Name: _____ Date: _____



GET THE TRAIT STRAIGHT 1

(Identifying the Writing Traits)



Example: In Tanya's first paragraph, she began writing about cats and quickly switched to wild animals. In the last three sentences she wrote about her summer vacation, her missing book and the ice-cream she ate yesterday.

Trait: _____*Ideas*_____

Explanation: __*There are too many different ideas in one paragraph.*____

Instructions: See how well you know the traits of good writing. Read the scenarios below and name the writing trait each writer is lacking. Then, explain why you selected that trait. (*Some traits will be used more than once.*)

1. Robert wrote an essay with lots of great details about his favourite hobby. However, to describe how he felt about it, he kept using "good" and "nice."

Trait: _____

Explanation: _____

2. In Ashley's first draft about her big storm adventure, she added great details. However, to begin her ideas, she kept writing, "*The hurricane……*" over and over again.

Trait: _____

Explanation: _____

3. In Brian's essay, his teacher could not figure out where one sentence stopped and the other one began. In fact, one of his paragraphs looked like one very long sentence.

Trait: _____

Explanation: _____

4. Wendy wrote an essay explaining how to make the juiciest sandwich ever. However, when her last step was to toast the bread, we knew something wasn't quite right.

Trait: _____

Explanation: _____

5. Though Tyler wrote a letter to his friend, it was so stiff that it sounded as if he was talking to his teacher instead.

Trait: _____

Explanation:_____

