

## TRABAJO PRÁCTICO INTEGRADOR N° 6

### LISTENING PART



#### 1. LISTEN AND NUMBER THE DIALOGUE. (ESCUCHAR Y ENUMERAR LA CONVERSACIÓN)

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Boy 1: I've got two tickets for a rock concert on Saturday. Do you like rock? ....1...

Boy 2: You too! .....

Boy 1: Ok, do you feel nervous when you play on the radio? .....

Boy 2: Sorry, I only like electronic music. And I usually play music on the radio on Saturday. .....

Boy 1: Great! Have a good time! .....

Boy 2: No, I feel excited! This is my favourite activity. .....

### READING PART

#### 2. READ THE TEXT AND WRITE T (TRUE) OR F (FALSE). (LEER EL TEXTO Y ESCRIBIR VERDADERO O FALSO)

Hi! My name's Mariella and I'm from Italy. This is my daily routine. I get up at a quarter to seven. I have breakfast – bread and jelly with some milk. Mmm! Then I go to school at a quarter past eight. School starts at half past nine. Today is Saturday and I have English, Maths and Art class. (I go to school on Saturdays too!) I go home at a quarter to two and have lunch with my family. We eat at 2 o'clock. In the afternoon, I read and play football with my brother, Antonio. We have dinner at a quarter past eight. Then I chat online and play with my cat. I go to bed at 10 o'clock.



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1. Mariella has breakfast at a quarter to eleven. —

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2. She goes to school at 8 o'clock. —

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3. She has classes on Saturdays. —

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4. Mariella has Art class today. —

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5. She has lunch at 3 o'clock. —

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### GRAMMAR PART

3. USE THE VERBS IN BRACKETS TO WRITE AFFIRMATIVE AND NEGATIVE SENTENCES IN PRESENT CONTINUOUS. (USAR LOS VERBOS ENTRE PARÉNTESIS PARA ESCRIBIR ORACIONES AFIRMATIVAS Y NEGATIVAS EN PRESENTE CONTÍNUO)



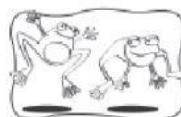
1. (drink) He \_\_\_\_\_ a soft drink.  
(eat) He \_\_\_\_\_ a banana.



3. (wash) She \_\_\_\_\_ her face.  
(dance) She \_\_\_\_\_.



2. (swim) They \_\_\_\_\_.  
(sleep) They \_\_\_\_\_.



4. (eat) They \_\_\_\_\_.  
(jump) They \_\_\_\_\_.

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5. (study) He \_\_\_\_\_.  
(play) He \_\_\_\_\_.

### VOCABULARY PART

4. UNSCRAMBLE THESE SENSE VERBS. (ORDENAR LAS PALABRAS PARA FORMAR LOS VERBOS DE LOS SENTIDOS)

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1. r - h - a - e: \_\_\_\_\_  
2. e - e - s: \_\_\_\_\_  
3. l - m - l - s - e: \_\_\_\_\_  
4. a - e - t - s - t: \_\_\_\_\_  
5. h - c - o - u - t: \_\_\_\_\_

### WRITING PART



5. USE THE NOTES TO WRITE ABOUT ALAN'S DAY.

(USAR LAS NOTAS PARA ESCRIBIR ACERCA DEL DÍA DE ALAN)



- a chef from France  
- get up / half past eight  
- ride his bike to the park  
- go to work / half past ten

- cook delicious food  
- go home / 7 o'clock  
- listen to music with friends  
- go to bed / 12 o'clock



Alain is a chef from France. He gets up at half past eight. Then he

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