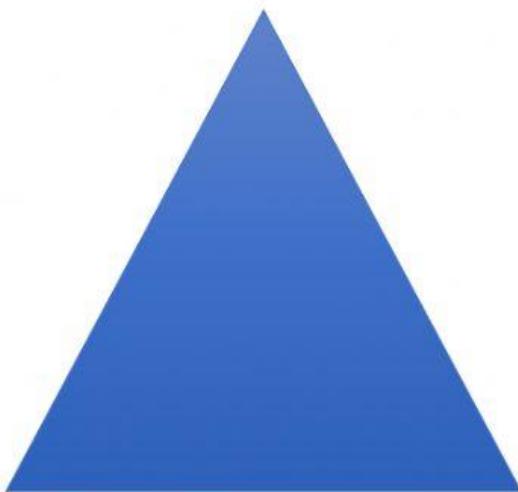


Student Name: _____ Date: _____

Task: Say, “There are many shapes. One common shape is a triangle. A triangle has 3 sides and corners. Touch or point to the triangle.”



(Teacher choose one)

Suggested CUE/S: “What shape is this?”
“Where is the triangle?”
“Show me the shape/triangle.”

Student Name: _____ Date: _____

Task: Say, “Shapes come in many different sizes. This is a small square. Identify the small square.”

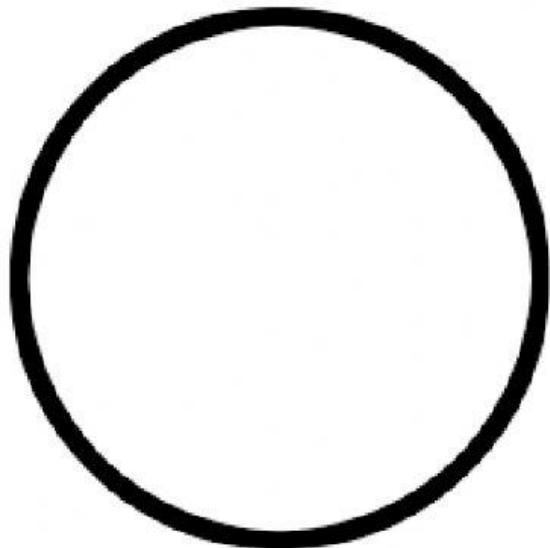


(Teacher choose one) Use actual manipulatives

Suggested CUE/S: “Touch/point to the small square.”
 “Where is the small square?”
 “Show me the small square.”

Student Name: _____ Date: _____

Task: Say, “This shape is round. It has no sides. This shape is called a circle. Identify the circle.”

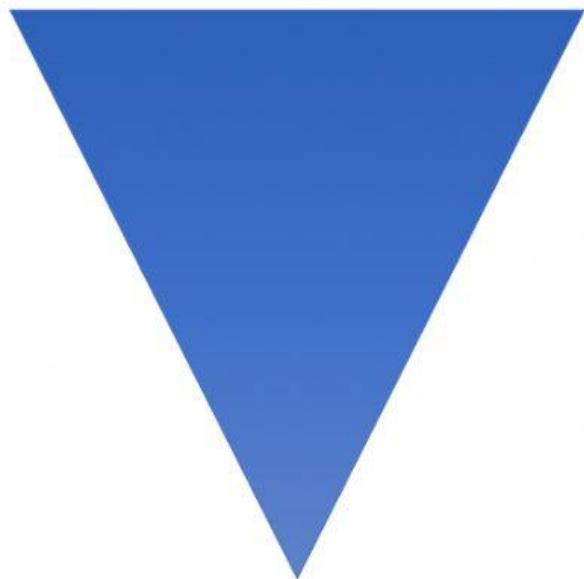


(Teacher choose one)

CUE/S: “Touch the circle.”
 “Can you find the circle?”
 “Where is the circle?”

Student Name: _____ Date: _____

Task: Say, “Shapes can rotate, but they are still the same shape. This is a triangle:  . The shape below is a triangle but is rotated or has a different orientation. Find the triangle.”



(Teacher choose one)

CUE/S: “Touch the triangle.”
 “Where is the triangle.”
 “Can you find the triangle?”