

## TRABAJO PRÁCTICO INTEGRADOR N° 6

### LISTENING PART



**1. LISTEN AND NUMBER THE DIALOGUE. (ESCUCHAR Y ENUMERAR LA CONVERSACIÓN)**

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Boy 1: *I've got two tickets for a rock concert on Saturday. Do you like rock? ...1...*

Boy 2: *You too! .....*

Boy 1: *Ok, do you feel nervous when you play on the radio? .....*

Boy 2: *Sorry, I only like electronic music. And I usually play music on the radio on Saturday. ....*

Boy 1: *Great! Have a good time! .....*

Boy 2: *No, I feel excited! This is my favourite activity. ....*

### READING PART

**2. READ THE TEXT AND WRITE T (TRUE) OR F (FALSE). (LEER EL TEXTO Y ESCRIBIR VERDADERO O FALSO)**

Hi! My name's Mariella and I'm from Italy. This is my daily routine. I get up at a quarter to seven. I have breakfast - bread and jelly with some milk. Mmm! Then I go to school at a quarter past eight. School starts at half past nine. Today is Saturday and I have English, Maths and Art class. (I go to school on Saturdays too!) I go home at a quarter to two and have lunch with my family. We eat at 2 o'clock. In the afternoon, I read and play football with my brother, Antonio. We have dinner at a quarter past eight. Then I chat online and play with my cat. I go to bed at 10 o'clock.



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1. Mariella has breakfast at a quarter to eleven. \_\_\_\_\_
2. She goes to school at 8 o'clock. \_\_\_\_\_
3. She has classes on Saturdays. \_\_\_\_\_
4. Mariella has Art class today. \_\_\_\_\_
5. She has lunch at 3 o'clock. \_\_\_\_\_

**GRAMMAR PART**

3. USE THE VERBS IN BRACKETS TO WRITE AFFIRMATIVE AND NEGATIVE SENTENCES IN PRESENT CONTINUOUS. (USAR LOS VERBOS ENTRE PARÉNTESIS PARA ESCRIBIR ORACIONES AFIRMATIVAS Y NEGATIVAS EN PRESENTE CONTINUO)



1. (drink) He \_\_\_\_\_ a soft drink.  
(eat) He \_\_\_\_\_ a banana.



3. (wash) She \_\_\_\_\_ her face.  
(dance) She \_\_\_\_\_.



2. (swim) They \_\_\_\_\_.  
(sleep) They \_\_\_\_\_.



4. (eat) They \_\_\_\_\_.  
(jump) They \_\_\_\_\_.

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5. (study) He \_\_\_\_\_.  
(play) He \_\_\_\_\_.

**VOCABULARY PART**

4. UNSCRAMBLE THESE SENSE VERBS. (ORDENAR LAS PALABRAS PARA FORMAR LOS VERBOS DE LOS SENTIDOS)

1. r - h - a - e: \_\_\_\_\_
2. e - e - s: \_\_\_\_\_
3. l - m - l - s - e: \_\_\_\_\_
4. a - e - t - s - t: \_\_\_\_\_
5. h - c - o - u - t: \_\_\_\_\_

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**WRITING PART**

5. USE THE NOTES TO WRITE ABOUT ALAN'S DAY.

(USAR LAS NOTAS PARA ESCRIBIR ACERCA DEL DÍA DE ALAN)



- |                              |                                |
|------------------------------|--------------------------------|
| - a chef from france         | - cook delicious food          |
| - get up / half past eight   | - go home / 7 o'clock          |
| - ride his bike to the park  | - listen to music with friends |
| - go to work / half past ten | - go to bed / 12 o'clock       |

Alain is a chef from France. He gets up at half past eight. Then he

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