

A- READ PHOEBE'S EMAIL AND COMPLETE IT WRITING THE VERBS IN BRACKETS IN THE CORRECT TENSE:

HI SUE,

I'M SORRY I(NOT – WRITE) TO YOU IN SO LONG, BUT I(DO) A LOT OF THINGS LATELY. WHEN I RECEIVED YOUR LAST LETTER, I(ACT) IN A SCHOOL PLAY AND WE HAD REHEARSALS FIVE TIMES A WEEK. I GOT TO BE LADY MACBETH.

.....(YOU – SEE) THAT PLAY? I THINK IT IS THE BEST PLAY SHAKESPEARE
.....(EVER – WRITE) . MARTIN WAS MACBETH.(YOU –

REMEMBER) HIM? HE IS THE ONE WHO(SIT) NEXT TO ME IN CLASS AND IS ALWAYS WAITING FOR ME AT THE EXIT AND TRYING TO WALK ME HOME. I KEEP SAYING NO TO HIM, BUT EVER SINCE WE WERE TOGETHER IN THAT PLAY, HE THINKS WE ARE A COUPLE.

NOW THAT THE PLAY IS OVER, I HAVE TO FOCUS ON MY EXAMS. WE(HAVE) A MATHS TEST NEXT WEEK. I'M TERRIBLE AT MATHS, SO, DON'T JUDGE ME, BUT I(ASK) MARTIN FOR HELP. HE IS REALLY GOOD AT MATHS AND IF I ASK HIM, I'M SURE HE
(HELP) ME. I'LL PROBABLY HAVE TO GO ON A DATE WITH HIM ... I'LL TELL YOU ABOUT THAT IN MY NEXT EMAIL.

LOVE, PHOEBE.

B- COMPLETE THE SECOND SENTENCE SO THAT IT MEANS THE SAME AS THE FIRST SENTENCE. USE THE WORD BETWEEN BRACKETS, BUT DON'T CHANGE IT.

- 1- We've bought a new guidebook. It explains everything very clearly. (THAT)
Theexplains everything very clearly.
- 2- Her parents gave her this car. (BY)
She her parents.
- 3- This is the first time I've made pizza. (NOT)
Ibefore.
- 4- "Are you coming to the party?" the girl asked me. (GOING)
The girl asked meto the party.
- 5- You won't pass the driving test if you don't practise more. (UNLESS)
You won't pass the driving testmore.