

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task: Say, "There are many shapes. One common shape is a triangle. A triangle has 3 sides and corners. Touch or point to the triangle."



*(Teacher choose one)*

Suggested CUE/S: "What shape is this?"  
"Where is the triangle?"  
"Show me the shape/triangle."

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task: Say, "Shapes come in many different sizes. This is a small square. Identify the small square."



*(Teacher choose one) Use actual manipulatives*

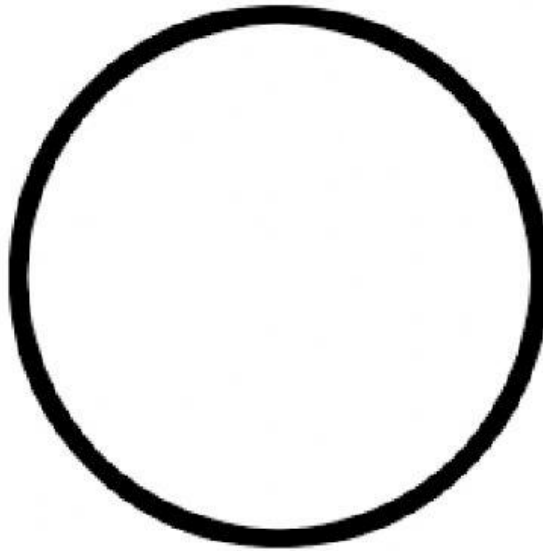
Suggested CUE/S: "Touch/point to the small square."

"Where is the small square?"

"Show me the small square."

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task: Say, "This shape is round. It has no sides. This shape is called a circle. Identify the circle."



*(Teacher choose one)*

CUE/S:      "Touch the circle."  
                 "Can you find the circle?"  
                 "Where is the circle?"

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task: Say, "Shapes can rotate, but they are still the same shape. This is a triangle: ▲ . The shape below is a triangle but is rotated or has a different orientation. Find the triangle."



*(Teacher choose one)*

CUE/S: "Touch the triangle."  
"Where is the triangle."  
"Can you find the triangle?"