

Worksheet 31

GRADE : 5th year A
 TEACHERS :
 Student's name: _____

Date: _____, 2020

Listening activity

1. You will hear five different people talking about an after-school art group. Choose from the list (A-H) what each speaker likes most about the group. Use the letters only once. There are three extra letters that you do not need to use.

- A It's fun to learn different forms of art.
- B It's good to meet people with the same interest.
- C It's fun to spend more time with your friends.
- D It will be useful for the future.
- E It's interesting to find out about painters from other times.
- F The teacher really helps you achieve good results.
- G It's good to practise sports in a club.
- H It brings out your creative side.

Speaker 1

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Speaker 2

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Speaker 3

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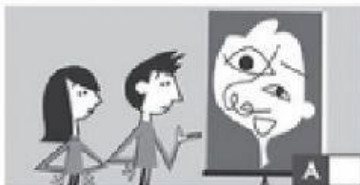
Speaker 4

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Speaker 5

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2. Listen and write the number of the conversation next to the correct picture.



3. Listen again and complete the summaries of the conversations. Use between 1 and 3 words.

Conversation 1

The man is trying to ¹ _____ his anorak but he can't. The woman offers to help, but he decides to try again. Then he begins to ² _____ so the woman tells him to calm down. Then she tries but she can't ³ _____ either. So he decides to ⁴ _____ his head but it gets ⁵ _____ again. The woman laughs.

Conversation 2

A boy who is painting asks his friend for her opinion. She says it isn't ⁶ _____ his last one. Then she admits that ⁷ _____ that good. The boy says that he's going to ⁸ _____ painting but the girl tries to persuade him not to. But he says that he will ⁹ _____ photography and never wants to ¹⁰ _____ paints and brushes again.

Conversation 3

A woman needs to think of ¹¹_____ for her company. She has to have them for a meeting ¹²_____ morning, but she's stuck. And she's worried because ¹³_____ o'clock and she might have to ¹⁴_____ late. Her friend starts to tell her about ¹⁵_____ thinking, but she isn't interested so he ¹⁶_____ to it.

Source: Cambridge University Press. (2019). Think 4. Cambridge: Cambridge University Press