

Instituto Universitario de Caldas

Reading Comprehension "The skateboarder"

WORD WORK 1

1 Find words from Chapters 1 and 2 to match the pictures.



a .skatepark.



b



c



d



e



f

2 Match a word or phrase from the box with the underlined words in each sentence.

awesome awful birthday cousin dumb grades tricks

a Owen can do interesting things on his skateboard.tricks.....

b Justin is Hannah's mother's brother's son.

c Hannah waits for her day when she is a year older.

d Hannah works well at school and gets good numbers from her teachers.

e When Hannah falls off her skateboard, she thinks, 'This is very bad!'

f The skateboard and helmet are very good presents.

g Evan's questions are not very good, Hannah thinks.

WORD WORK 2

These words don't match the pictures. Correct them.



a ~~step~~
.....
..... bench



b parking lot
.....



c baby
.....



d clap
.....



e park
.....



f fall down
.....



g bench
.....



h grass
.....

Complete the sentences with words from Chapters 3 and 4.

- a Hannah wants to skateboard a l o n e.
- b Hannah needs more _ _ a _ _ i _ _ e on her skateboard.
- c Owen can go up in the _ _ r and come down again.
- d Michael's mother says, 'Michael, _ _ y again.'
- e The woman on the bicycle says, ' _ a _ _ u _ _ ' when Hannah falls off.
- f The office building is two b _ o _ k _ from Hannah's house.

READING CHECK

Are these sentences true or false? Tick the boxes.

- a The new skatepark is near Hannah's school.
- b Hannah is Justin's cousin.
- c Hannah has a lot of friends.
- d Hannah doesn't have a skateboard.
- e Justin doesn't have a skateboard.
- f Hannah doesn't want to fall off.
- g Hannah loves Owen's skateboarding.
- h It is Justin's birthday soon.

True False

☐	☒
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

READING CHECK

Choose the correct words to complete these sentences.



- a Hannah has her birthday presents in the morning / evening.
- b Her school grades are *bad* / *good* now.
- c The helmet is from her *mother* / *brother*.
- d Hannah goes to the skatepark with *Justin* / *Owen*.
- e When Hannah jumps at the skatepark, she *falls* / *laughs*.
- f Hannah says, 'I'm *going* / *crying*.'
- g Owen's friends are laughing at a picture of *Hannah* / *Owen*.
- h Hannah *never* / *always* wants to skateboard again.

Chapter 3

READING CHECK

Match the characters from Chapter 3 with the sentences.



Justin



Owen



Michael



Michael's mother



Hannah

- a Justin stays at home.
- b thinks, 'I'm awful.'
- c goes up in the air and comes down again.
- d is sitting on the grass with her baby.
- e takes his mother's hand.
- f says, 'Try again.'
- g claps his hands.
- h thinks about baby Michael when she walks home.
- i needs some more skateboard practice.

READING CHECK

Correct the mistakes in the sentences.

- a Hannah wants to do skateboard practice alone ~~with her friends~~.
- b There are no cars in the parking lot before half past five.
- c Hannah walks to the parking lot.
- d A woman on a skateboard smiles at Hannah.
- e She says, 'Good luck' to her.
- f When Hannah falls off again, she cries.
- g After two days, Hannah can always do good skateboard jumps.
- h Hannah is talking to her mother when Evan goes out.

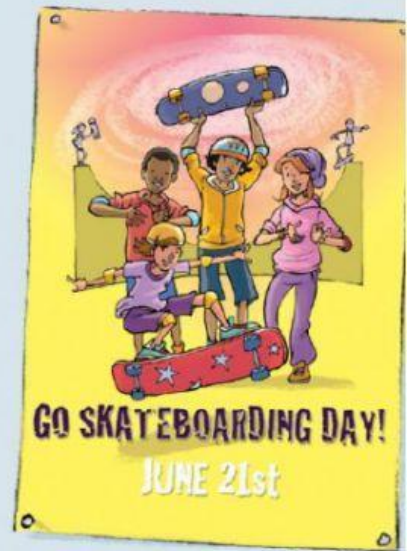
Chapter 4

Chapter 5

READING CHECK

Choose the correct words to complete these sentences.

- a Evan asks about Hannah's *grades* / skateboard.
- b Hannah likes her *helmet* / *bruises*.
- c Hannah wants to go *up* / *over* the walls on her skateboard.
- d Evan goes past the skatepark when he goes to *school* / *work*.
- e Hannah gets up at *six* / *eight* o'clock.
- f Sometimes Hannah is *hungry* / *tired* in the morning.
- g 'Go Skateboarding Day' is on *June* / *August* 21st.
- h Justin calls Hannah on the *radio* / *phone*.
- i 'Don't be *dumb* / *late*,' Hannah says to Justin.



READING CHECK

1 Put the sentences in order. Number them 1–10.

- | | |
|---|---|
| a ☐ Owen falls down. | f ☐ Owen helps Hannah with the trick. |
| b ☐ Hannah smiles at baby Michael. | g ☐ Owen does a tough trick. |
| c ☐ Owen smiles at Hannah. | h ☐ Hannah meets Justin. |
| d ☐ Hannah goes to the skatepark. | i ☐ Hannah and Justin walk home together. |
| e ☐ Baby Michael says, 'Again!' and stands up. | j ☒ Hannah finds her skateboard and helmet. |

2 Match the first and second parts of these sentences.

- | | |
|-------------------------------|-------------------------------------|
| a Hannah is excited | 1 with the new trick. |
| b She sees Justin | 2 everybody stops and watches. |
| c When Owen goes up the wall, | 3 when she goes to the skatepark. |
| d Owen's trick is easy, | 4 'Put your right foot here.' |
| e Owen tells Hannah | 5 and stands up. |
| f Hannah needs more practice | 6 'You're a real skateboarder now.' |
| g Justin says to Hannah, | 7 with some of his friends. |
| h Baby Michael's mother says, | 8 'Can you do it again?' |
| i Michael claps his hands | 9 but he falls off his skateboard. |

Chapter 6

1 Complete this text about Hannah with the words in the box.

a skateboard and a helmet
always late for school
doesn't have a skateboard
falls off her skateboard
grades are better
has more practice on her skateboard
sees baby Michael in the park
teaches a new trick to her



When the story begins, Hannah is **a)** She is interested in skateboarding, but she **b)** After she works harder at school, her **c)** On her birthday, she has **d)** from her mother, father, and brother. One day at the skatepark she **e)** 'No more skateboarding for me!' she says.

The change in her happens when she **f)** He falls down, but he gets up and tries again.

Later, Hannah **g)** in a parking lot. When she falls off it, she tries again. Soon she can jump and turn.

In the end, Hannah skateboards at the skatepark with all the skateboarders. Owen **h)** She is a real skateboarder now!

2 Complete the text with the best option.

'World Run Day' is in every year. The home of 'World Run Day' is in the Now you can find it in and many more countries.

On this day, runners meet on and in Why do they come? Because they Often people watch the runners and give money – for or for

Some runners wear a When people are running, they can meet and make new ones. All around the world, runners can't wait for 'World Run Day'!



GRAMMAR

GRAMMAR CHECK

Possessive adjectives

We use **possessive adjectives** to say who something belongs to.

Hannah thinks, 'My birthday's coming soon.'

There are **possessive adjectives** for the different personal pronouns.

singular

I	my
you	your
he	his
she	her
it	its

plural

we	our
you	your
they	their

2 Complete the sentences with the words in the box.

Her his Its My Our their Their ~~your~~ your

- a 'Evan,.....~~your~~.....idea is awesome.'
- b 'This helmet is nice.
colours are awesome, too.'
- c '.....mom really listens to me,'
Hannah thinks.
- d 'Look at Owen. I love
skateboarding.'
- e 'I'm sorry for Hannah.
bruises are terrible.'
- f 'Watch Owen and his friends.
.....tricks are really very good.'
- g 'Hey, Hannah,.....new
skateboard is awesome!'
- h '.....daughter has very good
grades,' Hannah's Mom and Dad think.
- i 'Evan and Hannah are with
cousin Justin,' Hannah's mom says.



GRAMMAR

GRAMMAR CHECK

There is and there are

We use **there is** and **there are** to talk about things and people in a place.

We use **there is** (or **there's**) with a singular noun, and **there are** with a plural noun.

There's a big present from her mother and father on the table.

There are some people at the skatepark.

Negative forms are **there isn't** and **there aren't**.

There isn't a car in the park, and there aren't any bicycles.

1 Complete the sentences with **there is**, **there are**, **there isn't** or **there aren't**.

- a Near Hannah's house ... **there is** ... a new skatepark.
- b some trees near the skatepark.
- c any girl skateboarders at the skatepark.
- d a skateboard under Justin's arm. Can you see it?
- e one skateboarder in the air, and everybody's looking at him.
- f At the skatepark, any cars.
- g a smile on Hannah's face when she falls down.
- h some skateboarders on the walls.
- i a baby on a skateboard. Don't be dumb!
- j any flowers at the skatepark.



GRAMMAR

GRAMMAR CHECK

Time clauses with **before**, **after**, and **when**

We can put **before**, **after** and **when** clauses at the start of the sentence or at the end. When a time clause goes first in a sentence, we put a comma (,) after it.

***Before** Hannah goes to school, she does some skateboarding practice.*

*Hannah does some skateboarding practice **before** she goes to school.*

***After** Evan comes into the kitchen, his mother goes out.*

*His mother goes out of the kitchen **after** Evan comes in.*

***When** Evan goes to work, he goes past the skatepark.*

*Evan goes past the skatepark **when** he goes to work.*

The linker **before** links a later action with an earlier action; **after** links an earlier action with a later action; **when** links two actions near in time. Often with **when**, the first action is the reason for the second action.

3 Complete the sentences with **before**, **after** and **when**.

- a **When** Hannah gets on Justin's skateboard, she doesn't stay on it for long.
- b Hannah's birthday arrives, she talks to her mother and father.
- c she opens the present from her mother and father, Hannah opens Evan's present to her.
- d Evan asks dumb questions, Hannah is angry with him.
- e Hannah is excited she takes her new skateboard to the skatepark.
- f Hannah sits down on a bench she leaves the skatepark.
- g Michael falls over, he gets up again.
- h Hannah tells her mother all about her practice, she says, 'Don't laugh!'
- i Justin calls his cousin, he tells her about 'Go Skateboarding Day'.
- j Everybody stops and watches Owen does his trick.

