

Name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_



## **FIFTH GRADE**

### **A) LISTENING COMPREHENSION. Listen and write T (true) or F (false).**

1 Josh: I'll be an astronaut. **T**

I'll fly a spaceship.

I'll visit the moon.

I'll take photos of aliens.

2 Emma: I'll be an astronaut. **F**

I'll look for treasure in the jungle.

I'll break codes and I'll find old books.

/10

### **B) READING COMPREHENSION. Read the text and answer the questions.**

Last week Mary's class went to the planetarium on a trip. They saw models of the different planets and photographs of our moon from space.

Their teacher then asked them to work in groups of three and to find the most interesting thing about the planetarium.

Mary went with her friends Jim and Daisy. They found a huge telescope. It was the biggest telescope they had ever seen. The guide showed them how it worked and how far into space it could see. 'That's brilliant!' Mary said. 'I wonder if it can see the Earth'.

When they finished looking around, they went into the observation room and watched an amazing film about stars and planets.

1. What did Mary's class do last week?

They .....

2. What did they see?

They ..... and photographs of our moon from space.

3. Who did Mary work with?

She worked with .....

4. Was the telescope big?

.....

5. What did they watch in the observation room?

They .....

/10

**C) RELATIVE PRONOUNS. Choose one word in each sentence.**

1. London is the city **who / which / where** I'd like to live.
2. Mary is the girl **who / which / where** likes singing.
3. The trombone **who / which / where** you can see over there is Ben's.
4. The instrument **who / which / where** my sister plays is the guitar.
5. Do you know the man **who / which / where** was playing the piano last night?
6. The town **who / which / where** my cousins live is near the coast.
7. The violin **who / which / where** is next to the sofa is Jack's.
8. The policeman **who / which / where** stopped our car wasn't very friendly.
9. What's the name of the hotel **who / which / where** we stayed?
10. The girl **who / which / where** is listening to music is my best friend.

/10

**D) Look at the chart. George is asking a fortune teller about his life in the future. Look at the chart and write about his future.**



	2050
<b>have lots of children</b>	✓
<b>live in a big city</b>	✗
<b>win the lottery</b>	✓
<b>ride a motorbike</b>	✓
<b>have a dog</b>	✗
<b>travel to Europe</b>	✓

1. *George will have lots of children* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

/10

**E) Complete the second sentence with a POSSESSIVE PRONOUN.**

1. This is my bag. **This bag is MINE**
2. Those are your shoes. **Those shoes are \_\_\_\_\_**
3. This isn't our house. **This house is \_\_\_\_\_**
4. That is Betty's umbrella. **That umbrella is \_\_\_\_\_**
5. Those aren't my parents' keys. **Those keys are \_\_\_\_\_**
6. That's Peter's book. **That book is \_\_\_\_\_**

/10

**F) Complete the sentences using the comparative or the superlative form of the adjectives in brackets.**



1. I think crocodiles are \_\_\_\_\_ than parrots. Parrots aren't very dangerous. (**dangerous**)



2. Hot dogs and hamburgers are delicious but I think that pizza is \_\_\_\_\_ food in the world. (**good**)



3. Your house is \_\_\_\_\_ my house. (**big**)



4. I think giraffes can run \_\_\_\_\_ elephants. (**fast**)



/10

**G) Vocabulary. (a) Complete the sentences with these words. Pay attention! There is an extra word.**

astronaut      wings      feathers      horn      tail      scales

1. Rhinos have got a \_\_\_\_\_ on their heads.
2. Fish have got \_\_\_\_\_. They haven't got fur.
3. This dragon has got wings. The \_\_\_\_\_ on the wings are beautiful.
4. A/n \_\_\_\_\_ is a person who has been trained for travelling in space.
5. Birds can fly because they have \_\_\_\_\_.

/10

**(b) Write the right word under each drawing. There is an extra word.**

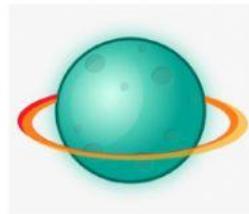
trombone tambourine

drums

planet

rocket

suitcase



/10

/80