air. After that, the sound w\_\_\_\_\_ reach the elastic membrane called the \_\_\_\_\_ and it moves the three tiny \_\_\_\_\_ that are in the middle e\_\_\_\_\_. Finally, the hearing c\_\_\_\_\_ that are in the c\_\_\_\_\_ move and send the information to our brain through the \_\_\_\_\_ nerve. All of this is needed to h\_\_\_\_\_ a sound

### 2. Fill the gaps with the correct words



### 3. Select the incorrect sentences about Noise Pollution:

- Noise pollution means 'Ruido ambiental' in Spanish
- There is noise pollution in airports or in traffic jams
- One harmful effect of noise pollution on our health is the insomnia
- The more decibels there are, the less noise pollution there is

### 4. Write down the translation to Spanish to the following words:

- |                      |          |
|----------------------|----------|
| - Loss of hearing:   | - Ear:   |
| - Sound level meter: | - Noise: |
| - Eardrum:           | - Hear:  |

5. What sounds could you hear in an anechoic chamber if you were inside?

(Select the correct answers).

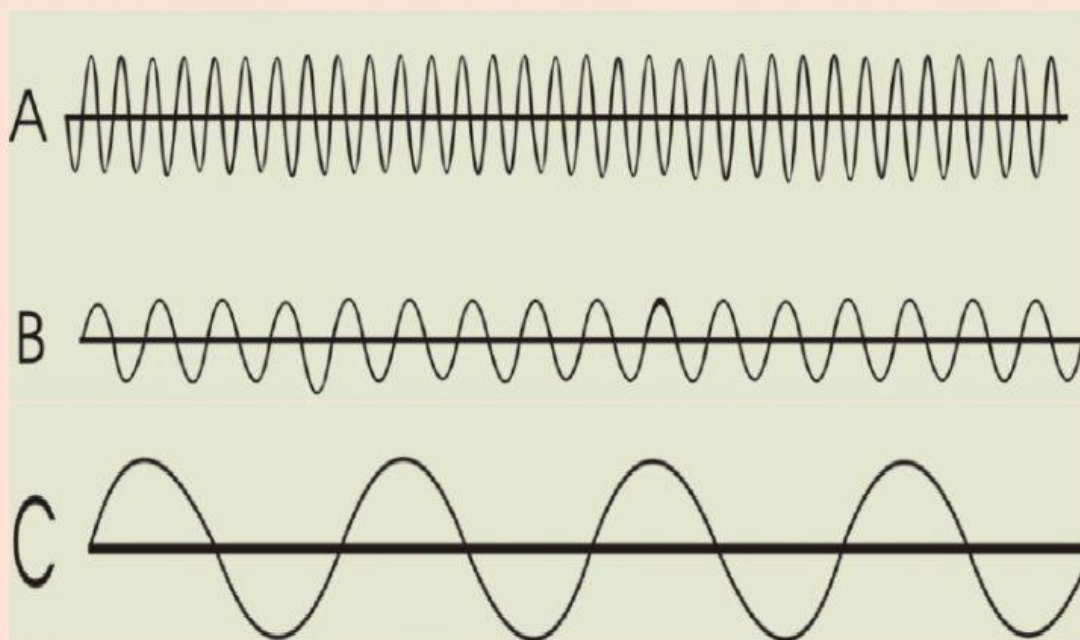
- My breathing
- My hearing cells
- My digestive system
- Noise pollution
- My heart beat
- Sounds outside the room

6. Match each adjective with its quality of sound:

- |                |                     |
|----------------|---------------------|
| - High sound:  | - DURATION          |
| - Loud sound:  | - PITCH             |
| - Long sound:  | - DYNAMIC INTENSITY |
| - Soft sound:  | - DURATION          |
| - Low sound:   | - DYNAMIC INTENSITY |
| - Short sound: | - PITCH             |

7. Which of these sound waves is higher?

Which is louder?



8. Complete the following sentences:

- The fewer vibrations a sound has, the \_\_\_\_\_ its sound will be
- The more time a sound is vibrating, the \_\_\_\_\_ its sound will be
- The bigger a sound wave is, the \_\_\_\_\_ its sound will be

9- Complete this text with the correct words:

"All sounds have four qualities. The first one is called \_\_\_\_\_ and it lets us know if a sound is high or \_\_\_\_\_. A sound that is written high in the staff is \_\_\_\_\_er than another sound that is low. The second quality of sounds is the \_\_\_\_\_ and it lets us differentiate between \_\_\_\_\_ and soft sounds. We can find different dynamic \_\_\_\_\_ in some scores (such as pp or mf) that indicate us how soft or \_\_\_\_\_ we have to play. The third quality is called \_\_\_\_\_ and it lets us know if a sound is long or \_\_\_\_\_. In a score we can know that because of the note \_\_\_\_\_, which are the different shapes that musical notes have. The last quality is \_\_\_\_\_, which lets us distinguish between voices and \_\_\_\_\_

10- Order these sounds from lower to higher:

1

2

3

4

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



11- Order these sounds from softer to louder:

1

2

3

4

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



12- Order these sounds from shorter to longer:

1

2

3

4

\_\_\_\_\_

\_\_\_\_\_

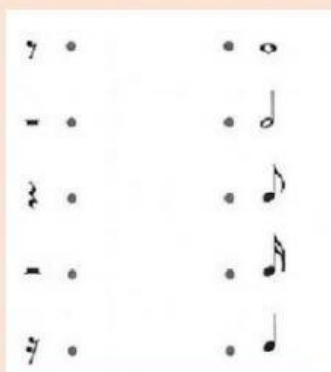
\_\_\_\_\_

\_\_\_\_\_





13. Match each note value with its rest and also each name with its value:



Crotchet	2 times
Quaver	4 times
Minim	$\frac{1}{2}$ time
Semibreve	1 time
Semiquaver	$\frac{1}{4}$ time

14. Write in English the name of the following musical notes:



15. Write in Spanish the name of the following musical notes:



16. Write how many different musical notes there are in the following score and how many different note values. You do not have to count the same note but higher again. Besides, you do not have to count a rest as different note value:



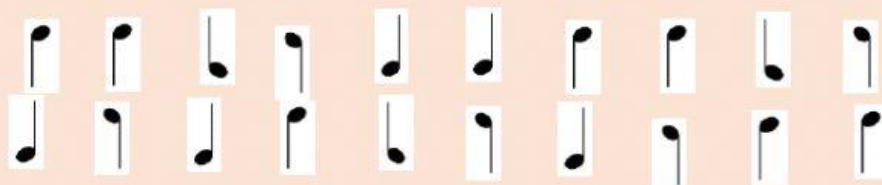
Different musical notes:

Different note values:

17. Drag each musical note to its head note. Pick only 1 note value in each column



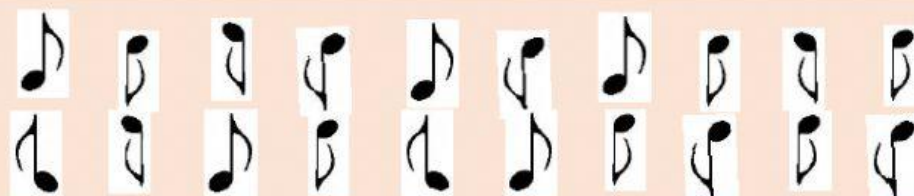
Drag here  
the excess  
of note  
values



18. Drag each note value to its head note. Pick only 1 note value in each column



Drag here  
the excess  
of note  
values



19. Click the note values that are wrongly written



20. Write T (True) or F (False) if the equivalences are correct or not:

