TEST – DZIAŁ 1 – KLASA 7

Zadanie 1: Twoim zadaniem jest wybrać *jedno* z pogrubionych słówek – te, które wybrałeś wpisz w okienko.

1 Tom isn't happy when he gets a bad mark at school. He is always very **angry / late.** angry

2 History lessons aren't interesting, and I am often **bored / excited** during them.

3 Kevin does not like swimming because he is **sad / scared** of water.

4 Police officers and firefighters are **brave / bored.** They aren't scared of anything.

5 Look at Amanda, she doesn't look happy and optimistic today. She looks **sad / excited**.

6 My brother never gets angry with me. He is always **worried / calm.**

Zadanie 2: Wpisz odpowiednią formę *czasownika być*. Tam gdzie widnieje *X* – oznacza, że zdanie jest przeczące.

1. I [ ] at home.
2. She [ ] not at home in the morning.
3. We [ ] in the park.
4. This [ ] my new laptop.
5. Our friends [ ] on their summer holidays.
6. Uncle George [ ] a good football player. X
7. The dog [ ] under the table.
8. He [ ] very funny. X
9. The shoes [ ] white.
10. You [ ] right. X
11. Susan [ ] good at tennis.
12. They [ ] in the house.
13. His T-shirts [ ] cool. X
14. My sister [ ] a good swimmer.
15. She [ ] in Italy.

Zadanie 3: Przysłówki częstotliwości. Przepisz zdanie i wstaw w odpowiednie miejsce przysłówek (słówko z nawiasu)

0. **He is optimistic. (always). -> He is always optimistic.**
1. I am punctual. (always) ->
2. We play football. (never) ->
3. She is bored. (sometimes) ->
4. Kasia reads books. (often) ->
5. You listen to pop music. (usually) ->

Zadanie 4: Ułóż zdania: 1. Co lubisz robić; 2. Czego nie lubisz robić; 3. Co kochasz robić; 4. Czego nienawidzisz robić.

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Gdy skończysz, kliknij FINISH – następnie – EMAIL MY ANSWERS TO MY TEACHER – i wpisz po kolei: imię, klasa, przedmiot, mój mail: mrsolastachowiak@gmail.com